	Accountability Rating	School	Information
All Districts an	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	RICHARD MILBURN ALTER HIGH SCHOOL
		Campus Type:	High School
		Total Students:	174
		Grade Span:	09 - 12
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this can or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfo	e Report at

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RICHARD MILBURN ALTER H S (KILLEEN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District St	ate
Attendance Rate (2018-19)	81.2%	82.8%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	52.0% 29.7% 13.1% 0.6% 0.0%	14.0% 64.5% 19.5% 0.3% 0.1%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary English/Language Arts 6.6 Foreign Languages 2.5 Mathematics 8.9 Science 6.7 Social Studies 5.6	16. 18. 17. 18. 19.
Pacific Islander Two or More Races Enrollment by Student Group	0.6% 4.0%	0.1% 1.5%	0.2% 2.5%		15.
Economically Disadvantaged Special Education English Learners	80.6% 15.4% 6.9%	75.3% 12.5% 6.6%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	66.4%	65.6%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	70.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.8%	62.8%	Total Operating Expenditures	\$5,809	\$8,873	\$9 ,9
				Instruction	\$2,979	\$3,364	\$5,
				Instructional Leadership	\$70	\$117	\$

School Leadership

\$1,251

\$1,225

\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	41%	34%	26%	40%	55%	*	*	-	22%	33%
	2018	77%	39%	44%	39%	46%	52%	-	60%	*	37%	43%
ELA/Reading	2019	75%	32%	27%	14%	34%	63%	*	-	-	20%	25%
	2018	74%	30%	41%	38%	48%	54%	-	*	*	13%	40%
Mathematics	2019	82%	33%	19%	17%	28%	22%	-	*	-	*	20%
	2018	81%	29%	23%	23%	16%	35%	-	-	-	20%	22%
Science	2019	81%	52%	37%	29%	50%	*	-	-	-	*	38%
	2018	80%	44%	50%	44%	67%	36%	-	-	-	60%	46%
Social Studies	2019	81%	66%	7 0 %	72%	65%	75%	-	-	-	*	72%
	2018	78%	65%	70%	59%	65%	85%	-	*	*	88%	70%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	10%	10%	5%	12%	24%	*	*	-	11%	10%
	2018	48%	10%	12%	7%	14%	22%	-	40%	*	3%	11%
ELA/Reading	2019	48%	10%	10%	4%	13%	19%	*	-	-	10%	10%
	2018	46%	8%	12%	7%	14%	25%	-	*	*	0%	11%
Mathematics	2019	52%	2%	0%	0%	0%	0%	-	*	-	*	0%
	2018	50%	2%	1%	0%	0%	6%	-	-	-	0%	1%
Science	2019	54%	8%	3%	0%	10%	*	-	-	-	*	4%
	2018	51%	5%	5%	0%	8%	9%	-	-	-	0%	3%
Social Studies	2019	55%	21%	27%	16%	24%	50%	-	-	-	*	23%
	2018	53%	22%	30%	19%	35%	46%	-	*	*	13%	25%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	1%	2%	1%	2%	3%	*	*	-	0%	1%
-	2018	22%	1%	2%	1%	3%	5%	-	0%	*	0%	2%
ELA/Reading	2019	21%	0%	1%	0%	2%	0%	*	-	-	0%	1%
	2018	19%	0%	1%	0%	2%	0%	-	*	*	0%	1%
Mathematics	2019	26%	0%	0%	0%	0%	0%	-	*	-	*	0%
	2018	24%	0%	0%	0%	0%	0%	-	-	-	0%	0%
Science	2019	25%	2%	3%	0%	10%	*	-	-	-	*	4%
	2018	23%	0%	2%	0%	0%	9%	-	-	-	0%	3%
Social Studies	2019	33%	5%	5%	8%	0%	8%	-	-	-	*	3%
	2018	31%	4%	9%	6%	10%	15%	-	*	*	0%	8%
Academic Grow	wth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	25	40	*	*	*	-	-	-	-	38
-	2018	69	40	41	50	*	*	-	-	*	-	39
ELA/Reading	2019	68	32	40	*	*	*	-	-	-	-	38
5	2018	69	50	65	75	*	*	-	-	*	-	69
Mathematics	2019	70	10	-	-	-	-	-	-	-	-	-
	2018	70	15	0	*	-	*	-	-	-	-	0

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	19.6%	24.8%	23.3%	22.9%	28.6%	-	*	*	35.3%	24.9%
2017-18	1.9%	22.0%	20.3%	24.0%	14.5%	22.7%	-	*	*	13.0%	20.5%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)										
Graduated	90.0%	26.7%	26.9%	25.3%	30.0%	26.9%	*	*	-	12.5%	26.1%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	51.5%	53.8%	53.2%	67.5%	38.5%	*	*	-	37.5%	53.0%
Graduated	90.0%	27.9%	36.5%	33.3%	31.9%	40.0%	-	*	*	*	29.1%
Graduates, TxCHSE, & Cont	94.3%	49.5%	57.2%	52.8%	59.6%	60.0%	-	*	*	*	52.1%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	·12)									
Graduated	92.2%	37.5%	46.3%	41.9%	45.7%	48.4%	-	*	*	*	40.0%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	45.4%	55.6%	48.6%	56.5%	61.3%	-	*	*	*	50.4%
Graduated	92.0%	43.0%	46.1%	43.5%	55.3%	40.6%	*	*	-	50.0%	42.7%
Graduates, TxCHSE, & Cont	93.7%	50.0%	56.0%	53.2%	60.5%	59.4%	*	*	-	50.0%	52.1%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	·12)									
Graduated	92.4%	44.7%	49.3%	47.5%	57.9%	43.8%	*	*	-	50.0%	45.3%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	49.5%	55.0%	52.5%	57.9%	59.4%	*	*	-	50.0%	50.5%
Graduated	92.1%	47.1%	49.2%	50.0%	41.4%	56.3%	*	*	*	40.0%	56.2%
Graduates, TxCHSE, & Cont	93.4%	51.6%	54.5%	53.2%	51.7%	59.4%	*	*	*	60.0%	59.6%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	25.1%	26.1%	23.8%	27.9%	29.6%	*	*	-	12.5%	25.0%
Class of 2018	90.0%	26.2%	34.9%	32.5%	31.3%	37.5%	-	*	*	80.0%	27.0%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	*	-	*	-	-	-	-	-	*
Class of 2018	68.5%	27.3%	1 6 .7%	*	-	*	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	s (Longitu	dinal Rate)								
Class of 2019	87.6%	76.4%	71.4%	60.0%	91.7%	57.1%	-	*	-	*	76.7%
Class of 2018	86.8%	61.0%	55.2%	58.3%	53.3%	41.7%	-	*	*	*	55.9%
College, Career, and Military Re	ady (Ann	ual Gradua	ates)								
2018-19	72.9%	24.4%	33.1%	33.3%	35.7%	33.3%	-	*	*	*	34.9%
2017-18	65.5%	28.1%	27 .9 %	35.2%	20.4%	23.1%	-	*	*	21.4%	22.8%
SAT/ACT Results (Annual Gradu Tested	iates)										
2018-19	75.0%	14.0%	17.7%	12.1%	21.4%	25.0%	-	*	*	*	16.3%
2017-18	74.6%	8.9%	6.3%	2.3%	7.4%	7.7%	-	*	*	0.0%	6.5%
Average SAT Score											
2018-19	1027	882	942	*	*	*	-	-	*	-	900
2017-18	1036	904	*	-	*	*	-	*	*	-	*
Average ACT Score 2018-19	20.6	16.5	*			*			*		
2018-19 2017-18	20.6	16.5	*	-	-	*	-	-	· •	-	-
2017-10	20.0	10.5		÷		-	-	-	-	-	

