### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: RICHARD MILBURN ALTER HIGH SCHOOL** 

Campus Name: RICHARD MILBURN ACADEMY LUBBOCK

**Campus Number: 014801004** 

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

This school is a Charter School.

# Texas Education Agency 2020-21 STAAR Performance (TAPR)

#### RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

|                                    | School<br>Year | State |     | _         |           |           |         |            | Asian   |            | Races  | Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|-----|-----------|-----------|-----------|---------|------------|---------|------------|--------|-----------------|----|-------------------------------|-------|----------------|--------------------------------------|
|                                    |                |       | STA | AAR Perfo | ormance R | ates by T | ested ( | Grade, Sub | ject, a | nd Perfo   | rmance | Level           |    |                               |       |                |                                      |
| End of Course English I            |                |       |     |           |           |           |         |            |         |            |        |                 |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 67%   |     | 41%       | *         | 38%       |         |            | -       | _          | -      | 0%              | _  | *                             | 42 70 | 42%            | *                                    |
|                                    | 2019           | 68%   | 29% | 30%       | 18%       | 29%       | 50%     | -          | -       | -          | -      | 0%              | -  | *                             | 30%   | 25%            | *                                    |
| At Meets Grade Level or Above      | 2021           | 50%   | 11% | 15%       | *         | 16%       | 17%     | -          | -       | -          | -      | 0%              | -  | *                             | 16%   | 16%            | *                                    |
|                                    | 2019           | 50%   | 8%  | 9%        | 18%       | 0%        | 25%     | -          | -       |            | -      | 0%              | -  | *                             | 9%    | 5%             | *                                    |
| At Masters Grade Level             | 2021           | 12%   | 0%  | 3%        | *         | 3%        | 0%      | -          | -       | -          | -      | 0%              | -  | *                             | 3%    | 3%             | *                                    |
|                                    | 2019           | 11%   | 0%  | 0%        | 0%        | 0%        | 0%      | -          | _       | . <u>-</u> | -      | 0%              | -  | *                             | 0%    | 0%             | *                                    |
| End of Course English II           |                |       |     |           |           |           |         |            |         |            |        |                 |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 71%   | 31% | 34%       | *         | 38%       | *       | *          | _       | _          | *      | 0%              | *  | *                             | 37%   | 33%            | *                                    |
|                                    | 2019           | 68%   | 35% | 33%       | 40%       | 31%       | 33%     | -          | _       | . <u>-</u> | -      | 25%             | -  | *                             | 33%   | 31%            | *                                    |
| At Meets Grade Level or Above      | 2021           | 57%   | 15% | 25%       | *         | 25%       | *       | *          | _       | . <u>-</u> | *      | 0%              | *  | *                             | 27%   | 27%            | *                                    |
|                                    | 2019           | 49%   | 11% | 7%        | 0%        | 6%        | 17%     | -          | _       | <u>-</u>   | -      | 0%              | _  | *                             | 7%    | 6%             | *                                    |
| At Masters Grade Level             | 2021           | 11%   | 0%  | 0%        | *         | 0%        | *       | *          | _       | _          | *      | 0%              | *  | *                             | 0%    | 0%             | *                                    |
|                                    | 2019           | 8%    | 0%  | 0%        | 0%        | 0%        | 0%      | -          | _       | _          | -      | 0%              | -  | *                             | 0%    | 0%             | *                                    |
| End of Course Algebra I            |                |       |     |           |           |           |         |            |         |            |        |                 |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 73%   | 20% | 50%       | *         | 50%       | *       | -          | -       | _          | -      | *               | -  | *                             | 50%   | 50%            | *                                    |
|                                    | 2019           | 85%   | 33% | 26%       | 67%       | 15%       | 33%     | -          | -       | . <u>-</u> | -      | 20%             | -  | *                             | 27%   | 20%            | -                                    |
| At Meets Grade Level or Above      | 2021           | 41%   | 2%  | 9%        | *         | 11%       | *       | -          | _       | -          | -      | *               | -  | *                             | 10%   | 9%             | *                                    |
|                                    | 2019           | 61%   | 2%  | 0%        | 0%        | 0%        | 0%      | -          | _       | . <u>-</u> | -      | 0%              | -  | *                             | 0%    | 0%             | -                                    |
| At Masters Grade Level             | 2021           | 23%   | 1%  | 0%        | *         | 0%        | *       | -          | _       | . <u>-</u> | -      | *               | _  | *                             | 0%    | 0%             | *                                    |
|                                    | 2019           | 37%   | 0%  | 0%        | 0%        | 0%        | 0%      | -          | _       | . <u>-</u> | -      | 0%              | _  | *                             | 0%    | 0%             | -                                    |
| End of Course Biology              |                |       |     |           |           |           |         |            |         |            |        |                 |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 82%   | 41% | 44%       | -         | 48%       | *       | -          | -       | _          | -      | 40%             | -  | -                             | 44%   | 46%            | *                                    |
|                                    | 2019           | 88%   | 52% | 56%       | 38%       | 61%       | 67%     | -          | _       | _          | -      | 29%             | _  | *                             | 55%   | 55%            | -                                    |
| At Meets Grade Level or Above      | 2021           | 55%   | 7%  | 8%        | -         | 10%       | *       | _          | _       | _          | -      | 20%             | _  | _                             | 8%    | 8%             | *                                    |
|                                    | 2019           | 62%   | 8%  | 13%       | 0%        | 11%       | 33%     | _          | _       | _          | _      | 0%              | _  | *                             | 13%   | 10%            | -                                    |
| At Masters Grade Level             | 2021           | 22%   | 1%  | 0%        | -         | 0%        | *       | -          | _       | _          | -      | 0%              | -  | -                             | 0%    | 0%             | *                                    |
|                                    | 2019           | 25%   | 2%  | 3%        | 0%        | 0%        | 17%     | -          | _       | . <u>-</u> | -      | 0%              | -  | *                             | 3%    | 3%             | -                                    |
| End of Course U.S. History         |                |       |     |           |           |           |         |            |         |            |        |                 |    |                               |       |                |                                      |

# Texas Education Agency 2020-21 STAAR Performance (TAPR)

#### RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

|                                       | School<br>Year |     | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Ed  | Ed | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|-----|----|-------|---------------------------------------|------|--------------------------------------|
| At Approaches Grade Level or Above    | 2021           | 88% | 58%      | 82%    | *                   | 78%      | 88%   | -                  | - | -                   | - | *   | -  | *     | 81%                                   | 82%  | *                                    |
|                                       | 2019           | 93% | 66%      | 71%    | 60%                 | 83%      | *     | -                  | - | -                   | - | 60% | _  | _     | 71%                                   | 68%  | -                                    |
| At Meets Grade Level or Above         | 2021           | 69% | 20%      | 58%    | *                   | 57%      | 50%   | -                  | - | -                   | - | *   | _  | . *   | 59%                                   | 57%  | *                                    |
|                                       | 2019           | 73% | 21%      | 29%    | 0%                  | 42%      | *     | _                  | - | -                   | - | 20% | _  | _     | 29%                                   | 21%  | -                                    |
| At Masters Grade Level                | 2021           | 43% | 6%       | 27%    | *                   | 17%      | 50%   | _                  | _ | _                   | - | *   | _  | *     | 28%                                   | 29%  | *                                    |
|                                       | 2019           | 45% | 5%       | 5%     | 0%                  | 8%       | *     | _                  | _ | _                   | _ | 20% | _  | _     | 5%                                    | 0%   | _                                    |
| SAT/ACT All Subjects                  |                |     |          |        |                     |          |       |                    |   |                     |   |     |    |       |                                       |      |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 95% | *        | *      | -                   | *        | -     | -                  | - | -                   | - | -   | -  | _     | *                                     | *    | -                                    |
| At Meets Grade Level or Above         | 2021           | 69% | *        | *      | _                   | *        | _     | _                  | _ | _                   | _ | -   | _  | _     | *                                     | *    | _                                    |
| At Masters Grade Level                | 2021           | 14% | *        | *      | _                   | *        | -     | _                  | _ | _                   | _ | -   | _  | _     | *                                     | *    | _                                    |
| All Grades All Subjects               |                |     |          |        |                     |          |       |                    |   |                     |   |     |    |       |                                       |      |                                      |
| At Approaches Grade Level or Above    | 2021           | 67% | 36%      | 51%    | 57%                 | 50%      | 58%   | *                  | - | -                   | * | 30% | *  | 33%   | 51%                                   | 50%  | 17%                                  |
|                                       | 2019           | 78% | 41%      | 39%    | 40%                 | 36%      | 44%   | _                  | - | -                   | _ | 24% | _  | *     | 39%                                   | 35%  | *                                    |
| At Meets Grade Level or Above         | 2021           | 41% | 12%      | 24%    | 43%                 | 24%      | 25%   | *                  | - | -                   | * | 15% | *  | 0%    | 25%                                   | 24%  | 0%                                   |
|                                       | 2019           | 50% | 10%      | 9%     | 5%                  | 7%       | 18%   | _                  | - | -                   | - | 3%  | _  | . *   | 9%                                    | 7%   | *                                    |
| At Masters Grade Level                | 2021           | 18% | 2%       | 7%     | 14%                 | 4%       | 17%   | *                  | _ | -                   | * | 0%  | *  | 0%    | 7%                                    | 6%   | 0%                                   |
|                                       | 2019           | 24% |          |        | 0%                  | 1%       | 3%    | _                  | _ | _                   | _ | 3%  | _  |       |                                       |      |                                      |
| All Grades ELA/Reading                |                |     |          |        |                     |          |       |                    |   |                     |   |     |    |       |                                       |      |                                      |
| At Approaches Grade Level or<br>Above | 2021           | 68% | 31%      | 38%    | *                   | 38%      | 56%   | *                  | - | -                   | * | 0%  | *  | *     | 40%                                   | 38%  | *                                    |
|                                       | 2019           | 75% | 32%      | 31%    | 29%                 | 30%      | 40%   | _                  | - | -                   | - | 14% | _  | *     | 32%                                   | 28%  | *                                    |
| At Meets Grade Level or Above         | 2021           | 45% | 13%      | 20%    | *                   | 20%      | 22%   | *                  | - | -                   | * | 0%  | *  | *     | 21%                                   | 21%  | *                                    |
|                                       | 2019           | 48% | 10%      | 8%     | 10%                 | 3%       | 20%   | -                  | - | -                   | - | 0%  | _  | *     | 8%                                    | 5%   | *                                    |
| At Masters Grade Level                | 2021           | 18% | 0%       | 1%     | *                   | 2%       | 0%    | *                  | - | _                   | * | 0%  | *  | *     | 1%                                    | 1%   | *                                    |
|                                       | 2019           | 21% | 0%       | 0%     | 0%                  | 0%       | 0%    | _                  | - | _                   | _ | 0%  | _  | *     |                                       |      | *                                    |
| All Grades Mathematics                |                |     |          |        |                     |          |       |                    |   |                     |   |     |    |       |                                       |      |                                      |
| At Approaches Grade Level or Above    | 2021           | 66% | 21%      | 52%    | *                   | 53%      | *     | -                  | - | -                   | - | *   | _  | *     | 52%                                   | 52%  | *                                    |
|                                       | 2019           | 82% | 33%      | 26%    | 67%                 | 15%      | 33%   | _                  | - | _                   | - | 20% | _  | *     | 27%                                   | 20%  | _                                    |
| At Meets Grade Level or Above         | 2021           | 37% | 2%       | 9%     | *                   | 11%      | *     | _                  | - | _                   | _ | *   | _  | *     | 10%                                   | 9%   | *                                    |
|                                       | 2019           | 52% | 2%       | 0%     | 0%                  | 0%       | 0%    | _                  | _ | -                   | _ | 0%  | _  | *     | 0%                                    | 0%   | _                                    |