	Accountability Rating	School	Information
All Districts ar	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	RICHARD MILBURN ALTER HIGH SCHOOL
		Campus Type:	High School
		Total Students:	447
		Grade Span:	09 - 12
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this can or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfo	e Report at

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY ODESSA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State
Attendance Rate (2018-19)	85.3%	82.8%	95.4%	Class Size Averages by Grade or Subject		
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races	1.6% 74.6% 23.2% 0.2% 0.0% 0.0% 0.4%	14.0% 64.5% 19.5% 0.3% 0.1% 0.1% 1.5%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5%	SecondaryEnglish/Language Arts7.9Foreign Languages1.8Mathematics13.6Science12.4Social Studies7.7	6.6 2.3 10.0 8.7 6.3	16.4 18.7 17.8 18.8 19.3
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	54.0% 12.3% 7.8%	75.3% 12.5% 6.6%	60.2% 10.7% 20.3%			
Mobility Rate (2018-19)	55.2%	65.6%	15.3%			

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Car	mpus	District	Sta
Instructional Staff Percent	n/a	70.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.8%	62.8%	• •	4,448	\$8,873	\$9.
				Instruction \$2	2,340	\$3,364	\$5,
				Instructional Leadership	\$71	\$117	\$

School Leadership

\$723

\$1,251

\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Pa											
All Subjects	2019	78%	41%	33%	19%	32%	35%	*	-	*	60%	33%
,	2018	77%	39%	33%	21%	30%	41%	*	-	-	71%	32%
ELA/Reading	2019	75%	32%	25%	8%	24%	28%	*	-	*	*	24%
5	2018	74%	30%	23%	38%	20%	32%	*	-	-	*	22%
Mathematics	2019	82%	33%	25%	33%	26%	21%	-	-	*	*	26%
	2018	81%	29%	32%	0%	31%	37%	-	-	-	*	36%
Science	2019	81%	52%	47%	*	44%	56%	-	-	-	-	49%
	2018	80%	44%	40%	*	37%	50%	*	-	-	-	41%
Social Studies	2019	81%	66%	53%	-	54%	52%	-	-	-	*	57%
	2018	78%	65%	54%	-	51%	61%	*	-	-	*	49%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	10%	6%	0%	6%	9%	*	-	*	20%	6%
-	2018	48%	10%	6%	14%	5%	8%	*	-	-	14%	5%
ELA/Reading	2019	48%	10%	7%	0%	6%	11%	*	-	*	*	8%
-	2018	46%	8%	7%	25%	5%	9%	*	-	-	*	6%
Mathematics	2019	52%	2%	0%	0%	0%	0%	-	-	*	*	0%
	2018	50%	2%	0%	0%	0%	0%	-	-	-	*	0%
Science	2019	54%	8%	4%	*	3%	8%	-	-	-	-	4%
	2018	51%	5%	2%	*	1%	4%	*	-	-	-	2%
Social Studies	2019	55%	21%	12%	-	12%	12%	-	-	-	*	13%
	2018	53%	22%	12%	-	10%	15%	*	-	-	*	13%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	1%	1%	0%	1%	1%	*	-	*	0%	1%
2	2018	22%	1%	0%	0%	0%	1%	*	-	-	0%	0%
ELA/Reading	2019	21%	0%	0%	0%	0%	0%	*	-	*	*	0%
-	2018	19%	0%	0%	0%	0%	1%	*	-	-	*	0%
Mathematics	2019	26%	0%	0%	0%	0%	0%	-	-	*	*	0%
	2018	24%	0%	0%	0%	0%	0%	-	-	-	*	0%
Science	2019	25%	2%	1%	*	1%	0%	-	-	-	-	2%
	2018	23%	0%	0%	*	0%	0%	*	-	-	-	0%
Social Studies	2019	33%	5%	3%	-	3%	3%	-	-	-	*	6%
	2018	31%	4%	2%	-	2%	3%	*	-	-	*	3%
Academic Grow	wth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	25	21	*	17	37	-	-	-	-	14
-	2018	69	40	43	-	45	38	-	-	-	-	31
ELA/Reading	2019	68	32	36	*	30	55	-	-	-	-	26
5	2018	69	50	55	-	54	56	-	-	-	-	40
Mathematics	2019	70	10	2	-	2	0	-	-	-	-	3
	2018	70	15	9	-	8	10	-	-	-	-	6

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)		2104.101									
2018-19	1.9%	19.6%	24.0%	43.8%	22.5%	25.4%	*	-	*	33.3%	24.3%
2017-18	1.9%	22.0%	19.6%	36.4%	20.0%	16.4%	*	-	*	16.7%	20.9%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	26.7%	23.3%	42.9%	19.3%	34.5%	*	-	-	*	16.4%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	51.5%	51.9%	57.1%	50.3%	56.9%	*	-	-	*	52.3%
Graduated	90.0%	27.9%	26.8%	18.2%	23.8%	40.0%	-	-	*	*	26.3%
Graduates, TxCHSE, & Cont	94.3%	49.5%	52.2%	36.4%	51.8%	60.0%	-	-	*	*	43.4%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	·12)									
Graduated	92.2%	37.5%	39.6%	25.0%	36.0%	57.8%	-	-	*	*	32.7%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	45.4%	45.8%	25.0%	43.9%	60.0%	-	-	*	*	36.6%
Graduated	92.0%	43.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	50.0%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	·12)									
Graduated	92.4%	44.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2016	93.7%	49.5%	-	-	-	-	-	-	-	-	-
Graduated	92.1%	47.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	25.1%	22.8%	42.9%	18.9%	33.3%	*	-	-	*	15.7%
Class of 2018	90.0%	26.2%	25.3%	15.4%	22.7%	37.5%	-	-	*	*	24.8%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	s (Longitu	dinal Rate)								
Class of 2019	87.6%	76.4%	85.5%	*	84.2%	85.0%	-	-	-	*	81.0%
Class of 2018	86.8%	61.0%	81.7%	*	82.1%	77.8%	-	-	-	*	92.3%
College, Career, and Military Re	ady (Ann	ual Gradua	ates)								
2018-19	72.9%	24.4%	25.5%	10.0%	24.6%	31.0%	-	-	-	*	25.0%
2017-18	65.5%	28.1%	31.7%	*	33.1%	28.6%	-	-	-	*	31.4%
SAT/ACT Results (Annual Gradu Tested	lates)										
2018-19	75.0%	14.0%	5.2%	0.0%	4.9%	6.9%	-	-	-	*	9.1%
2017-18	74.6%	8.9%	0.9%	*	1.2%	0.0%	-	-	-	*	0.0%
Average SAT Score 2018-19	1027	882	*	-	*	*	-	-	-	-	*
2017-18	1036	904	*	-	*	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	16.5	*	-	*	-	-	-	-	-	-
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	-

	Accountability Rating	School	Information
All Districts ar	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	RICHARD MILBURN ALTER HIGH SCHOOL
		Campus Type:	High School
		Total Students:	158
		Grade Span:	09 - 12
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this carr or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfo	e Report at

Click here to read the official announcement.