## Texas Education Agency 2020-21 STAAR Performance (TAPR)

#### RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

|                                    | School<br>Year | State | District | Campus | African<br>American | Hispanic |     | American<br>Indian |   | Pacific<br>Islander |   | Ed  | Ed | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-----|--------------------|---|---------------------|---|-----|----|-------------------------------|-------|------|--------------------------------------|
| At Masters Grade Level             | 2021           | 18%   | 1%       | 0%     | *                   | 0%       | *   | -                  | - | _                   | _ | *   | _  | *                             | 0%    | 0%   | *                                    |
|                                    | 2019           | 26%   | 0%       | 0%     | 0%                  | 0%       | 0%  | -                  | - | _                   | _ | 0%  | _  | *                             | 0%    | 0%   | -                                    |
| All Grades Science                 |                |       |          |        |                     |          |     |                    |   |                     |   |     |    |                               |       |      |                                      |
| At Approaches Grade Level or Above | 2021           | 71%   | 41%      | 44%    | -                   | 48%      | *   | -                  | - | _                   | - | 40% | _  | -                             | 44%   | 46%  | *                                    |
|                                    | 2019           | 81%   | 52%      | 56%    | 38%                 | 61%      | 67% | -                  | - | _                   | _ | 29% | -  | *                             | 55%   | 55%  | -                                    |
| At Meets Grade Level or Above      | 2021           | 44%   | 7%       | 8%     | -                   | 10%      | *   | -                  | - | _                   | _ | 20% | _  | -                             | 8%    | 8%   | *                                    |
|                                    | 2019           | 54%   | 8%       | 13%    | 0%                  | 11%      | 33% | -                  | - | _                   | _ | 0%  | _  | *                             | 13%   | 10%  | -                                    |
| At Masters Grade Level             | 2021           | 20%   | 1%       | 0%     | -                   | 0%       | *   | -                  | - | _                   | _ | 0%  | _  | _                             | 0%    | 0%   | *                                    |
|                                    | 2019           | 25%   | 2%       | 3%     | 0%                  | 0%       | 17% | -                  | - | _                   | _ | 0%  | _  | *                             | 3%    | 3%   | -                                    |
| All Grades Social Studies          |                |       |          |        |                     |          |     |                    |   |                     |   |     |    |                               |       |      |                                      |
| At Approaches Grade Level or Above | 2021           | 73%   | 58%      | 82%    | *                   | 78%      | 88% | -                  | - | _                   | - | *   | -  | *                             | 81%   | 82%  | *                                    |
|                                    | 2019           | 81%   | 66%      | 71%    | 60%                 | 83%      | *   | -                  | - | _                   | _ | 60% | _  | _                             | 71%   | 68%  | -                                    |
| At Meets Grade Level or Above      | 2021           | 49%   | 20%      | 58%    | *                   | 57%      | 50% | -                  | - | _                   | _ | *   | _  | *                             | 59%   | 57%  | *                                    |
|                                    | 2019           | 55%   | 21%      | 29%    | 0%                  | 42%      | *   | _                  | _ | _                   | _ | 20% | _  | _                             | 29%   | 21%  | -                                    |
| At Masters Grade Level             | 2021           | 29%   | 6%       | 27%    | *                   | 17%      | 50% | -                  | - | _                   | _ | *   | _  | *                             | 28%   | 29%  | *                                    |
|                                    | 2019           | 33%   | 5%       | 5%     | 0%                  | 8%       | *   | -                  | - | -                   | _ | 20% | -  | -                             | 5%    | 0%   | -                                    |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2018-19 Progress (TAPR)

#### RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|                          | School<br>Year |    | District | Campus | African<br>American | Hispanic | White  | American<br>Indian |        | Pacific<br>Islander | Twoor<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|------------------------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
|                          |                |    |          | Schoo  | ol Progress         | Domain   | - Acad | emic Grow          | th Sco | re by Gra           | ade and                | Subject                    |    |                               |       |      |                                      |
| End of Course English II | 2019           | 69 | 32       | 39     | *                   | 41       | 25     | -                  | -      | -                   | -                      | 20                         | -  | -                             | 39    | 33   | *                                    |
|                          | 2018           | 67 | 50       | 44     | *                   | *        | *      | -                  | -      | -                   | -                      | *                          | -  | -                             | 44    | 36   | -                                    |
| End of Course Algebra I  | 2019           | 75 | 10       | *      | *                   | *        | -      | -                  | -      | -                   | -                      | -                          | -  | -                             | *     | *    | -                                    |
|                          | 2018           | 72 | 15       | *      | -                   | *        | *      | -                  | -      | -                   | -                      | -                          | -  | -                             | *     | *    | -                                    |
| All Grades Both Subjects | 2019           | 69 | 25       | 32     | *                   | 32       | 25     | -                  | -      | -                   | -                      | 20                         | -  | -                             | 32    | 28   | *                                    |
|                          | 2018           | 69 | 40       | 45     | *                   | *        | 60     | -                  | -      | -                   | -                      | *                          | -  | -                             | 45    | 33   | -                                    |
| All Grades ELA/Reading   | 2019           | 68 | 32       | 39     | *                   | 41       | 25     | -                  | -      | -                   | -                      | 20                         | -  | -                             | 39    | 33   | *                                    |
|                          | 2018           | 69 | 50       | 44     | *                   | *        | *      | -                  | -      | -                   | -                      | *                          | -  | -                             | 44    | 36   | -                                    |
| All Grades Mathematics   | 2019           | 70 | 10       | *      | *                   | *        | -      | -                  | -      | -                   | -                      | -                          | -  | -                             | *     | *    | -                                    |
|                          | 2018           | 70 | 15       | *      | -                   | *        | *      | -                  | -      | -                   | -                      | -                          | -  | -                             | *     | *    | -                                    |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

|                                    | School |       | District | Campus | Total<br>Bilingual<br>Education |             | <b>BE-Trans</b> | BE-Dual   | BE-Dual        | ALP<br>Bilingual<br>(Exception) | Total | ESL<br>Content-<br>Based | ESL<br>Bull Out | ALP<br>ESL | EB/EL<br>with<br>Parental |       | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|------------------------------------|--------|-------|----------|--------|---------------------------------|-------------|-----------------|-----------|----------------|---------------------------------|-------|--------------------------|-----------------|------------|---------------------------|-------|-----------------------------|-----------------------------------|
|                                    | rear   | State | DISTRICT | Campus |                                 |             |                 |           |                | rmance Leve                     |       | Daseu                    | Pull-Out        | (waiver)   | Delliai                   | ED/EL | (Current)                   | ED/EL                             |
| All Grades All Subjects            |        |       |          |        | <b>3170</b> (                   | · ciioiiiai | ice rate b      | , Subject | u.i.u i c.i.o. | munice Levi                     |       |                          |                 |            |                           |       |                             |                                   |
| At Approaches Grade Level or Above | 2021   | 67%   | 36%      | 51%    | -                               | _           | _               | _         | _              |                                 | 17%   | -                        | 17%             | -          | -                         | 52%   | 17%                         |                                   |
| • •                                | 2019   | 78%   | 41%      | 39%    | -                               | _           | -               | _         | _              |                                 | *     | *                        | -               |            | _                         |       | *                           |                                   |
| At Meets Grade Level or Above      | 2021   | 41%   | 12%      | 24%    | -                               | _           | -               | _         | _              | -                               | 0%    | -                        | 0%              | -          | _                         | 25%   | 0%                          |                                   |
|                                    | 2019   | 50%   | 10%      | 9%     | -                               | _           | -               | -         | _              |                                 | *     | *                        | -               |            | -                         |       | *                           |                                   |
| At Masters Grade Level             | 2021   | 18%   | 2%       | 7%     | -                               | _           | -               | _         | _              | -                               | 0%    | -                        | 0%              | -          | _                         | 7%    | 0%                          |                                   |
|                                    | 2019   | 24%   | 1%       | 1%     | -                               | _           | -               | -         | _              |                                 | *     | *                        | -               |            | -                         |       | *                           |                                   |
| All Grades ELA/Reading             |        |       |          |        |                                 |             |                 |           |                |                                 |       |                          |                 |            |                           |       |                             |                                   |
| At Approaches Grade Level or Above | 2021   | 68%   | 31%      | 38%    | -                               | _           | -               | _         | _              |                                 | . *   | -                        | *               | -          | -                         | 40%   | *                           |                                   |
|                                    | 2019   | 75%   | 32%      | 31%    | -                               | _           | -               | _         | _              |                                 | *     | *                        | -               |            | -                         |       | *                           |                                   |
| At Meets Grade Level or Above      | 2021   | 45%   | 13%      | 20%    | -                               | _           | -               | _         | _              | -                               | . *   | -                        | *               | -          | -                         | 21%   | *                           |                                   |
|                                    | 2019   | 48%   | 10%      | 8%     | -                               | _           | -               | _         | _              |                                 | *     | *                        | -               |            | -                         |       | *                           |                                   |
| At Masters Grade Level             | 2021   | 18%   | 0%       | 1%     | -                               | _           | -               | _         | _              | -                               | . *   | -                        | *               | -          | -                         | 1%    | *                           |                                   |
|                                    | 2019   | 21%   | 0%       | 0%     | -                               | _           | -               | _         | _              |                                 | *     | *                        | -               |            | -                         |       | *                           |                                   |
| All Grades Mathematics             |        |       |          |        |                                 |             |                 |           |                |                                 |       |                          |                 |            |                           |       |                             |                                   |
| At Approaches Grade Level or Above | 2021   | 66%   | 21%      | 52%    | -                               | _           | -               | _         | _              | -                               | . *   | -                        | *               | -          | -                         | 50%   | *                           |                                   |
|                                    | 2019   | 82%   | 33%      | 26%    | -                               | _           | -               | _         | _              |                                 | -     | -                        | -               |            | -                         |       | -                           |                                   |
| At Meets Grade Level or Above      | 2021   | 37%   | 2%       | 9%     | -                               | _           | -               | _         | _              | -                               | . *   | -                        | *               | -          | -                         | 9%    | *                           |                                   |
|                                    | 2019   | 52%   | 2%       | 0%     | -                               | _           | -               | -         | _              |                                 | -     | -                        | -               |            | _                         |       | -                           |                                   |
| At Masters Grade Level             | 2021   | 18%   | 1%       | 0%     | -                               | _           | -               | _         | _              | -                               | . *   | -                        | *               | -          | -                         | 0%    | *                           |                                   |
|                                    | 2019   | 26%   | 0%       | 0%     | -                               | _           | -               | _         | _              |                                 | -     | -                        | -               |            | _                         |       | -                           |                                   |
| All Grades Science                 |        |       |          |        |                                 |             |                 |           |                |                                 |       |                          |                 |            |                           |       |                             |                                   |
| At Approaches Grade Level or Above | 2021   | 71%   | 41%      | 44%    | -                               | _           | -               | _         | _              | -                               | . *   | -                        | *               | -          | _                         | 46%   | *                           |                                   |
|                                    | 2019   | 81%   | 52%      | 56%    | -                               | _           | -               | _         | _              |                                 | -     | -                        | -               |            | -                         |       | -                           |                                   |
| At Meets Grade Level or Above      | 2021   | 44%   | 7%       | 8%     | -                               | _           | -               | -         | _              | -                               | . *   | -                        | *               | -          | -                         | 8%    | *                           |                                   |
|                                    | 2019   | 54%   | 8%       | 13%    | -                               | _           | -               | -         | _              |                                 | -     | -                        | -               |            | -                         |       | -                           |                                   |
| At Masters Grade Level             | 2021   | 20%   | 1%       | 0%     | -                               | _           | -               | -         | _              | -                               | . *   | -                        | *               | -          | -                         | 0%    | *                           |                                   |
|                                    | 2019   | 25%   | 2%       | 3%     | -                               | _           | -               | -         | _              |                                 | -     | -                        | -               |            | -                         |       | -                           |                                   |
| All Grades Social Studies          |        |       |          |        |                                 |             |                 |           |                |                                 |       |                          |                 |            |                           |       |                             |                                   |
| At Approaches Grade Level or Above | 2021   | 73%   | 58%      | 82%    | -                               | _           | -               | _         | _              | -                               | . *   | -                        | *               | -          | _                         | 84%   | *                           |                                   |
|                                    | 2019   | 81%   | 66%      | 71%    | -                               | _           | -               | -         | _              |                                 | -     | -                        | -               |            | _                         |       | -                           |                                   |
| At Meets Grade Level or Above      | 2021   | 49%   | 20%      | 58%    | -                               | _           | -               | -         | _              | -                               | . *   | -                        | *               | -          | _                         | 59%   | *                           |                                   |
|                                    | 2019   | 55%   | 21%      | 29%    | -                               | _           | -               | -         | _              |                                 | -     | -                        | -               |            | _                         |       | -                           |                                   |
| At Masters Grade Level             | 2021   | 29%   | 6%       | 27%    | -                               | _           | -               | _         | _              | -                               | . *   | -                        | *               | -          | -                         | 28%   | *                           |                                   |
|                                    | 2019   | 33%   | 5%       | 5%     | -                               | _           | -               | _         | _              |                                 | _     | -                        | -               |            | -                         |       | -                           |                                   |