Distinction Designations

\$1,933

\$1,251

\$589

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY LUBBOCK, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	79.4%	82.8%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian	8.8% 74.2% 16.4% 0.0%	14.0% 64.5% 19.5% 0.3%	12.6% 52.8% 27.0% 0.4%	SecondaryEnglish/Language Arts5.66.616.4Foreign Languages3.02.318.7Mathematics8.010.017.8Science7.58.718.8
Asian Pacific Islander Two or More Races	0.0% 0.0% 0.6%	0.1% 0.1% 1.5%	4.6% 0.2% 2.5%	Social Studies 5.3 6.3 19.3
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	84.3% 15.1% 1.9%	75.3% 12.5% 6.6%	60.2% 10.7% 20.3%	
Mobility Rate (2018-19)	68.6%	65.6%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	70.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.8%	62.8%	Total Operating Expenditures	\$8,924	\$8,873	\$9,913
				Instruction	\$4,327	\$3,364	\$5,558
				Instructional Leadership	\$194	\$117	\$162

School Leadership

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ites at An	proaches	Grade Lev	el or Above	All Grade	s Tested)					
All Subjects	2019	78%	41%	39%	40%	36%	44%	-	-	-	-	35%
	2018	77%	39%	33%	21%	34%	34%	*	*	-	-	30%
ELA/Reading	2019	75%	32%	31%	29%	30%	40%	-	-	-	-	28%
-	2018	74%	30%	26%	16%	27%	32%	*	-	-	-	24%
Mathematics	2019	82%	33%	26%	67%	15%	33%	-	-	-	-	20%
	2018	81%	29%	25%	*	25%	25%	-	-	-	-	24%
Science	2019	81%	52%	56%	38%	61%	67%	-	-	-	-	55%
	2018	80%	44%	33%	33%	29%	44%	-	-	-	-	29%
Social Studies	2019	81%	66%	71%	60%	83%	*	-	-	-	-	68%
	2018	78%	65%	69%	*	83%	43%	-	*	-	-	69%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	10%	9%	5%	7%	18%	-	-	-	-	7%
,	2018	48%	10%	7%	3%	6%	11%	*	*	-	-	5%
ELA/Reading	2019	48%	10%	8%	10%	3%	20%	-	-	-	-	5%
5	2018	46%	8%	7%	5%	5%	16%	*	-	-	-	5%
Mathematics	2019	52%	2%	0%	0%	0%	0%	-	-	-	-	0%
	2018	50%	2%	2%	*	0%	8%	-	-	-	-	0%
Science	2019	54%	8%	13%	0%	11%	33%	-	-	-	-	10%
	2018	51%	5%	2%	0%	4%	0%	-	-	-	-	2%
Social Studies	2019	55%	21%	29%	0%	42%	*	-	-	-	-	21%
	2018	53%	22%	23%	*	26%	14%	-	*	-	-	17%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de I evel (A	All Grades T	ested)						
All Subjects	2019	24%	1%	1%	0%	1%	3%	-	-	-	-	1%
	2018	22%	1%	1%	0%	1%	0%	*	*	-	-	1%
ELA/Reading	2019	21%	0%	0%	0%	0%	0%	-	-	-	-	0%
5	2018	19%	0%	0%	0%	0%	0%	*	-	-	-	0%
Mathematics	2019	26%	0%	0%	0%	0%	0%	-	-	-	-	0%
	2018	24%	0%	0%	*	0%	0%	-	-	-	-	0%
Science	2019	25%	2%	3%	0%	0%	17%	-	-	-	-	3%
	2018	23%	0%	0%	0%	0%	0%	-	-	-	-	0%
Social Studies	2019	33%	5%	5%	0%	8%	*	-	-	-	-	0%
	2018	31%	4%	6%	*	9%	0%	-	*	-	-	7%
Academic Grov	wth Score	e (All Grad	les Teste	d)								
Both Subjects	2019	69	25	32	*	32	25	-	-	-	-	28
····,···	2018	69	40	45	*	*	60	-	-	-	-	33
ELA/Reading	2019	68	32	39	*	41	25	-	-	-	-	33
5	2018	69	50	44	*	*	*	-	-	-	-	36
Mathematics	2019	70	10	*	*	*	-	-	-	-	-	*
	2018	70	15	*	-	*	*	-	-	-	-	*

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)		2.00.00		/						114000	
2018-19	1.9%	19.6%	17.0%	18.2%	17.5%	14.0%	*	*	-	*	17.1%
2017-18	1.9%	22.0%	21.9%	17.2%	22.2%	20.4%	40.0%	*	-	-	22.5%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)										
Graduated	90.0%	26.7%	29.5%	25.0%	25.8%	43.8%	-	*	-	-	26.8%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	51.5%	42.1%	41.7%	36.4%	62.5%	-	*	-	-	40.2%
Graduated	90.0%	27.9%	30.6%	8.3%	30.3%	45.5%	-	-	-	*	29.9%
Graduates, TxCHSE, & Cont	94.3%	49.5%	45.9%	25.0%	46.1%	59.1%	-	-	-	*	45.4%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	37.5%	37.7%	9.1%	36.1%	59.1%	_	_	_	*	37.2%
Graduates, TxCHSE, & Cont	93.9%	45.4%	39.6%	9.1%	38.9%	59.1%	_			*	39.4%
Class of 2017 Graduated	92.0%	43.0%	55.070	9.170	50.970	59.170					55.470
Graduated Graduates, TxCHSE, & Cont	92.0% 93.7%	43.0% 50.0%		-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2017											
Graduated	92.4%	44.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2016	93.7%	49.5%	-	-	-	-	-	-	-	-	-
Graduated	92.1%	47.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	25.1%	28.4%	25.0%	24.3%	42.1%	-	*	-	-	26.1%
Class of 2018	90.0%	26.2%	29.8%	8.3%	29.1%	45.5%	-	-	-	*	29.0%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	*	-	*	*	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	s (Longitu	dinal Rate)								
Class of 2019	87.6%	76.4%	96.0%	*	93.8%	100.0%	-	*	-	-	95.0%
Class of 2018	86.8%	61.0%	53.1%	*	52.4%	50.0%	-	-	-	-	51.9%
College, Career, and Military Rea	ady (Anni	ual Gradua	ates)								
2018-19	72.9%	24.4%	29.2%	*	29.5%	30.0%	-	*	-	-	31.7%
2017-18	65.5%	28.1%	21.2%	*	14.3%	44.4%	*	-	-	-	17.2%
SAT/ACT Results (Annual Gradu Tested	ates)										
2018-19	75.0%	14.0%	11.1%	*	4.5%	20.0%	-	*	-	-	6.7%
2017-18	74.6%	8.9%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%
Average SAT Score 2018-19	1027	882	*	-	*	*	-	-	-	-	*
2017-18	102/	904	-	-	-	-	-	-	-	-	-
Average ACT Score 2018-19	20.6	16.5	*	*	_	_	-	_	-	_	*
2017-18	20.0	18.3	-	_	-	-	-	-	-	-	_
2017-10	20.0	10.5	-	-	-	-	-	-	-	-	-

	Accountability Rating	School	Information
All Districts an	d Schools Were Not Rated in 2020 Due to COVID-19	District Name:	RICHARD MILBURN ALTER HIGH SCHOOL
		Campus Type:	High School
		Total Students:	188
		Grade Span:	09 - 12
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this can or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfo	e Report at

Click here to read the official announcement.

Distinction Designations

\$1,293

\$1,251

\$589

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY HOUSTON (S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2018-19)	89.2%	82.8%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	29.8% 64.4% 3.7% 1.1% 0.0%	14.0% 64.5% 19.5% 0.3% 0.1%	12.6% 52.8% 27.0% 0.4% 4.6%	SecondaryEnglish/Language Arts8.16.6Foreign Languages1.62.3Mathematics16.610.0Science13.48.7Social Studies7.96.3	16.4 18.7 17.8 18.8 19.3
Pacific Islander Two or More Races Enrollment by Student Group	0.0% 1.1%	0.1% 1.5%	0.2% 2.5%		
Economically Disadvantaged Special Education English Learners	89.9% 3.2% 9.0%	75.3% 12.5% 6.6%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	68.1%	65.6%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	70.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.8%	62.8%	Total Operating Expenditures	\$7,340	\$8,873	\$9,913
				Instruction	\$2,967	\$3,364	\$5,558
				Instructional Leadership	\$125	\$117	\$162

School Leadership

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	41%	49%	43%	51%	57%	-	*	-	-	51%
	2018	77%	39%	34%	27%	36%	64%	-	*	-	*	34%
ELA/Reading	2019	75%	32%	38%	37%	37%	67%	-	-	-	-	40%
	2018	74%	30%	26%	23%	24%	80%	-	*	-	*	26%
Mathematics	2019	82%	33%	58%	56%	60%	*	-	-	-	-	56%
	2018	81%	29%	1 9 %	11%	23%	*	-	-	-	-	20%
Science	2019	81%	52%	58%	44%	63%	*	-	-	-	-	58%
	2018	80%	44%	44%	38%	47%	*	-	-	-	-	44%
Social Studies	2019	81%	66%	62%	47%	67%	*	-	*	-	-	65%
	2018	78%	65%	60%	43%	68%	*	-	-	-	-	59%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	10%	10%	10%	9%	29%	-	*	-	-	12%
-	2018	48%	10%	7%	4%	8%	18%	-	*	-	*	7%
ELA/Reading	2019	48%	10%	12%	15%	8%	50%	-	-	-	-	13%
_	2018	46%	8%	5%	6%	4%	20%	-	*	-	*	6%
Mathematics	2019	52%	2%	3%	0%	4%	*	-	-	-	-	5%
	2018	50%	2%	0%	0%	0%	*	-	-	-	-	0%
Science	2019	54%	8%	6%	0%	8%	*	-	-	-	-	4%
	2018	51%	5%	0%	0%	0%	*	-	-	-	-	0%
Social Studies	2019	55%	21%	14%	11%	14%	*	-	*	-	-	16%
	2018	53%	22%	1 9 %	4%	26%	*	-	-	-	-	19%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	1%	1%	0%	2%	7%	-	*	-	-	2%
- · · , · · · ·	2018	22%	1%	1%	1%	1%	0%	-	*	-	*	1%
ELA/Reading	2019	21%	0%	0%	0%	0%	0%	-	-	-	-	0%
5	2018	19%	0%	0%	0%	0%	0%	-	*	-	*	0%
Mathematics	2019	26%	0%	2%	0%	2%	*	-	-	-	-	3%
	2018	24%	0%	0%	0%	0%	*	-	-	-	-	0%
Science	2019	25%	2%	0%	0%	0%	*	-	-	-	-	0%
	2018	23%	0%	0%	0%	0%	*	-	-	-	-	0%
Social Studies	2019	33%	5%	5%	0%	6%	*	-	*	-	-	5%
	2018	31%	4%	3%	4%	3%	*	-	-	-	-	3%
Academic Grow	wth Score	e (All Grad	les Teste	d)								
Both Subjects	2019	69	25	25	*	27	-	-	-	-	-	25
· · , · · · ·	2018	69	40	45	50	*	*	-	*	-	-	40
ELA/Reading	2019	68	32	15	*	17	-	-	-	-	-	8
J	2018	69	50	45	50	*	*	-	*	-	-	40
Mathematics	2019	70	10	*	-	*	-	-	-	-	-	*
	2018	70	15	-	-	-	-	-	-	-	-	-

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	01410	2104.101		7							2.0001
2018-19	1.9%	19.6%	17.6%	16.5%	18.5%	13.3%	-	*	*	*	18.5%
2017-18	1.9%	22.0%	16.9%	21.0%	15.9%	0.0%	*	0.0%	*	*	17.1%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)										
Graduated	90.0%	26.7%	29.8%	30.6%	29.5%	33.3%	*	-	-	-	24.7%
Graduates, TxCHSE, & Cont	94.1%	51.5%	62.1%	47.2%	66.7%	88.9%	*	-	-	-	60.2%
Class of 2018											
Graduated	90.0%	27.9%	26.3%	5.4%	36.5%	*	*	*	*	-	34.1%
Graduates, TxCHSE, & Cont	94.3%	49.5%	58.5%	29.7%	71.6%	*	*	*	*	-	54.9%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	·12)									
Graduated	92.2%	37.5%	40.0%	8.8%	52.7%	*	*	*	*	-	38.8%
Graduates, TxCHSE, & Cont	93.9%	45.4%	49.6%	23.5%	60.8%	*	*	*	*	-	48.8%
Class of 2017											
Graduated	92.0%	43.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	50.0%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	-12)									
Graduated	92.4%	44.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	49.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	47.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	25.1%	27.0%	29.7%	25.6%	33.3%	*	-	-	-	22.3%
Class of 2018	90.0%	26.2%	23.7%	4.7%	33.3%	*	*	*	*	-	30.1%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	*	*	*	-	*	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	s (Lonaitu	dinal Rate)								
Class of 2019	87.6%	76.4%	86.5%	81.8%	87.0%	*	-	-	-	-	87.0%
Class of 2018	86.8%	61.0%	71.0%	*	74.1%	-	*	*	-	-	67.9%
College, Career, and Military Re	adv (Ann	ual Gradua	ates)								
2018-19	72.9%	24.4%	29.4%	26.7%	30.2%	*	-	*	*	-	21.4%
2017-18	65.5%	28.1%	79.4%	75.0%	81.0%	-	*	*	-	*	78.4%
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	14.0%	6.3%	20.0%	2.3%	*	_	*	*	_	3.1%
2017-18	74.6%	8.9%	5.9%	20.0%	7.1%	_	*	*	-	*	2.2%
Average SAT Score 2018-19	1027	882	J.J <i>1</i> 0	*	-	_	_	_	-	-	×.2.70
2017-18	1027	904	*	_	*	-	_	-			
Average ACT Score	1050	904		-		-	-	-	-	-	-
2018-19	20.6	16.5	*	*	*	-	-	-	-	-	-
2017-18	20.6	18.3	*	-	*	-	-	-	-	-	*
2017 10	20.0	10.5									

	Accountability Rating	School	Information
All Districts ar	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	RICHARD MILBURN ALTER HIGH SCHOOL
		Campus Type:	High School
		Total Students:	188
		Grade Span:	09 - 12
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this can or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfr	e Report at