#### **Texas Education Agency**

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
   Blank cell indicates there are no data available in the group.

# Texas Education Agency 2020-21 STAAR Participation (TAPR) RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

|  | State | District | Campus | African<br>American | Hispanic |     | American<br>Indian   |     | Pacific<br>Islander |     | Special<br>Ed<br>(Current) | Ed   | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-----|----------------------|-----|---------------------|-----|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
|  |       |          |        |                     | 2021 S   |     | Participat<br>rades) | ion |                     |     |                            |      |       |                                       |                |                                      |
| All Tests  |       |          |        |                     |          |     |                      |     |                     |     |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 88%   | 74%      | 62%    | 39%                 | 62%      | 74% | *                    | -   | _                   | . * | 61%                        | *    | 82%   | 60%                                   | 67%            | 78%                                  |
| Included in Accountability                       | 83%   | 56%      | 48%    | 30%                 | 48%      | 62% | *                    | -   | _                   | . * | 49%                        | *    | 21%   | 51%                                   | 54%            | 67%                                  |
| Not Included in Accountability: Mobile           | 3%    | 16%      | 13%    | 9%                  | 14%      | 13% | *                    | -   | _                   | . * | 10%                        | *    | 61%   | 9%                                    | 12%            | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%  | *                    | -   | -                   | . * | 2%                         | *    | 0%    | 0%                                    | 0%             | 11%                                  |
| Not Tested                                       | 12%   | 26%      | 38%    | 61%                 | 38%      | 26% | *                    | -   | _                   | . * | 39%                        | *    | 18%   | 40%                                   | 33%            | 22%                                  |
| Absent   | 2%    | 5%       | 2%     | 0%                  | 2%       | 0%  | *                    | -   | _                   | . * | 0%                         | *    | 7%    | 1%                                    | 2%             | 0%                                   |
| Other  | 10%   | 21%      | 36%    | 61%                 | 35%      | 26% | *                    | -   | _                   | . * | 39%                        | *    | 11%   | 38%                                   | 31%            | 22%                                  |
|  |       |          |        |                     | 2019 S   |     | Participat<br>rades) | ion |                     |     |                            |      |       |                                       |                |                                      |
| All Tests  |       |          |        |                     |          |     |                      |     |                     |     |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 95%      | 97%    | 100%                | 95%      | 98% | -                    | -   | -                   | . * | 98%                        | 100% | 98%   | 97%                                   | 96%            | *                                    |
| Included in Accountability                       | 94%   | 69%      | 66%    | 75%                 | 63%      | 71% | -                    | -   | -                   | . * | 90%                        | 0%   | 10%   | 75%                                   | 65%            | *                                    |
| Not Included in Accountability: Mobile           | 4%    | 26%      | 30%    | 25%                 | 32%      | 27% | -                    | -   | _                   | . * | 7%                         | 100% | 88%   | 22%                                   | 31%            | *                                    |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%  | -                    | _   | _                   | . * | 0%                         | 0%   | 0%    | 0%                                    | 0%             | *                                    |
| Not Tested                                       | 1%    | 5%       | 3%     | 0%                  | 5%       | 2%  | -                    | -   | -                   | . * | 2%                         | 0%   | 3%    | 3%                                    | 4%             | *                                    |
| Absent   | 1%    | 5%       | 3%     | 0%                  | 4%       | 2%  | -                    | _   | _                   | . * | 2%                         | 0%   | 3%    | 3%                                    | 3%             | *                                    |
| Other  | 0%    | 0%       | 0%     | 0%                  | 1%       | 0%  | -                    | -   | _                   | . * | 0%                         | 0%   | 0%    | 0%                                    | 0%             | *                                    |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

|                                   |          |          |         |          |          |       |          |       |          | Two   |                |        |       |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|-------|----------|-------|----------------|--------|-------|
|                                   |          |          |         |          |          |       |          |       |          | or    |                |        |       |
|                                   |          |          |         | African  |          |       | American |       | Pacific  |       | <b>Special</b> | Econ   |       |
|                                   | State    | District | Campus  | American | Hispanic | White | Indian   | Asian | Islander | Races | Ed             | Disadv | EB/El |
| Attendance Rate                   |          |          |         |          |          |       |          |       |          |       |                |        |       |
| 2019-20                           | 98.3%    | 89.8%    | 87.2%   | 87.2%    | 86.7%    | 89.8% | -        | -     | -        | *     | 30.770         |        |       |
| 2018-19                           | 95.4%    | 82.8%    | 79.4%   | 77.4%    | 78.0%    | 85.7% | *        | *     | -        | *     | 80.8%          | 79.3%  | *     |
| Chronic Absenteeism               |          |          |         |          |          |       |          |       |          |       |                |        |       |
| 2019-20                           | 6.7%     | 49.3%    | 61.7%   | 53.8%    | 63.6%    | 56.8% | -        | -     | -        | *     | 54.5%          | 64.4%  | *     |
| 2018-19                           | 11.4%    | 67.9%    | 71.4%   | 76.7%    | 73.9%    | 55.8% | *        | *     | -        | *     | 60.7%          | 70.8%  | *     |
| Annual Dropout Rate (             | Gr 7-8)  |          |         |          |          |       |          |       |          |       |                |        |       |
| 2019-20                           | 0.5%     | -        | -       | -        | -        | -     | -        | -     | -        | -     | -              | -      |       |
| 2018-19                           | 0.4%     | -        | -       | -        | -        | -     | -        | -     | -        | -     | -              | -      |       |
| Annual Dropout Rate (             | Gr 9-12  | )        |         |          |          |       |          |       |          |       |                |        |       |
| 2019-20                           | 1.6%     | 17.5%    | 24.0%   | 25.0%    | 25.2%    | 20.5% | -        | -     | _        | *     | 15.6%          | 23.0%  | *     |
| 2018-19                           | 1.9%     | 19.6%    | 17.0%   | 18.2%    | 17.5%    | 14.0% | *        | *     | -        | *     | 32.1%          | 17.1%  | ,     |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |         |          |          |       |          |       |          |       |                |        |       |
| Class of 2020                     |          |          |         |          |          |       |          |       |          |       |                |        |       |
| Graduated                         | 90.3%    | 25.8%    | 24.7%   | 50.0%    | 19.6%    | 26.7% | *        | -     | _        | _     | 23.5%          | 21.0%  |       |
| Received TxCHSE                   | 0.4%     | 1.9%     | 0.0%    | 0.0%     | 0.0%     | 0.0%  | *        | -     | -        | -     | 0.0%           | 0.0%   |       |
| Continued HS                      | 3.9%     | 26.5%    | 22.1%   | 20.0%    | 21.6%    | 26.7% | *        | -     | -        | -     | 17.6%          | 19.4%  |       |
| Dropped Out                       | 5.4%     | 45.8%    | 53.2%   | 30.0%    | 58.8%    | 46.7% | *        | -     | _        | _     | 58.8%          | 59.7%  |       |
| Graduates and TxCHSE              | 90.7%    | 27.7%    | 24.7%   | 50.0%    | 19.6%    | 26.7% | *        | -     | _        | _     | 23.5%          | 21.0%  |       |
| Graduates, TxCHSE, and Continuers | 94.6%    | 54.2%    | 46.8%   | 70.0%    | 41.2%    | 53.3% | *        | -     | -        | -     | 41.2%          | 40.3%  |       |
| Class of 2019                     |          |          |         |          |          |       |          |       |          |       |                |        |       |
| Graduated                         | 90.0%    | 26.7%    | 29.5%   | 25.0%    | 25.8%    | 43.8% | -        | *     | _        | _     | 25.0%          | 26.8%  |       |
| Received TxCHSE                   | 0.5%     | 2.0%     | 0.0%    | 0.0%     | 0.0%     | 0.0%  | -        | *     | _        | _     | 0.0%           | 0.0%   |       |
| Continued HS                      | 3.7%     | 22.7%    | 12.6%   | 16.7%    | 10.6%    | 18.8% | -        | *     | _        | _     | 6.3%           | 13.4%  |       |
| Dropped Out                       | 5.9%     | 48.5%    | 57.9%   | 58.3%    | 63.6%    | 37.5% | -        | *     | _        | _     | 68.8%          | 59.8%  |       |
| Graduates and TxCHSE              | 90.4%    | 28.8%    | 29.5%   | 25.0%    | 25.8%    | 43.8% | -        | *     | -        | -     | 25.0%          | 26.8%  |       |
| Graduates, TxCHSE, and Continuers | 94.1%    | 51.5%    | 42.1%   | 41.7%    | 36.4%    | 62.5% | -        | *     | -        | -     | 31.3%          | 40.2%  |       |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r 9-12) |          |          |       |          |       |          |       |                |        |       |
| Class of 2019                     |          |          |         |          |          |       |          |       |          |       |                |        |       |
| Graduated                         | 92.0%    | 37.6%    | 31.2%   | 25.0%    | 27.7%    | 46.7% | -        | *     | -        | -     | 31.3%          | 28.8%  |       |
| Received TxCHSE                   | 0.5%     | 3.4%     | 0.0%    | 0.0%     | 0.0%     | 0.0%  | -        | *     | -        | -     | 0.0%           | 0.0%   |       |
| Continued HS                      | 1.3%     | 7.2%     | 4.3%    | 0.0%     | 6.2%     | 0.0%  | -        | *     | _        | _     | 0.0%           | 5.0%   |       |
| Dropped Out                       | 6.1%     | 51.8%    | 64.5%   | 75.0%    | 66.2%    | 53.3% | -        | *     | -        | -     | 68.8%          | 66.3%  |       |
| Graduates and TxCHSE              | 92.6%    | 41.0%    | 31.2%   | 25.0%    | 27.7%    | 46.7% | -        | *     | _        | _     | 31.3%          | 28.8%  |       |