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY FORT WORTH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	86.1%	82.8%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White	34.4% 43.2% 18.8%	14.0% 64.5% 19.5%	12.6% 52.8% 27.0%	SecondaryEnglish/Language Arts6.36.616.4Foreign Languages2.12.318.7Mathematics10.210.017.8
American Indian Asian Pacific Islander Two or More Races	0.0% 0.0% 0.0% 3.6%	0.3% 0.1% 0.1% 1.5%	0.4% 4.6% 0.2% 2.5%	Science 6.5 8.7 18.8 Social Studies 4.1 6.3 19.3
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	85.9% 17.7% 9.9%	75.3% 12.5% 6.6%	60.2% 10.7% 20.3%	
Mobility Rate (2018-19)	69.5%	65.6%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	70.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.8%	62.8%	Total Operating Expenditures	\$8,439	\$8,873	\$9,913
				Instruction	\$3,731	\$3,364	\$5,558
				Instructional Leadership	\$148	\$117	\$16

School Leadership

\$1,251

\$1,436

\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	41%	50%	42%	50%	64%	-	-	-	*	49%
	2018	77%	39%	54%	40%	57%	74%	-	-	-	100%	52%
ELA/Reading	2019	75%	32%	39%	29%	39%	57%	-	-	-	*	37%
	2018	74%	30%	36%	21%	43%	38%	-	-	-	*	34%
Mathematics	2019	82%	33%	36%	38%	39%	33%	-	-	-	*	33%
	2018	81%	29%	46%	50%	39%	*	-	-	-	-	46%
Science	2019	81%	52%	37%	*	50%	50%	-	-	-	*	35%
	2018	80%	44%	76%	55%	86%	*	-	-	-	*	79%
Social Studies	2019	81%	66%	83%	86%	77%	93%	-	-	-	-	82%
	2018	78%	65%	81%	61%	81%	100%	-	-	-	*	77%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	10%	17%	7%	12%	45%	-	-	-	*	14%
2	2018	48%	10%	15%	8%	14%	34%	-	-	-	40%	15%
ELA/Reading	2019	48%	10%	16%	6%	9%	48%	-	-	-	*	14%
-	2018	46%	8%	12%	8%	13%	15%	-	-	-	*	12%
Mathematics	2019	52%	2%	3%	0%	6%	0%	-	-	-	*	4%
	2018	50%	2%	5%	5%	0%	*	-	-	-	-	6%
Science	2019	54%	8%	5%	*	0%	17%	-	-	-	*	0%
	2018	51%	5%	10%	0%	7%	*	-	-	-	*	13%
Social Studies	2019	55%	21%	32%	14%	23%	71%	-	-	-	-	25%
	2018	53%	22%	29%	17%	28%	47%	-	-	-	*	25%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de I evel (A	ll Grades T	ested)						
All Subjects	2019	24%	1%	3%	0%	3%	6%	-	-	-	*	2%
,	2018	22%	1%	2%	0%	0%	11%	-	-	-	0%	2%
ELA/Reading	2019	21%	0%	0%	0%	0%	0%	-	-	-	*	0%
5	2018	19%	0%	0%	0%	0%	0%	-	-	-	*	0%
Mathematics	2019	26%	0%	0%	0%	0%	0%	-	-	-	*	0%
	2018	24%	0%	2%	0%	0%	*	-	-	-	-	3%
Science	2019	25%	2%	0%	*	0%	0%	-	-	-	*	0%
	2018	23%	0%	0%	0%	0%	*	-	-	-	*	0%
Social Studies	2019	33%	5%	10%	0%	10%	21%	-	-	-	-	6%
	2018	31%	4%	4%	0%	0%	18%	-	-	-	*	5%
Academic Grov	wth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	25	u, 13	*	*	*	-	-	-	-	0
	2018	69	40	30	*	*	*	-	-	-	-	*
ELA/Reading	2019	68	32	13	*	*	*	-	-	-	-	0
	2018	69	50	*	*	*	*	-	-	-	-	*
Mathematics	2019	70	10	-	-	-	-	-	-	-	-	-
	2018	70	15	*	-	-	*	-	-	-	-	*

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	19.6%	17.7%	16.9%	21.5%	12.1%	*	-	-	0.0%	18.8%
2017-18	1.9%	22.0%	22.6%	26.5%	25.5%	10.1%	*	*	*	10.0%	22.7%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)										
Graduated	90.0%	26.7%	28.3%	16.2%	28.8%	47.6%	-	-	-	*	24.5%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	51.5%	60.0%	40.5%	62.7%	81.0%	-	-	-	*	56.1%
Graduated	90.0%	27.9%	27.6%	17.0%	26.3%	52.2%	-	*	*	*	28.5%
Graduates, TxCHSE, & Cont	94.3%	49.5%	51.3%	38.3%	53.8%	69.6%	-	*	*	*	55.3%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	37.5%	38.1%	29.8%	35.7%	60.9%	-	*	*	*	39.7%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	45.4%	48.1%	34.0%	51.2%	65.2%	-	*	*	*	50.0%
Graduated	92.0%	43.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	50.0%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	44.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2016	93.7%	49.5%	-	-	-	-	-	-	-	-	-
Graduated	92.1%	47.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	25.1%	25.2%	13.6%	27.9%	37.0%	-	-	-	*	21.8%
Class of 2018	90.0%	26.2%	27.0%	16.3%	26.2%	50.0%	-	*	*	*	27.7%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	s (Longitu	dinal Rate)								
Class of 2019	87.6%	76.4%	52.9%	16.7%	64.7%	50.0%	-	-	-	*	54.2%
Class of 2018	86.8%	61.0%	53.5%	62.5%	47.6%	58.3%	-	*	*	-	57.1%
College, Career, and Military Re	ady (Ann	ual Gradua	ates)								
2018-19	72.9%	24.4%	27.6%	35.7%	20.7%	34.6%	-	-	-	*	27.3%
2017-18	65.5%	28.1%	16.4%	12.5%	14.8%	25.0%	-	*	*	-	16.3%
SAT/ACT Results (Annual Gradu Tested	iates)										
2018-19	75.0%	14.0%	3.4%	0.0%	0.0%	15.4%	-	-	-	*	2.3%
2017-18	74.6%	8.9%	1.6%	6.3%	0.0%	0.0%	-	*	*	-	2.0%
Average SAT Score 2018-19	1027	882	*	-	-	*	-	-	-	-	*
2017-18	1036	904	*	*	-	-	-	-	-	-	*
Average ACT Score 2018-19	20.6	16.5	*	-	-	*	-	-	-	-	*
2017-18	20.6	18.3									

	Accountability Rating	School Information				
All Districts ar	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	RICHARD MILBURN ALTER HIGH SCHOOL			
		Campus Type:	High School			
		Total Students:	249			
		Grade Span:	09 - 12			
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this can or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfro	e Report at			

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY CORPUS CHR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	74.6%	82.8%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	2.0% 79.2% 16.4% 0.4% 0.8% 0.0%	14.0% 64.5% 19.5% 0.3% 0.1% 0.1%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	Class size Averages by Grade of SubjectSecondaryEnglish/Language Arts6.66.616Foreign Languages2.62.318Mathematics10.610.017Science8.08.718Social Studies7.26.319
Two or More Races	1.2%	1.5%	2.5%	
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	74.0% 9.2% 0.4%	75.3% 12.5% 6.6%	60.2% 10.7% 20.3%	
Mobility Rate (2018-19)	72.2%	65.6%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	70.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.8%	62.8%	Total Operating Expenditures	\$7,247	\$8,873	\$9,913
				Instruction	\$3,297	\$3,364	\$5,558
				Instructional Leadership	\$96	\$117	\$162