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.29  Received TxCHSE 0.69  Continued HS 1.19  Dropped Out 6.19  Graduates and TxCHSE 92.89  Graduates, TxCHSE, and Continuers   |              |            |             |          |       |          |       |         | Two        |         |        |      |
|---|--------------|------------|-------------|----------|-------|----------|-------|---------|------------|---------|--------|------|
| Graduates, TxCHSE, and Continuers  Class of 2018  Graduated 92.29  Received TxCHSE 0.69  Continued HS 1.19  Dropped Out 6.19  Graduates and TxCHSE 92.89  Graduates, TxCHSE, and Continuers  6-Year Extended Longitudin.  Class of 2018  Graduated 92.69  Received TxCHSE 0.79  Continued HS 0.69 |              |            | African     |          |       | American |       | Pacific | or<br>More | Special | Fcon   |      |
| and Continuers  Class of 2018  Graduated 92.29  Received TxCHSE 0.69  Continued HS 1.19  Dropped Out 6.19  Graduates and TxCHSE 92.89  Graduates, TxCHSE, and Continuers  6-Year Extended Longituding  Class of 2018  Graduated 92.69  Received TxCHSE 0.79  Continued HS 0.69                    | e District   | Campus     | American    | Hispanic | White |          | Asian |         |            |         | Disadv | EB/E |
| Graduated 92.29 Received TxCHSE 0.69 Continued HS 1.19 Dropped Out 6.19 Graduates and TxCHSE 92.89 Graduates, TxCHSE, and Continuers 6-Year Extended Longitudin Class of 2018 Graduated 92.69 Received TxCHSE 0.79 Continued HS 0.69  | % 48.2%      | 35.5%      | 25.0%       | 33.8%    | 46.7% | -        | *     | -       | -          | 31.3%   | 33.8%  |      |
| Received TxCHSE 0.69 Continued HS 1.19 Dropped Out 6.19 Graduates and TxCHSE 92.89 Graduates, TxCHSE, 93.99 and Continuers 6-Year Extended Longitudin Class of 2018 Graduated 92.69 Received TxCHSE 0.79 Continued HS 0.69  |              |            |             |          |       |          |       |         |            |         |        |      |
| Continued HS 1.19 Dropped Out 6.19 Graduates and TxCHSE 92.89 Graduates, TxCHSE, 93.99 and Continuers 6-Year Extended Longitudin. Class of 2018 Graduated 92.69 Received TxCHSE 0.79 Continued HS 0.69  | % 37.5%      | 37.7%      | 9.1%        | 36.1%    | 59.1% | -        | -     | -       | *          | 50.0%   | 37.2%  |      |
| Dropped Out 6.19 Graduates and TxCHSE 92.89 Graduates, TxCHSE, and Continuers 6-Year Extended Longituding Class of 2018 Graduated 92.69 Received TxCHSE 0.79 Continued HS 0.69  | % 3.4%       | 0.9%       | 0.0%        | 1.4%     | 0.0%  | -        | -     | _       | *          | 0.0%    | 1.1%   |      |
| Graduates and TxCHSE 92.89 Graduates, TxCHSE, and Continuers 6-Year Extended Longitudin Class of 2018 Graduated 92.69 Received TxCHSE 0.79 Continued HS 0.69  | % 4.6%       | 0.9%       | 0.0%        | 1.4%     | 0.0%  | -        | -     | -       | *          | 0.0%    | 1.1%   |      |
| Graduates, TxCHSE, and Continuers  6-Year Extended Longitudin Class of 2018  Graduated 92.69  Received TxCHSE 0.79  Continued HS 0.69   | % 54.6%      | 60.4%      | 90.9%       | 61.1%    | 40.9% | -        | -     | -       | *          | 50.0%   | 60.6%  |      |
| and Continuers  6-Year Extended Longituding Class of 2018  Graduated 92.69  Received TxCHSE 0.79  Continued HS 0.69   | % 40.9%      | 38.7%      | 9.1%        | 37.5%    | 59.1% | -        | -     | -       | *          | 50.0%   | 38.3%  |      |
| Class of 2018 Graduated 92.69 Received TxCHSE 0.79 Continued HS 0.69  | % 45.4%      | 39.6%      | 9.1%        | 38.9%    | 59.1% | -        | -     | -       | *          | 50.0%   | 39.4%  |      |
| Class of 2018 Graduated 92.69 Received TxCHSE 0.79 Continued HS 0.69  | al Rate (G   | ir 9-12)   |             |          |       |          |       |         |            |         |        |      |
| Received TxCHSE 0.79 Continued HS 0.69  |              |            |             |          |       |          |       |         |            |         |        |      |
| Continued HS 0.69   | % 40.0%      | 38.7%      | 9.1%        | 37.5%    | 59.1% | -        | -     | -       | *          | 50.0%   | 38.3%  |      |
|   | % 4.0%       | 0.9%       | 0.0%        | 1.4%     | 0.0%  | -        | -     | -       | *          | 0.0%    | 1.1%   |      |
| Dropped Out 6 10  | % 1.5%       | 0.0%       | 0.0%        | 0.0%     | 0.0%  | -        | -     | -       | *          | 0.0%    | 0.0%   |      |
| Diopped Out 6.1   | % 54.5%      | 60.4%      | 90.9%       | 61.1%    | 40.9% | -        | -     | -       | *          | 50.0%   | 60.6%  |      |
| Graduates and TxCHSE 93.39  | % 44.0%      | 39.6%      | 9.1%        | 38.9%    | 59.1% | -        | -     | _       | *          | 50.0%   | 39.4%  |      |
| Graduates, TxCHSE, 93.99 and Continuers   | % 45.5%      | 39.6%      | 9.1%        | 38.9%    | 59.1% | -        | -     | -       | *          | 50.0%   | 39.4%  |      |
| Class of 2017   |              |            |             |          |       |          |       |         |            |         |        |      |
| Graduated 92.49   | % 44.7%      | -          | -           | -        | -     | -        | -     | -       | -          | -       | -      |      |
| Received TxCHSE 0.79  | % 4.2%       | -          | -           | -        | -     | -        | -     | -       | -          | -       | -      |      |
| Continued HS 0.69   | % 0.6%       | -          | -           | -        | -     | -        | -     | -       | -          | -       | -      |      |
| Dropped Out 6.39  | % 50.5%      | -          | -           | -        | -     | -        | -     | -       | -          | -       | -      |      |
| Graduates and TxCHSE 93.29  | % 48.9%      | -          | -           | -        | -     | -        | -     | -       | _          | -       | -      |      |
| Graduates, TxCHSE, 93.79 and Continuers   | % 49.5%      | -          | -           | -        | -     | -        | -     | -       | -          | -       | -      |      |
| 4-Year Federal Graduation R   | ate Witho    | out Exclus | sions (Gr 9 | )-12)    |       |          |       |         |            |         |        |      |
| Class of 2020 90.39   | % 23.8%      | 24.7%      | 50.0%       | 19.6%    | 26.7% | *        | -     | -       | _          | 23.5%   | 21.0%  |      |
| Class of 2019 90.09   | % 25.1%      | 28.4%      | 25.0%       | 24.3%    | 42.1% | -        | *     | -       | -          | 23.5%   | 26.1%  |      |
| RHSP/DAP Graduates (Long  | itudinal F   | Rate)      |             |          |       |          |       |         |            |         |        |      |
| Class of 2020 83.09   | % -          | -          | -           | -        | -     | -        | -     | -       | -          | -       | -      |      |
| Class of 2019 73.39   | ) <u>/</u> * | -          | -           | -        | -     | -        | -     | -       | -          | -       | -      |      |
| FHSP-E Graduates (Longitud  | /0           |            |             |          |       |          |       |         |            |         |        |      |
| Class of 2020 4.39  |              | 2)         |             |          |       |          |       |         |            |         |        |      |
| Class of 2019 4.29  | dinal Rate   |            | 20.0%       | 20.0%    | *     | -        | -     | -       | _          | *       | 23.1%  |      |

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

|                       | State   | District | Campus    | African<br>American | Hispanic |        | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-----------------------|---------|----------|-----------|---------------------|----------|--------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2020         | 83.5%   |          | 73.7%     | 80.0%               | •        |        | -                  | -     | -                   | - | *             |                |       |
| Class of 2019         | 83.5%   | 62.3%    | 92.0%     | *                   | 87.5%    | 100.0% | -                  | *     | _                   | - | *             |                |       |
| RHSP/DAP/FHSP-E/FHS   | SP-DLA  | Gradua   | ites (Lon | gitudinal R         | ate)     |        |                    |       |                     |   |               |                |       |
| Class of 2020         | 87.8%   | 82.7%    | 94.7%     | 100.0%              | 90.0%    | *      | -                  | -     | -                   | _ | *             | 100.0%         | -     |
| Class of 2019         | 87.6%   | 76.4%    | 96.0%     | *                   | 93.8%    | 100.0% | -                  | *     | -                   | - | *             | 95.0%          | -     |
| RHSP/DAP Graduates (  | Annua   | l Rate)  |           |                     |          |        |                    |       |                     |   |               |                |       |
| 2019-20               | 38.6%   | 16.7%    | *         | -                   | -        | *      | -                  | -     | -                   | _ | -             | *              | -     |
| 2018-19               | 32.7%   | 0.0%     | -         | -                   | -        | -      | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-E Graduates (Ani | nual Ra | ate)     |           |                     |          |        |                    |       |                     |   |               |                |       |
| 2019-20               | 4.4%    | 6.1%     | 23.8%     | 20.0%               | 25.0%    | *      | -                  | -     | _                   | _ | 20.0%         | 26.7%          | -     |
| 2018-19               | 4.4%    | 8.0%     | 3.1%      | *                   | 5.0%     | 0.0%   | _                  | *     | _                   | _ | *             | 3.7%           | -     |
| FHSP-DLA Graduates (A | Annua   | Rate)    |           |                     |          |        |                    |       |                     |   |               |                |       |
| 2019-20               | 81.8%   | 66.3%    | 66.7%     | 80.0%               | 58.3%    | *      | -                  | -     | _                   | _ | 60.0%         | 66.7%          | -     |
| 2018-19               | 82.1%   | 64.1%    | 81.3%     | *                   | 70.0%    | 100.0% | -                  | *     | -                   | - | *             | 77.8%          | -     |
| RHSP/DAP/FHSP-E/FHS   | SP-DLA  | Gradua   | ites (Ann | ual Rate)           |          |        |                    |       |                     |   |               |                |       |
| 2019-20               | 85.8%   | 70.9%    | 86.4%     | 100.0%              | 83.3%    | 80.0%  | -                  | -     | -                   | _ | 80.0%         | 87.5%          | -     |
| 2018-19               | 85.9%   | 68.6%    | 84.4%     | *                   | 75.0%    | 100.0% | -                  | *     | -                   | _ | *             | 81.5%          | -     |

# Texas Education Agency 2020-21 Graduation Profile (TAPR) RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

|  | Campus<br>Count | <b>Campus Percent</b> |     | State<br>Count |
|--|-----------------|-----------------------|-----|----------------|
| Graduates (2019-20 Annual Gradu                            | ıates)          |                       |     |                |
| Total Graduates  | 22              | 100.0%                | 457 | 360,220        |
| By Ethnicity:  |                 |                       |     |                |
| African American   | 5               | 22.7%                 | 55  | 44,729         |
| Hispanic   | 12              | 54.5%                 | 294 | 184,060        |
| White  | 5               | 22.7%                 | 96  | 105,215        |
| American Indian  | 0               | 0.0%                  | 2   | 1,226          |
| Asian  | 0               | 0.0%                  | 1   | 17,126         |
| Pacific Islander   | 0               | 0.0%                  | 0   | 557            |
| Two or More Races  | 0               | 0.0%                  | 9   | 7,307          |
| By Graduation Type:  |                 |                       |     |                |
| Minimum H.S. Program                                       | 1               | 4.5%                  | 10  | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%                  | 2   | 952            |
| Foundation H.S. Program (No Endorsement)                   | 2               | 9.1%                  | 123 | 49,535         |
| Foundation H.S. Program (Endorsement)                      | 5               | 22.7%                 | 27  | 15,689         |
| Foundation H.S. Program (DLA)                              | 14              | 63.6%                 | 295 | 292,532        |
|  |                 |                       |     |                |
| Special Education Graduates                                | 5               | 22.7%                 | 65  | 29,018         |
| Economically Disadvantaged Graduates                       | 16              | 72.7%                 | 318 | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 0               | 0.0%                  | 43  | 29,639         |
| At-Risk Graduates  | 19              | 86.4%                 | 392 | 148,836        |

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR)

| Academic<br>Year  | State      | District   | Campus     | African<br>American |          |                     | American<br>Indian        | Asian    | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-------------------|------------|------------|------------|---------------------|----------|---------------------|---------------------------|----------|---------------------|-------------------------|---------------|----------------|-------|
|                   |            |            |            |                     |          |                     | nd Military<br>nt Achieve |          |                     |                         |               |                |       |
| College, Ca       | areer. or  | Military R | Ready (An  | nual Grad           |          | s (Stude            | iit Acilieve              | illelit) |                     |                         |               |                |       |
| 2019-20           | 63.0%      |            | -          | 20.0%               |          | 20.0%               | _                         | _        | _                   | _                       | 80.0%         | 25.0%          |       |
| 2018-19           | 72.9%      |            |            | *                   |          | 30.0%               |                           | *        | _                   | _                       | 20.0%         | 31.7%          |       |
|                   |            |            |            |                     |          | College             | Ready                     |          |                     |                         |               |                |       |
| College Re        | adv (Anr   | nual Grad  | uates)     |                     |          | Gradu               | iates                     |          |                     |                         |               |                |       |
| 2019-20           | 53.4%      |            |            | 0.0%                | 8.3%     | 20.0%               | _                         | _        | _                   | _                       | 0.0%          | 6.3%           |       |
| 2018-19           | 53.0%      |            |            | *                   |          | 20.0%               |                           | *        | _                   | -                       | 0.0%          | 3.3%           |       |
| TSI Criteria      |            |            |            | guage Arts          |          |                     |                           |          |                     |                         | ,,,,,         | 2.2,0          |       |
| 2019-20           | 59.7%      |            |            | 0.0%                | 25.0%    | 20.0%               | _                         | _        | _                   | _                       | 0.0%          | 12.5%          |       |
| 2018-19           | 60.7%      |            |            | *                   |          | 10.0%               | _                         | *        | _                   | _                       | 0.0%          | 10.0%          |       |
| TSI Criteria      | Gradua     |            |            | (Annual C           |          |                     |                           |          |                     |                         |               |                |       |
| 2019-20           | 47.9%      |            |            | 0.0%                |          | 0.0%                | _                         | _        | -                   | -                       | 0.0%          | 12.5%          |       |
| 2018-19           | 48.6%      | 2.9%       | 0.0%       | *                   | 0.0%     | 0.0%                | -                         | *        | -                   | _                       | 0.0%          | 0.0%           |       |
| TSI Criteria      | Gradua     | tes in Bo  | th Subjec  | ts (Annual          | Graduate | s)                  |                           |          |                     |                         |               |                |       |
| 2019-20           | 43.2%      | 2.0%       | 4.5%       | 0.0%                | 8.3%     | 0.0%                | _                         | -        | _                   | -                       | 0.0%          | 6.3%           |       |
| 2018-19           | 44.2%      | 2.5%       | 0.0%       | *                   | 0.0%     | 0.0%                | -                         | *        | -                   | -                       | 0.0%          | 0.0%           |       |
| AP / IB Met       | Criteria   | in Any S   | ubject (Ar | nual Grad           | uates)   |                     |                           |          |                     |                         |               |                |       |
| 2019-20           | 21.1%      | 0.9%       | 0.0%       | 0.0%                | 0.0%     | 0.0%                | -                         | -        | -                   | -                       | 0.0%          | 0.0%           |       |
| 2018-19           | 21.1%      | 1.0%       | 0.0%       | *                   | 0.0%     | 0.0%                | -                         | *        | -                   | -                       | 0.0%          | 0.0%           |       |
| Associate         | Degree (   | Annual G   | raduates)  |                     |          |                     |                           |          |                     |                         |               |                |       |
| 2019-20           | 2.1%       | 0.0%       | 0.0%       | 0.0%                | 0.0%     | 0.0%                | _                         | -        | -                   | -                       | 0.0%          | 0.0%           |       |
| 2018-19           | 1.9%       | 0.0%       | 0.0%       | *                   | 0.0%     | 0.0%                | -                         | *        | _                   | -                       | 0.0%          | 0.0%           |       |
| <b>Dual Cours</b> | e Credit   | s in Any S | Subject (A | nnual Gra           | duates)  |                     |                           |          |                     |                         |               |                |       |
| 2019-20           | 24.6%      | 2.0%       | 4.5%       | 0.0%                | 0.0%     | 20.0%               | -                         | -        | -                   | -                       | 0.0%          | 0.0%           |       |
| 2018-19           | 23.1%      | 1.5%       | 0.0%       | *                   | 0.0%     | 0.0%                | -                         | *        | -                   | -                       | 0.0%          | 0.0%           |       |
| Onramps C         | Course C   | redits (Ar | nnual Gra  | duates)             |          |                     |                           |          |                     |                         |               |                |       |
| 2019-20           | 4.0%       | 0.0%       | 0.0%       | 0.0%                | 0.0%     | 0.0%                | -                         | -        | -                   | -                       | 0.0%          | 0.0%           |       |
| 2018-19           | 2.3%       | 0.4%       | 5.6%       | *                   | 0.0%     | 20.0%               | -                         | *        | -                   | _                       | 0.0%          | 3.3%           | -     |
|                   |            |            |            |                     | Car      | eer / Mili<br>Gradu | tary Ready<br>lates       |          |                     |                         |               |                |       |
| Career or M       | Military R | eady (An   | nual Grad  | luates)             |          |                     |                           |          |                     |                         |               |                |       |
| 2019-20           | 18.7%      | 6.6%       | 18.2%      | 20.0%               | 25.0%    | 0.0%                | _                         | -        | -                   | -                       | 80.0%         | 18.8%          |       |
| 2018-19           | 40.4%      |            | 23.6%      | *                   | 29.5%    | 10.0%               | -                         | *        | -                   | -                       | 20.0%         | 28.3%          |       |
| Approved I        |            |            |            |                     |          |                     |                           |          |                     |                         |               |                |       |
| 2019-20           | 13.2%      |            |            |                     |          | 0.0%                | -                         | -        | _                   | -                       | 0.0%          | 0.0%           |       |

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

| Academic<br>Year | State    | District    | Campus      | African<br>American | Hispanic    |           | American<br>Indian | Asian     | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|------------------|----------|-------------|-------------|---------------------|-------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2018-19          | 10.7%    | 0.0%        | 0.0%        | *                   | 0.0%        | 0.0%      | -                  | *         | -                   | -                       | 0.0%          | 0.0%           | -     |
| Graduates        | with Lev | el I or Lev | vel II Cert | ificate (An         | nual Grad   | uates)    |                    |           |                     |                         |               |                |       |
| 2019-20          | 0.7%     | 0.0%        | 0.0%        | 0.0%                | 0.0%        | 0.0%      | -                  | -         | _                   | -                       | 0.0%          | 0.0%           | -     |
| 2018-19          | 0.6%     | 0.2%        | 0.0%        | *                   | 0.0%        | 0.0%      | -                  | *         | _                   | -                       | 0.0%          | 0.0%           | -     |
| Graduate v       | with Com | pleted IEI  | and Wo      | rkforce Re          | adiness (A  | Annual G  | raduates)          |           |                     |                         |               |                |       |
| 2019-20          | 2.4%     | 0.2%        | 0.0%        | 0.0%                | 0.0%        | 0.0%      | -                  | -         | _                   | -                       | 0.0%          | 0.0%           | -     |
| 2018-19          | 2.3%     | 4.6%        | 0.0%        | *                   | 0.0%        | 0.0%      | -                  | *         | -                   | -                       | 0.0%          | 0.0%           | -     |
| Graduates        | Under ar | n Advanc    | ed Diplon   | na Plan an          | d Identifie | d as a Cu | rrent Spec         | ial Educa | ation Stud          | lent (Ann               | ual Gradu     | ates)          |       |
| 2019-20          | 3.7%     | 5.3%        | 18.2%       | 20.0%               | 25.0%       | 0.0%      | -                  | -         | _                   | -                       | 80.0%         | 18.8%          | -     |
| 2018-19          | 2.7%     | 1.9%        | 2.8%        | *                   | 0.0%        | 0.0%      | -                  | *         | -                   | -                       | 20.0%         | 3.3%           | -     |