School Leadership

\$1,251

\$1,183

\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	41%	49%	38%	46%	66%	*	60%	-	*	49%
-	2018	77%	39%	39%	44%	34%	54%	*	-	-	63%	38%
ELA/Reading	2019	75%	32%	37%	33%	36%	43%	-	*	-	*	40%
	2018	74%	30%	32%	60%	27%	44%	*	-	-	*	31%
Mathematics	2019	82%	33%	51%	*	48%	75%	-	*	-	-	48%
	2018	81%	29%	31%	*	22%	55%	*	-	-	*	32%
Science	2019	81%	52%	56%	*	50%	100%	-	*	-	-	51%
	2018	80%	44%	39%	40%	33%	50%	-	-	-	*	39%
Social Studies	2019	81%	66%	74%	*	69%	93%	*	*	-	*	72%
	2018	78%	65%	7 0 %	*	69%	78%	-	-	-	*	67%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	10%	14%	8%	11%	34%	*	0%	-	*	16%
,	2018	48%	10%	13%	19%	10%	20%	*	-	-	25%	12%
ELA/Reading	2019	48%	10%	12%	17%	9%	29%	-	*	-	*	15%
5	2018	46%	8%	11%	40%	9%	15%	*	-	-	*	11%
Mathematics	2019	52%	2%	10%	*	10%	13%	-	*	-	-	6%
	2018	50%	2%	4%	*	3%	5%	*	-	-	*	4%
Science	2019	54%	8%	14%	*	10%	50%	-	*	-	-	17%
	2018	51%	5%	10%	0%	5%	29%	-	-	-	*	11%
Social Studies	2019	55%	21%	25%	*	19%	50%	*	*	-	*	28%
	2018	53%	22%	29%	*	26%	39%	-	-	-	*	25%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de I evel (4	All Grades T	ested)						
All Subjects	2019	24%	1%	2%	0%	1%	5%	*	0%	-	*	2%
	2018	22%	1%	1%	6%	1%	1%	*	-	-	0%	1%
ELA/Reading	2019	21%	0%	1%	0%	1%	0%	-	*	-	*	1%
, j	2018	19%	0%	0%	0%	0%	0%	*	-	-	*	0%
Mathematics	2019	26%	0%	1%	*	2%	0%	-	*	-	-	2%
	2018	24%	0%	1%	*	0%	0%	*	-	-	*	1%
Science	2019	25%	2%	4%	*	3%	17%	-	*	-	-	6%
	2018	23%	0%	0%	0%	0%	0%	-	-	-	*	0%
Social Studies	2019	33%	5%	4%	*	2%	14%	*	*	-	*	4%
	2018	31%	4%	6%	*	6%	4%	-	-	-	*	3%
Academic Grov	wth Score	e (All Grad	tes Teste	d)								
Both Subjects	2019	69	25	36	*	32	58	-	-	-	-	35
	2018	69	40	47	*	45	60	*	-	-	*	44
ELA/Reading	2019	68	32	36	*	31	60	-	-	-	-	37
g	2018	69	50	56	-	56	64	*	-	-	*	56
Mathematics	2019	70	10	36	-	33	*	-	-	-	-	*
	2018	70	15	19	*	*	*	-	-	-	-	14

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	19.6%	21.3%	20.0%	21.1%	21.4%	*	*	-	*	22.4%
2017-18	1.9%	22.0%	22.2%	33.3%	23.7%	16.5%	*	*	-	0.0%	22.3%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)										
Graduated	90.0%	26.7%	13.1%	0.0%	10.0%	29.0%	*	-	*	-	12.3%
Graduates, TxCHSE, & Cont	94.1%	51.5%	35.1%	0.0%	35.4%	41.9%	*	-	*	-	35.2%
Class of 2018 Graduated	90.0%	27.9%	26.7%	14.3%	23.5%	37.2%	_	_	_	*	28.1%
Graduates, TxCHSE, & Cont	90.0 <i>%</i> 94.3%	49.5%	20.7 % 44.9%	28.6%	23.3 <i>%</i> 39.0%	65.1%	_	_		*	41.7%
, ,			44.370	20.070	59.070	05.170					41.7 /0
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	37.5%	35.2%	14.3%	30.5%	51.2%	-	-	-	*	36.0%
Graduates, TxCHSE, & Cont	93.9%	45.4%	41.8%	28.6%	34.4%	65.1%	-	-	-	*	39.7%
Class of 2017											
Graduated	92.0%	43.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	50.0%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	44.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2016	93.7%	49.5%	-	-	-	-	-	-	-	-	-
Graduated	92.1%	47.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	25.1%	12.2%	0.0%	9.4%	26.5%	*	-	*	-	11.4%
Class of 2018	90.0%	26.2%	24.0%	12.5%	20.9%	34.8%	-	-	-	*	24.8%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	*	*	-	-	*	-	-	-	-	*
Class of 2018	68.5%	27.3%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitu	dinal Rate)								
Class of 2019	87.6%	76.4%	63.6%	-	69.2%	55.6%	-	-	-	-	66.7%
Class of 2018	86.8%	61.0%	7 8.0 %	*	81.3%	75.0%	-	-	-	*	76.9%
College, Career, and Military Re	ady (Ann	ual Gradua	ates)								
2018-19	72.9%	24.4%	33.7%	-	37.5%	26.7%	-	-	-	-	38.7%
2017-18	65.5%	28.1%	18.0%	*	18.2%	20.6%	-	-	-	*	18.9%
SAT/ACT Results (Annual Gradu Tested	iates)										
2018-19	75.0%	14.0%	65.1%	-	60.7%	73.3%	-	-	-	-	58.1%
2017-18	74.6%	8.9%	37.5%	*	36.4%	29.4%	-	?	-	*	37.7%
Average SAT Score 2018-19	1027	882	840	-	816	878	-	-	-	-	844
2017-18	1036	904	903	*	896	892	-	*	-	-	907
Average ACT Score	.000	504	505		000	052					507
2018-19	20.6	16.5	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.3	*	-	-	-	-	-	-	*	*

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

December 2020

	Accountability Rating	School Information				
All Districts ar	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	RICHARD MILBURN ALTER HIGH SCHOOL			
		Campus Type:	High School			
		Total Students:	176			
		Grade Span:	09 - 12			
Not Rated	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.	For more information about this can or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfo	e Report at			

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY AMARILLO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	85.5%	82.8%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	9.6% 38.8% 48.3% 0.0% 0.0% 0.0%	14.0% 64.5% 19.5% 0.3% 0.1% 0.1%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	SecondaryEnglish/Language Arts6.76.616.Foreign Languages2.42.318.Mathematics7.610.017.Science9.38.718.Social Studies5.56.319.
Two or More Races	3.4%	1.5%	2.5%	
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	84.3% 17.4% 1.1%	75.3% 12.5% 6.6%	60.2% 10.7% 20.3%	
Mobility Rate (2018-19)	57.4%	65.6%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	70.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.8%	62.8%	Total Operating Expenditures	\$8,750	\$8,873	\$9,913
				Instruction	\$3,810	\$3,364	\$5,558
				Instructional Leadership	\$150	\$117	\$162