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

|                               |                    |         |          |          |           |          |       |          |       |          | Two   |          |        |       |
|-------------------------------|--------------------|---------|----------|----------|-----------|----------|-------|----------|-------|----------|-------|----------|--------|-------|
|                               | Academic           |         |          |          | African   |          |       | American |       |          | More  | Special  |        |       |
|                               | Year               |         |          | Campus   | American  | Hispanic | White | Indian   | Asian | Islander | Races | Ed       | Disadv | EB/EL |
| TSIA Results (Graduates >=    |                    |         |          |          |           |          | I     |          |       |          |       | 1        |        |       |
| Reading                       |                    | 30.1%   |          | 4.5%     |           | 8.3%     |       | -        | -     | -        | -     | 0.0.0    |        |       |
|                               |                    | 33.4%   |          | 2.8%     | *         | 4.5%     |       | -        | *     | -        | -     | 0.0%     |        |       |
| Mathematics                   | 2019-20            |         |          | 4.5%     |           | 8.3%     |       | -        | -     | -        | -     | 0.0%     |        |       |
|                               |                    | 24.7%   |          | 0.0%     | *         | 0.0%     |       | -        | *     | -        | -     | 0.0%     |        |       |
| Both Subjects                 |                    | 16.4%   |          | 4.5%     |           | 8.3%     |       | -        | -     | -        | -     | 0.0%     |        |       |
|                               |                    | 18.8%   |          | 0.0%     |           | 0.0%     | 0.0%  | -        | *     | -        | -     | 0.0%     | 0.0%   | -     |
| Completed and Received Cre    | edit for College P | rep Co  | urses (A | Annual G | raduates) |          |       |          |       |          |       |          |        |       |
| English Language Arts         | 2019-20            | 7.3%    | 0.0%     | 0.0%     | 0.0%      | 0.0%     |       | -        | -     | -        | -     | 0.070    |        |       |
|                               | 2018-19            | 5.1%    | 0.0%     | 0.0%     | *         | 0.0%     | 0.0%  | -        | *     | -        | -     | 0.0%     | 0.0%   | -     |
| Mathematics                   | 2019-20            | 9.7%    | 0.4%     | 4.5%     | 0.0%      | 8.3%     | 0.0%  | -        | -     | -        | -     | 0.0%     | 6.3%   | -     |
|                               | 2018-19            | 7.3%    | 0.0%     | 0.0%     | *         | 0.0%     | 0.0%  | _        | *     | _        | -     | 0.0%     | 0.0%   | -     |
| Both Subjects                 | 2019-20            | 4.2%    | 0.0%     | 0.0%     | 0.0%      | 0.0%     | 0.0%  | _        | -     | _        | -     | 0.0%     | 0.0%   | _     |
|                               | 2018-19            | 2.6%    | 0.0%     | 0.0%     | *         | 0.0%     | 0.0%  | -        | *     | _        | -     | 0.0%     | 0.0%   | -     |
| AP/IB Results (Participation) | (Grades 11-12)     |         |          |          |           |          |       |          |       |          |       |          |        |       |
| All Subjects                  | 2020               | 22.0%   | 0.0%     | 0.0%     | 0.0%      | 0.0%     | 0.0%  | -        | -     | _        | -     | 0.0%     | 0.0%   | *     |
|                               | 2019               | 25.2%   | 0.1%     | 1.6%     | 0.0%      | 0.0%     | 6.7%  | *        | *     | _        | *     | 0.0%     | 0.0%   | _     |
| English Language Arts         | 2020               | 12.7%   | 0.0%     | 0.0%     | 0.0%      | 0.0%     | 0.0%  | _        | -     | _        | _     | 0.0%     | 0.0%   | *     |
| 3 3                           | 2019               | 14.5%   | 0.1%     | 1.6%     | 0.0%      | 0.0%     | 6.7%  | *        | *     | _        | *     | 0.0%     | 0.0%   | _     |
| Mathematics                   | 2020               | 6.4%    |          | 0.0%     | 0.0%      | 0.0%     | 0.0%  | _        | _     | _        | _     | 0.0%     | 0.0%   | *     |
|                               | 2019               | 7.4%    | 0.0%     | 0.0%     | 0.0%      | 0.0%     |       | *        | *     | _        | *     | 0.0%     |        |       |
| Science                       | 2020               | 9.4%    |          | 0.0%     | 0.0%      | 0.0%     |       | _        | _     | _        | _     | 0.0%     |        |       |
|                               | 2019               | 10.4%   |          | 0.0%     | 0.0%      | 0.0%     |       | *        | *     | _        | *     |          |        |       |
| Social Studies                | 2020               | 12.4%   | 0.0%     | 0.0%     | 0.0%      | 0.0%     |       | _        | _     | _        | _     | 0.0%     |        |       |
|                               | 2019               | 13.9%   |          | 0.0%     | 0.0%      | 0.0%     |       | *        | *     | _        | *     |          |        |       |
| AP/IB Results (Examinees >=   | Criterion) (Grad   | les 11- | 12)      |          |           |          |       |          |       |          |       |          |        |       |
| All Subjects                  | 2020               | 59.0%   |          | -        | _         | -        | _     | _        | _     | _        |       |          | _      | _     |
| - <del>,</del>                | 2019               | 51.0%   |          | *        | _         | _        | *     | _        | _     | _        |       | _        | _      | _     |
| English Language Arts         | 2020               | 50.1%   |          | _        | _         | _        | _     | _        | _     | _        | _     |          | _      | _     |
|                               | 2019               | 41.2%   |          | *        |           | _        | *     | _        | _     | _        | _     |          | _      | _     |
| Mathematics                   | 2020               | 56.5%   |          | _        | _         | _        | _     | _        | _     | _        |       |          | _      |       |
| man cinates                   | 2019               | 52.2%   |          | -        | _         | _        | _     | _        | _     | _        |       | _        | _      |       |
| Science                       | 2019               | 47.6%   |          | -        | -         | -        | _     | _        | -     | _        | _     | <u>-</u> | _      | _     |
| JUICING                       | 2019               | 40.6%   |          | -        | -         | -        | _     | _        | _     | _        | _     | -        | _      | _     |
|                               | 2019               | 40.0%   | -        | -        | -         | -        | -     | _        | -     | _        | -     | -        | _      | -     |

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

|                                      | Academic<br>Year |       | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Social Studies                       | 2020             | 52.3% | -        | -      | -                   | -        | -     | _                  | - | -                   | - | -             | -              | -     |
|                                      | 2019             | 46.3% | -        | -      | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| SAT/ACT Results (Annual Graduat      | es)              |       |          |        |                     |          |       |                    |   |                     |   |               |                |       |
| Tested                               | 2019-20          | 76.7% | 3.9%     | 0.0%   | 0.0%                | 0.0%     | 0.0%  | _                  | - | -                   | - | 0.0%          | 0.0%           | -     |
|                                      | 2018-19          | 75.0% | 14.0%    | 11.1%  | *                   | 4.5%     | 20.0% | _                  | * | -                   | - | 0.0%          | 6.7%           | -     |
| At/Above Criterion for All Examinees | 2019-20          | 35.7% | 5.6%     | -      | _                   | _        | -     | _                  | - | _                   | _ | -             | -              | -     |
|                                      | 2018-19          | 36.1% | 1.5%     | *      | *                   | *        | *     | _                  | - | _                   | _ | -             | *              | -     |
| Average SAT Score (Annual Gradu      | ıates)           |       |          |        |                     |          |       |                    |   |                     |   |               |                |       |
| All Subjects                         | 2019-20          | 1019  | 811      | -      | -                   | -        | -     | _                  | - | _                   | _ | -             | -              | -     |
|                                      | 2018-19          | 1027  | 882      | *      | -                   | *        | *     | _                  | - | _                   | _ | -             | *              | -     |
| English Language Arts and Writing    | 2019-20          | 513   | 422      | -      | -                   | -        | -     | _                  | - | _                   | - | -             | -              | -     |
|                                      | 2018-19          | 517   | 455      | *      | -                   | *        | *     | -                  | - | _                   | _ | -             | *              | -     |
| Mathematics                          | 2019-20          | 506   | 389      | -      | -                   | -        | -     | -                  | - | -                   | _ | -             | -              | -     |
|                                      | 2018-19          | 510   | 426      | *      | -                   | *        | *     | _                  | _ | _                   | _ | -             | *              | -     |
| Average ACT Score (Annual Gradu      | uates)           |       |          |        |                     |          |       |                    |   |                     |   |               |                |       |
| All Subjects                         | 2019-20          | 20    | *        | -      | _                   | _        | -     | _                  | - | _                   | _ | -             | -              | -     |
|                                      | 2018-19          | 21    | 17       | *      | *                   | -        | -     | _                  | - | _                   | _ | -             | *              | -     |
| English Language Arts                | 2019-20          | 20    | *        | -      | -                   | -        | -     | -                  | - | _                   | _ | -             | -              | -     |
|                                      | 2018-19          | 20    | 17       | *      | *                   | -        | -     | -                  | - | -                   | - | -             | *              | -     |
| Mathematics                          | 2019-20          | 20    | *        | -      | _                   | _        | _     | _                  | - | _                   | - | _             | _              | _     |
|                                      | 2018-19          | 20    | 16       | *      | *                   | _        | _     | _                  | - | _                   | - | _             | *              | -     |
| Science                              | 2019-20          | 21    | *        | -      | -                   | -        | -     | _                  | - | _                   | - | -             | _              | _     |
|                                      | 2018-19          | 21    | 16       | *      | *                   | -        | _     | _                  | _ | _                   | _ | -             | *              | _     |

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR)

|                              | Academic<br>Year | State    | District | Campus    | African<br>American | Hispanic |          | American<br>Indian | Asian  | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|------------------------------|------------------|----------|----------|-----------|---------------------|----------|----------|--------------------|--------|---------------------|---|---------------|----------------|-------|
| Advanced/Dual-Credi          | t Course Co      | ompleti  | on (Grac | des 9-12) |                     |          |          |                    |        |                     |   |               |                |       |
| Any Subject                  | 2019-20          | 46.3%    | 1.1%     | 0.0%      | 0.0%                | 0.0%     | 0.0%     | -                  | -      | -                   | * | 0.0%          | 0.0%           | *     |
|                              | 2018-19          | 44.6%    | 2.4%     | 2.2%      | 0.0%                | 1.8%     | 5.3%     | *                  | *      | -                   | * | 0.0%          | 1.8%           | *     |
| English Language Arts        | 2019-20          | 18.2%    | 1.1%     | 0.0%      | 0.0%                | 0.0%     | 0.0%     | -                  | -      | -                   | * | 0.0%          | 0.0%           | *     |
|                              | 2018-19          | 17.8%    | 1.2%     | 0.0%      | 0.0%                | 0.0%     | 0.0%     | *                  | *      | -                   | * | 0.0%          | 0.0%           | *     |
| Mathematics                  | 2019-20          | 20.7%    | 0.1%     | 0.0%      | 0.0%                | 0.0%     | 0.0%     | -                  | -      | -                   | * | 0.0%          | 0.0%           | *     |
|                              | 2018-19          | 20.4%    | 1.2%     | 0.0%      | 0.0%                | 0.0%     | 0.0%     | *                  | -      | -                   | * | 0.0%          | 0.0%           | -     |
| Science                      | 2019-20          | 22.4%    | 0.0%     | 0.0%      | 0.0%                | 0.0%     | 0.0%     | -                  | -      | -                   | * | 0.0%          | 0.0%           | *     |
|                              | 2018-19          | 21.7%    | 0.2%     | 3.3%      | 0.0%                | 2.7%     | 8.0%     | -                  | *      | -                   | * | 0.0%          | 2.7%           | *     |
| Social Studies               | 2019-20          | 24.6%    | 0.0%     | 0.0%      | 0.0%                | 0.0%     | 0.0%     | -                  | -      | -                   | - | 0.0%          | 0.0%           | *     |
|                              | 2018-19          | 23.6%    | 0.1%     | 0.0%      | 0.0%                | 0.0%     | 0.0%     | -                  | *      | _                   | * | 0.0%          | 0.0%           | *     |
| <b>CTE Coherent Seque</b>    | nce (Annua       | l Gradu  | ates)    |           |                     |          |          |                    |        |                     |   |               |                |       |
|                              | 2019-20          | 58.5%    | 15.1%    | 50.0%     | 60.0%               | 50.0%    | 40.0%    | -                  | -      | -                   | _ | 40.0%         | 50.0%          | -     |
|                              | 2018-19          | 59.0%    | 25.8%    | 2.8%      | *                   | 4.5%     | 0.0%     | -                  | *      | -                   | _ | 0.0%          | 3.3%           | -     |
| <b>Graduates Enrolled in</b> | Texas Ins        | titution | of Highe | er Educat | ion (TX IH          | E)       |          |                    |        |                     |   |               |                |       |
|                              | 2018-19          | 52.6%    | 14.3%    | 11.1%     | *                   | 9.1%     | 10.0%    | -                  | *      | -                   | - | 0.0%          | 13.3%          | -     |
|                              | 2017-18          | 53.4%    | 15.7%    | 12.1%     | *                   | 9.5%     | 11.1%    | *                  | -      | -                   | _ | *             | 10.3%          | *     |
| Graduates in TX IHE          | Completing       | One Y    | ear With | out Enrol | llment in a         | Developn | nental E | ducation (         | Course |                     |   |               |                |       |
|                              | 2018-19          | 42.2%    | 60.0%    | -         | -                   | _        | -        | -                  | -      | -                   | - | -             | -              | -     |
|                              | 2017-18          | 60.7%    | 15.1%    | *         | *                   | *        | *        | -                  | -      | -                   | - | *             | *              | -     |

# Texas Education Agency 2020-21 Student Information (TAPR)

|   | Membership |         |          |           |        | Enrollment |          |           |  |  |
|---|------------|---------|----------|-----------|--------|------------|----------|-----------|--|--|
|   | Car        | npus    |          |           | Campus |            |          |           |  |  |
| Student Information                           |            | Percent | District | State     |        | Percent    | District | State     |  |  |
|   |            |         |          |           |        |            |          |           |  |  |
| Total Students                                | 163        | 100.0%  | 1,856    | 5,359,040 | 163    | 100.0%     | 1,861    | 5,371,586 |  |  |
| Students by Grade:                            |            |         |          |           |        |            |          |           |  |  |
| Early Childhood Education                     | 0          | 0.0%    | 0.0%     | 0.3%      | 0      | 0.0%       | 0.0%     | 0.4%      |  |  |
| Pre-Kindergarten                              | 0          | 0.0%    | 0.0%     | 3.7%      | 0      | 0.0%       | 0.0%     | 3.7%      |  |  |
| Kindergarten                                  | 0          | 0.0%    | 0.0%     | 6.7%      | 0      | 0.0%       | 0.0%     | 6.7%      |  |  |
| Grade 1                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0      | 0.0%       | 0.0%     | 7.1%      |  |  |
| Grade 2                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0      | 0.0%       | 0.0%     | 7.1%      |  |  |
| Grade 3                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0      | 0.0%       | 0.0%     | 7.1%      |  |  |
| Grade 4                                       | 0          | 0.0%    | 0.0%     | 7.2%      | 0      | 0.0%       | 0.0%     | 7.2%      |  |  |
| Grade 5                                       | 0          | 0.0%    | 0.0%     | 7.4%      | 0      | 0.0%       | 0.0%     | 7.4%      |  |  |
| Grade 6                                       | 0          | 0.0%    | 0.0%     | 7.7%      | 0      | 0.0%       | 0.0%     | 7.7%      |  |  |
| Grade 7                                       | 0          | 0.0%    | 0.0%     | 7.9%      | 0      | 0.0%       | 0.0%     | 7.8%      |  |  |
| Grade 8                                       | 0          | 0.0%    | 0.0%     | 7.9%      | 0      | 0.0%       | 0.0%     | 7.9%      |  |  |
| Grade 9                                       | 37         | 22.7%   | 20.4%    | 8.1%      | 37     | 22.7%      | 20.4%    | 8.1%      |  |  |
| Grade 10                                      | 44         | 27.0%   | 30.4%    | 7.8%      | 44     | 27.0%      | 30.3%    | 7.8%      |  |  |
| Grade 11                                      | 57         | 35.0%   | 25.9%    | 7.2%      | 57     | 35.0%      | 25.8%    | 7.2%      |  |  |
| Grade 12                                      | 25         | 15.3%   | 23.3%    | 6.8%      | 25     | 15.3%      | 23.5%    | 6.8%      |  |  |
| Ethnic Distribution:                          |            |         |          |           |        |            |          |           |  |  |
| African American                              | 11         | 6.7%    | 13.2%    | 12.7%     | 11     | 6.7%       | 13.3%    | 12.7%     |  |  |
| Hispanic                                      | 126        | 77.3%   | 68.2%    | 52.9%     | 126    | 77.3%      | 68.0%    | 52.9%     |  |  |
| White   | 24         | 14.7%   | 16.1%    | 26.5%     | 24     | 14.7%      | 16.2%    | 26.5%     |  |  |
| American Indian                               | 1          | 0.6%    | 0.2%     | 0.3%      | 1      | 0.6%       | 0.2%     | 0.3%      |  |  |
| Asian   | 0          | 0.0%    | 0.2%     | 4.7%      | 0      | 0.0%       | 0.2%     | 4.7%      |  |  |
| Pacific Islander                              | 0          | 0.0%    | 0.5%     | 0.2%      | 0      | 0.0%       | 0.5%     | 0.2%      |  |  |
| Two or More Races                             | 1          | 0.6%    | 1.6%     | 2.7%      | 1      | 0.6%       | 1.6%     | 2.7%      |  |  |
| Sex:  |            |         |          |           |        |            |          |           |  |  |
| Female  | 97         | 59.5%   | 52.8%    | 48.9%     | 97     | 59.5%      | 52.7%    | 48.9%     |  |  |
| Male  | 66         | 40.5%   | 47.2%    | 51.1%     | 66     | 40.5%      | 47.3%    | 51.1%     |  |  |
| Economically Disadvantaged                    | 121        | 00 40/  | 70 E9/   | 60 30/    | 121    | 00 40/     | 70.60/   | 60.20     |  |  |
| Economically Disadvantaged                    | 131        | 80.4%   | 70.5%    | 60.3%     | 131    | 80.4%      |          | 60.2%     |  |  |
| Non-Educationally Disadvantaged               | 32         | 19.6%   | 29.5%    | 39.7%     | 32     | 19.6%      |          | 39.8%     |  |  |
| Section 504 Students                          | 15         | 9.2%    | 7.4%     | 7.2%      |        | 9.2%       | 7.5%     | 7.2%      |  |  |
| EB Students/EL                                | 2          | 1.2%    | 10.5%    | 20.7%     |        | 1.2%       | 10.5%    | 20.6%     |  |  |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 0.0%     | 1.2%      |        | 4.007      | 2.00     | 4 = 0 /   |  |  |
| Students w/ Dyslexia                          | 3          | 1.8%    | 2.6%     | 4.5%      |        | 1.8%       | 2.6%     | 4.5%      |  |  |
| Foster Care                                   | 2          | 1.2%    | 0.1%     | 0.3%      | 2      | 1.2%       | 0.1%     | 0.3%      |  |  |