School Leadership

\$1,251

\$1,592

\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	41%	56%	14%	56%	58%	-	-	-	*	56%
	2018	77%	39%	56%	32%	63%	54%	-	43%	-	*	55%
ELA/Reading	2019	75%	32%	43%	*	37%	51%	-	-	-	*	44%
	2018	74%	30%	45%	33%	48%	45%	-	*	-	*	46%
Mathematics	2019	82%	33%	49%	*	64%	45%	-	-	-	-	47%
	2018	81%	29%	37%	*	52%	25%	-	*	-	-	38%
Science	2019	81%	52%	72%	*	63%	73%	-	-	-	*	71%
	2018	80%	44%	69%	*	88%	67%	-	*	-	*	67%
Social Studies	2019	81%	66%	83%	*	85%	85%	-	-	-	*	82%
	2018	78%	65%	77%	60%	82%	76%	-	*	-	*	73%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	10%	16%	0%	12%	20%	-	-	-	*	17%
	2018	48%	10%	19%	16%	16%	21%	-	43%	-	*	17%
ELA/Reading	2019	48%	10%	13%	*	4%	19%	-	-	-	*	14%
	2018	46%	8%	16%	11%	14%	17%	-	*	-	*	15%
Mathematics	2019	52%	2%	2%	*	0%	3%	-	-	-	-	3%
	2018	50%	2%	2%	*	4%	0%	-	*	-	-	3%
Science	2019	54%	8%	20%	*	0%	33%	-	-	-	*	24%
	2018	51%	5%	14%	*	13%	22%	-	*	-	*	11%
Social Studies	2019	55%	21%	33%	*	35%	35%	-	-	-	*	32%
	2018	53%	22%	33%	40%	26%	37%	-	*	-	*	28%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	1%	2%	0%	2%	2%	-	-	-	*	2%
2	2018	22%	1%	2%	5%	1%	3%	-	14%	-	*	2%
ELA/Reading	2019	21%	0%	0%	*	0%	0%	-	-	-	*	0%
-	2018	19%	0%	1%	0%	0%	2%	-	*	-	*	1%
Mathematics	2019	26%	0%	0%	*	0%	0%	-	-	-	-	0%
	2018	24%	0%	0%	*	0%	0%	-	*	-	-	0%
Science	2019	25%	2%	4%	*	0%	7%	-	-	-	*	5%
	2018	23%	0%	0%	*	0%	0%	-	*	-	*	0%
Social Studies	2019	33%	5%	6%	*	8%	5%	-	-	-	*	5%
	2018	31%	4%	7%	20%	3%	8%	-	*	-	*	7%
Academic Grov	wth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	25	20	-	21	18	-	-	-	-	20
,	2018	69	40	37	-	27	50	-	-	-	-	35
ELA/Reading	2019	68	32	23	-	19	*	-	-	-	-	25
5	2018	69	50	53	-	42	61	-	-	-	-	54
Mathematics	2019	70	10	17	-	*	13	-	-	-	-	15
	2018	70	15	14	-	17	*	-	-	-	-	14

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	01410	2.00.100		7							2.0441
2018-19	1.9%	19.6%	13.2%	5.9%	13.0%	14.8%	-	*	-	*	13.9%
2017-18	1.9%	22.0%	17.2%	34.8%	21.8%	10.1%	*	*	-	*	19.6%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	26.7%	55.1%	60.0%	55.9%	50.0%	*	*	-	*	54.1%
Graduates, TxCHSE, & Cont	94.1%	51.5%	66.9%	60.0%	62.7%	72.7%	*	*	-	*	65.3%
Class of 2018 Graduated	90.0%	27.9%	49.4%	14.3%	34.5%	62.7%	_	_	_	*	46.2%
Graduates, TxCHSE, & Cont	90.0 <i>%</i> 94.3%	49.5%	49.4 <i>%</i> 55.1%	14.3%	41.4%	68.6%	_		_	*	40.2 % 50.8%
			33.170	14.570	41.470	00.070	-	_	-		50.070
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	37.5%	52.2%	14.3%	37.9%	65.4%	-	-	-	*	50.8%
Graduates, TxCHSE, & Cont	93.9%	45.4%	56.7%	14.3%	41.4%	71.2%	-	-	-	*	52.3%
Class of 2017											
Graduated	92.0%	43.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	50.0%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	44.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2016	93.7%	49.5%	-	-	-	-	-	-	-	-	-
Graduated	92.1%	47.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9.12)								
Class of 2019	90.0%	25.1%	53.3%	54.5%	53.2%	50.0%	*	*	-	*	52.0%
Class of 2018	90.0%	26.2%	46.8%	12.5%	33.3%	59.3%	-	-	-	*	42.9%
RHSP/DAP Graduates (Longitud	linal Date	`									
Class of 2019	73.3%	/ *	-	-	-	-	_	-	_	-	-
Class of 2018	68.5%	27.3%	*	-	*	*	_	-	_	-	*
			dinal Data)								
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2019	87.6%	76.4%	dinal Rate) 70.8%	66.7%	72.7%	63.6%		*		*	73.6%
Class of 2018	86.8%	61.0%	27.3%	*	10.0%	31.3%	-	_	-	*	23.3%
					10.070	51.570					23.370
College, Career, and Military Re 2018-19	ady (Anni 72.9%	ual Gradua 24.4%		*	10.00/	14.3%				_	10.3%
2017-18	72.9% 65.5%	24.4% 28.1%	12.0% 16.7%	0.0%	10.0% 11.1%	14.3% 22.2%	-	- *	-	-	10.3%
SAT/ACT Results (Annual Gradu		20.170	10.7 %	0.0%	11.170	22.270	-		-		17.070
Tested											
2018-19	75.0%	14.0%	20.0%	*	12.0%	28.6%	-	-	-	-	17.9%
2017-18	74.6%	8.9%	9.7%	20.0%	7.4%	5.6%	-	*	-	*	13.5%
Average SAT Score 2018-19	1027	882	*	-	-	*	-	-	-	-	-
2017-18	1036	904	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	16.5	16.4	*	*	19.0	-	-	-	-	16.6
2017-18	20.6	18.3	18.4	*	*	*	-	*	-	*	18.4

	Accountability Rating	School	Information			
All Districts ar	nd Schools Were Not Rated in 2020 Due to COVID-19	District Name:	RICHARD MILBURN ALTER HIGH SCHOOL			
		Campus Type:	High School			
		Total Students:	169			
		Grade Span:	09 - 12			
Not	Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster	For more information about this carr or the Texas Academic Performance				
Rated	for their 2020 accountability ratings.	https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html				

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY PASADENA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	<u>.</u>
Attendance Rate (2018-19)	82.0%	82.8%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	3.6% 92.3% 3.6% 0.0% 0.0%	14.0% 64.5% 19.5% 0.3% 0.1%	12.6% 52.8% 27.0% 0.4% 4.6%	SecondaryEnglish/Language Arts6.06.61Foreign Languages2.32.31Mathematics8.510.01Science7.18.71	6.4 8.7 7.8 8.8 9.3
Pacific Islander Two or More Races	0.0% 0.6%	0.1% 1.5%	0.2% 2.5%		
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	100.0% 14.2% 16.6%	75.3% 12.5% 6.6%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	70.5%	65.6%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Stat
Instructional Staff Percent	n/a	70.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.8%	62.8%	Total Operating Expenditures	\$7,622	\$8,873	\$9,9
				Instruction	\$3,365	\$3,364	\$5,5
				Instructional Leadership	\$156	\$117	\$1