# Texas Education Agency 2020-21 Student Information (TAPR)

|   |            | Mem     | bership  |       | Enrollment |         |          |       |  |  |
|---|------------|---------|----------|-------|------------|---------|----------|-------|--|--|
|   | Car        | npus    |          |       | Car        | npus    |          |       |  |  |
| Student Information   | Count      | Percent | District | State | Count      | Percent | District | State |  |  |
| Homeless  | 4          | 2.5%    | 1.2%     | 1.1%  | 4          | 2.5%    | 1.2%     | 1.1%  |  |  |
| Immigrant   | 0          | 0.0%    | 0.0%     | 2.0%  | 0          | 0.0%    | 0.0%     | 2.0%  |  |  |
| Migrant   | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |  |  |
| Title I   | 163        | 100.0%  | 100.0%   | 64.5% | 163        | 100.0%  | 100.0%   | 64.5% |  |  |
| Military Connected  | 0          | 0.0%    | 0.5%     | 2.7%  | 0          | 0.0%    | 0.5%     | 2.7%  |  |  |
| At-Risk   | 162        | 99.4%   | 97.1%    | 49.2% | 162        | 99.4%   | 97.1%    | 49.1% |  |  |
| Students by Instructional Program:                                    |            |         |          |       |            |         |          |       |  |  |
| Bilingual/ESL Education   | 2          | 1.2%    | 10.5%    | 21.0% | 2          | 1.2%    | 10.5%    | 20.9% |  |  |
| Gifted and Talented Education   | 0          | 0.0%    | 0.0%     | 8.3%  | 0          | 0.0%    | 0.0%     | 8.3%  |  |  |
| Special Education   | 21         | 12.9%   | 12.1%    | 11.1% | 21         | 12.9%   | 12.1%    | 11.3% |  |  |
| Students with Disabilities by Type of Primary Disability              | <b>/</b> : |         |          |       |            |         |          |       |  |  |
| Total Students with Disabilities                                      | 21         |         |          |       |            |         |          |       |  |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 12         | 57.1%   | 58.7%    | 42.5% |            |         |          |       |  |  |
| Students with Physical Disabilities                                   | *          | *       | *        | 21.3% |            |         |          |       |  |  |
| Students with Autism  | 0          | 0.0%    | *        | 14.1% |            |         |          |       |  |  |
| Students with Behavioral Disabilities                                 | **         | **      | 38.7%    | 20.6% |            |         |          |       |  |  |
| Students with Non-Categorical Early Childhood                         | 0          | 0.0%    | 0.0%     | 1.5%  |            |         |          |       |  |  |
| Mobility (2019-20):   |            |         |          |       |            |         |          |       |  |  |
| Total Mobile Students   | 137        | 57.6%   | 63.0%    | 13.8% |            |         |          |       |  |  |
| By Ethnicity:<br>African American                                     | 19         | 8.0%    | 9.5%     | 2.8%  |            |         |          |       |  |  |
| Hispanic  | 95         | 39.9%   | 41.8%    | 7.1%  |            |         |          |       |  |  |
| White   | 21         | 8.8%    | 10.2%    | 3.1%  |            |         |          |       |  |  |
| American Indian   | 0          | 0.0%    | 0.2%     | 0.1%  |            |         |          |       |  |  |
| Asian   | 0          | 0.0%    | 0.1%     | 0.4%  |            |         |          |       |  |  |
| Pacific Islander  | 0          | 0.0%    | 0.1%     | 0.0%  |            |         |          |       |  |  |
| Two or More Races   | 2          | 0.8%    | 1.1%     | 0.4%  |            |         |          |       |  |  |
| Count and Percent of Special Ed Students who are Mobile               |            | 36.4%   | 56.7%    | 16.5% |            |         |          |       |  |  |
| Count and Percent of EB Students/EL who are Mobile                    | 3          | 75.0%   | 61.2%    | 13.6% |            |         |          |       |  |  |
| Count and Percent of Econ Dis Students who are Mobile                 | 115        | 56.7%   | 63.3%    | 16.0% |            |         |          |       |  |  |
| Student Attrition (2019-20):  |            |         |          |       |            |         |          |       |  |  |
| Total Student Attrition   | 54         | 42.9%   | 42.6%    | 16.6% |            |         |          |       |  |  |

# Texas Education Agency 2020-21 Student Information (TAPR) RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

|                           | Non-Special<br>Education Rates |          |       | Special Education<br>Rates |          |       |  |  |  |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|--|
| Student<br>Information    | Campus                         | District | State | Campus                     | District | State |  |  |  |
| Retention Rates by Grade: |                                |          |       |                            |          |       |  |  |  |
| Kindergarten              | _                              | _        | 1.4%  | -                          | _        | 4.8%  |  |  |  |
| Grade 1                   | _                              | _        | 1.9%  | -                          | -        | 3.2%  |  |  |  |
| Grade 2                   | _                              | _        | 1.0%  | -                          | -        | 1.4%  |  |  |  |
| Grade 3                   | _                              | _        | 0.5%  | -                          | -        | 0.6%  |  |  |  |
| Grade 4                   | _                              | _        | 0.3%  | -                          | -        | 0.4%  |  |  |  |
| Grade 5                   | -                              | -        | 0.2%  | -                          | -        | 0.3%  |  |  |  |
| Grade 6                   | -                              | -        | 0.2%  | -                          | -        | 0.3%  |  |  |  |
| Grade 7                   | _                              | _        | 0.3%  | -                          | -        | 0.3%  |  |  |  |
| Grade 8                   | _                              | _        | 0.2%  | -                          | _        | 0.4%  |  |  |  |
| Grade 9                   | 81.8%                          | 71.1%    | 4.7%  | 66.7%                      | 80.4%    | 7.8%  |  |  |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | -      | -        | 17.7  |
| Grade 1                   | -      | -        | 18.0  |
| Grade 2                   | -      | -        | 18.0  |
| Grade 3                   | -      | -        | 18.2  |
| Grade 4                   | _      | -        | 18.3  |
| Grade 5                   | _      | -        | 19.8  |
| Grade 6                   | _      | -        | 19.4  |
| Secondary:                |        |          |       |
| English/Language Arts     | 9.7    | 9.9      | 15.7  |
| Foreign Languages         | 1.8    | 2.3      | 17.8  |
| Mathematics               | 9.0    | 10.4     | 16.9  |
| Science                   | 6.4    | 9.2      | 17.9  |
| Social Studies            | 11.7   | 7.1      | 18.3  |

# Texas Education Agency 2020-21 Staff Information (TAPR)

|   | Campus        | 5      |          |          |
|---|---------------|--------|----------|----------|
| Staff Information                         | Count/Average |        | District | State    |
|   |               |        |          |          |
| Total Staff                               | 12.3          | 100.0% | 100.0%   | 100.0%   |
|   |               |        |          |          |
| Professional Staff:                       | 9.4           | 76.6%  | 71.5%    | 64.3%    |
| Teachers                                  | 6.4           | 52.2%  | 41.5%    | 49.6%    |
| Professional Support                      | 2.0           | 16.3%  | 20.3%    | 10.6%    |
| Campus Administration (School Leadership) | 1.0           | 8.1%   | 6.6%     | 3.0%     |
| Educational Aides:                        | 2.9           | 23.4%  | 18.1%    | 10.6%    |
| Librarians and Counselors (Headcount):    |               |        |          |          |
| Full-time Librarians                      | 0.0           | n/a    | 0.0      | 4,290.0  |
| Part-time Librarians                      | 0.0           | n/a    | 0.0      | 582.0    |
| Full-time Counselors                      | 1.0           | n/a    | 9.0      | 13,211.0 |
| Part-time Counselors                      | 0.0           | n/a    | 0.0      | 1,126.0  |
|   |               |        |          | ,        |
| Total Minority Staff:                     | 3.0           | 24.3%  | 49.4%    | 51.5%    |
| Teachers by Ethnicity:                    |               |        |          |          |
| African American                          | 0.0           | 0.0%   | 14.8%    | 11.1%    |
| Hispanic                                  | 2.0           | 31.0%  | 18.6%    | 28.4%    |
| White                                     | 4.4           | 69.0%  | 63.5%    | 56.9%    |
| American Indian                           | 0.0           | 0.0%   | 0.4%     | 0.3%     |
| Asian                                     | 0.0           | 0.0%   | 0.0%     | 1.8%     |
| Pacific Islander                          | 0.0           | 0.0%   | 0.0%     | 0.2%     |
| Two or More Races                         | 0.0           | 0.0%   | 2.7%     | 1.2%     |
| Teachers by Sex:                          |               |        |          |          |
| Males                                     | 4.2           | 65.3%  | 50.4%    | 23.8%    |
| Females                                   | 2.2           | 34.7%  | 49.6%    | 76.2%    |
| Teachers by Highest Degree Held:          |               |        |          |          |
| No Degree                                 | 0.0           | 0.0%   | 0.0%     | 1.2%     |
| Bachelors                                 | 3.4           | 52.6%  | 65.6%    | 73.0%    |
| Masters                                   | 3.0           | 47.4%  | 31.2%    | 25.0%    |
| Doctorate                                 | 0.0           | 0.0%   | 3.1%     | 0.7%     |
| Teachers by Years of Experience:          |               |        |          |          |
| Beginning Teachers                        | 0.0           | 0.0%   | 2.7%     | 6.7%     |
| 1-5 Years Experience                      | 2.1           | 32.2%  | 52.8%    | 27.8%    |
| 6-10 Years Experience                     | 0.1           | 1.7%   | 9.1%     | 20.3%    |
| 11-20 Years Experience                    | 4.2           | 65.0%  | 27.8%    | 29.1%    |
| 21-30 Years Experience                    | 0.1           | 1.2%   | 6.1%     | 13.0%    |
| Over 30 Years Experience                  | 0.0           | 0.0%   | 1.5%     | 3.1%     |

# Texas Education Agency **2020-21 Staff Information (TAPR)**

|                                | Campus                             |      |
|--------------------------------|------------------------------------|------|
| Staff Information              | Count/Average Percent District Sta | ate  |
|                                |                                    |      |
| Number of Students per Teacher | 25.4 n/a 27.2                      | 14.5 |

| Staff Information  | Campus       | District | State    |
|--|--------------|----------|----------|
| <b>Experience of Campus Leadership:</b>                        |              |          |          |
| Average Years Experience of Principals                         | 4.0          | 3.6      | 6.4      |
| Average Years Experience of Principals with District           | 2.0          | 2.2      | 5.5      |
| Average Years Experience of Assistant Principals               | 0.0          | 0.0      | 5.5      |
| Average Years Experience of Assistant Principals with District | 0.0          | 0.0      | 4.8      |
|  |              |          |          |
| Average Years Experience of Teachers:                          | 11.0         | 9.6      | 11.2     |
| Average Years Experience of Teachers with District:            | 4.1          | 3.9      | 7.2      |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |          |          |
| Beginning Teachers   | -            | \$42,813 | \$50,849 |
| 1-5 Years Experience   | \$45,440     | \$49,057 | \$53,288 |
| 6-10 Years Experience  | \$54,129     | \$54,017 | \$56,282 |
| 11-20 Years Experience   | \$52,512     | \$57,268 | \$59,900 |
| 21-30 Years Experience   | \$62,604     | \$58,642 | \$64,637 |
| Over 30 Years Experience                                       | -            | \$59,289 | \$69,974 |
| Average Actual Salaries (regular duties only):                 |              |          |          |
| Teachers   | \$50,384     | \$52,354 | \$57,641 |
| Professional Support   | \$57,925     | \$59,762 | \$68,030 |
| Campus Administration (School Leadership)                      | \$82,900     | \$84,448 | \$83,424 |
|  |              |          |          |
| Instructional Staff Percent:                                   | n/a          | 70.5%    | 64.6%    |
|  |              |          |          |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 0.0      | 5,731.4  |

|  | Cam   | pus     |          |       |  |  |  |  |  |
|--|-------|---------|----------|-------|--|--|--|--|--|
| Program Information                      | Count | Percent | District | State |  |  |  |  |  |
| Teachers by Program (population served): |       |         |          |       |  |  |  |  |  |
| Bilingual/ESL Education                  | 0.0   | 0.0%    | 4.4%     | 6.2%  |  |  |  |  |  |
| Career and Technical Education           | 1.0   | 15.9%   | 9.7%     | 5.1%  |  |  |  |  |  |
| Compensatory Education                   | 0.0   | 0.0%    | 0.0%     | 2.8%  |  |  |  |  |  |
| Gifted and Talented Education            | 0.0   | 0.0%    | 0.0%     | 1.8%  |  |  |  |  |  |
| Regular Education                        | 4.6   | 71.7%   | 76.5%    | 71.0% |  |  |  |  |  |
| Special Education                        | 0.8   | 12.3%   | 9.4%     | 9.4%  |  |  |  |  |  |
| Other                                    | 0.0   | 0.0%    | 0.0%     | 3.6%  |  |  |  |  |  |

# Texas Education Agency 2020-21 Staff Information (TAPR) RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL - BELL COUNTY

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)