School Leadership

\$1,251

\$1,440

\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	41%	47%	33%	49%	25%	-	-	-	-	48%
-	2018	77%	39%	36%	20%	36%	50%	-	-	-	-	36%
ELA/Reading	2019	75%	32%	37%	*	40%	0%	-	-	-	-	40%
	2018	74%	30%	24%	*	23%	50%	-	-	-	-	24%
Mathematics	2019	82%	33%	35%	*	38%	*	-	-	-	-	34%
	2018	81%	29%	35%	*	36%	-	-	-	-	-	34%
Science	2019	81%	52%	67%	-	71%	*	-	-	-	-	68%
	2018	80%	44%	33%	-	35%	*	-	-	-	-	36%
Social Studies	2019	81%	66%	69 %	*	68%	60%	-	-	-	-	68%
	2018	78%	65%	67%	*	70%	*	-	-	-	-	66%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	10%	11%	0%	11%	13%	-	-	-	-	11%
,	2018	48%	10%	5%	0%	4%	30%	-	-	-	-	5%
ELA/Reading	2019	48%	10%	7%	*	8%	0%	-	-	-	-	8%
-	2018	46%	8%	4%	*	3%	17%	-	-	-	-	4%
Mathematics	2019	52%	2%	3%	*	3%	*	-	-	-	-	3%
	2018	50%	2%	0%	*	0%	-	-	-	-	-	0%
Science	2019	54%	8%	8%	-	10%	*	-	-	-	-	5%
	2018	51%	5%	0%	-	0%	*	-	-	-	-	0%
Social Studies	2019	55%	21%	25%	*	24%	40%	-	-	-	-	25%
	2018	53%	22%	16%	*	13%	*	-	-	-	-	13%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	1%	0%	0%	0%	0%	-	-	-	-	0%
5	2018	22%	1%	0%	0%	0%	0%	-	-	-	-	0%
ELA/Reading	2019	21%	0%	0%	*	0%	0%	-	-	-	-	0%
5	2018	19%	0%	0%	*	0%	0%	-	-	-	-	0%
Mathematics	2019	26%	0%	0%	*	0%	*	-	-	-	-	0%
	2018	24%	0%	0%	*	0%	-	-	-	-	-	0%
Science	2019	25%	2%	0%	-	0%	*	-	-	-	-	0%
	2018	23%	0%	0%	-	0%	*	-	-	-	-	0%
Social Studies	2019	33%	5%	2%	*	2%	0%	-	-	-	-	2%
	2018	31%	4%	0%	*	0%	*	-	-	-	-	0%
Academic Grov	wth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69 (7 km Cruc	25	*	-	*	*	-	-	-	-	*
· · · · · · · · · ·	2018	69	40	15	-	11	*	-	-	-	-	15
ELA/Reading	2019	68	32	*	-	*	-	-	-	-	-	*
5	2018	69	50	17	-	13	*	-	-	-	-	17
Mathematics	2019	70	10	*	-	-	*	-	-	-	-	*
	2018	70	15	*	-	*	-	-	-	-	-	*

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

State District Campus American Hispanic White Ind Annual Dropout Rate (Gr 9-12) 1.9% 19.6% 12.2% 30.0% 11.4% 13.6% 2018-19 1.9% 19.6% 12.2% 30.0% 11.4% 13.6% 2017-18 1.9% 22.0% 35.5% 70.0% 35.5% 12.5% 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 - - - - Graduated 90.0% 26.7% - - - - Class of 2019 Graduates, TXCHSE, & Cont 94.1% 51.5% - - - Graduates, TXCHSE, & Cont 94.3% 49.5% - - - - Graduates, TXCHSE, & Cont 93.9% 45.4% - - - - Class of 2017 Graduates, TXCHSE, & Cont 93.7% 50.0% - - - Graduates, TXCHSE, & Cont 93.7% 50.0% - - - -	lian Asiar - - - - - -	<u>Islander</u> - *	Races *	Disadv 13.6% 34.3% - - - -
2018-191.9%19.6%12.2%30.0%11.4%13.6%2017-181.9%22.0%35.5%70.0%35.5%12.5% 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 $ -$ Graduates, TXCHSE, & Cont94.1%51.5% $ -$ Graduates, TXCHSE, & Cont94.1%51.5% $ -$ Graduates, TXCHSE, & Cont94.3%49.5% $ -$ Graduates, TXCHSE, & Cont94.3%49.5% $ -$ Graduates, TXCHSE, & Cont93.9%45.4% $ -$ Graduates, TXCHSE, & Cont93.7%50.0% $ -$ Graduates, TXCHSE, & Cont93.7%50.0% $ -$ Graduates, TXCHSE, & Cont93.7%49.5% $ -$ Graduates, TXCHSE, & Cont92.1%47.1%	- - - - -	- * 	*	
+Year Longitudinal Rate (Gr 9-12) Class of 2019 Graduated 90.0% 26.7% - - - Graduates, TxCHSE, & Cont 94.1% 51.5% - - - Class of 2018 - - - - - Graduates, TxCHSE, & Cont 94.3% 49.5% - - - - Graduates, TxCHSE, & Cont 94.3% 49.5% - - - - Graduates, TxCHSE, & Cont 94.3% 49.5% - - - - Graduates, TxCHSE, & Cont 93.9% 45.4% - - - - Graduates, TxCHSE, & Cont 93.9% 45.4% - - - - Graduates, TxCHSE, & Cont 93.7% 50.0% - - - - Graduates, TxCHSE, & Cont 93.7% 50.0% - - - - Graduates, TxCHSE, & Cont 93.7% 49.5% - - - - Graduates, TxCHSE, & Cont 93.7% 49.5% - - <td< td=""><td>-</td><td>· · ·</td><td>-</td><td>34.3% - - -</td></td<>	-	· · ·	-	34.3% - - -
Class of 2019 90.0% 26.7% - - - Graduated 90.0% 26.7% - - - Graduates, TxCHSE, & Cont 94.1% 51.5% - - - Class of 2018 - - - - - Graduates, TxCHSE, & Cont 90.0% 27.9% - - - - Graduated 90.0% 27.9% - - - - - Graduated 90.0% 27.9% - - - - - Graduates, TxCHSE, & Cont 94.3% 49.5% - - - - - Graduated 92.2% 37.5% - - - - - Graduates, TxCHSE, & Cont 93.9% 45.4% - - - - - Graduated 92.2% 43.0% - - - - - - Graduated, TxCHSE, & Cont 93.7% 50.0% - - - - - - -			- - -	- - -
Graduated 90.0% 26.7% - - - - Graduates, TxCHSE, & Cont 94.1% 51.5% - - - - Graduates, TxCHSE, & Cont 90.0% 27.9% - - - - - Graduated 90.0% 27.9% -	- - - -	· · ·	-	- - -
Class of 2018 90.0% 27.9% -	-	· · ·	-	-
Graduated 90.0% 27.9% - - - - - Graduates, TxCHSE, & Cotto 94.3% 49.5% -	-		-	-
Graduates, TxCHSE, & Cont 94.3% 49.5% - - - - S-Year Extended Longitudinal R-B-B-B-B-B-B-B-B-B-B-B-B-B-B-B-B-B-B-B	-		-	-
5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 92.2% 37.5% - - - Graduated 92.2% 37.5% - - - - Graduates, TxCHSE, & Cont 93.9% 45.4% - - - - Class of 2017 - - - - - - - Graduated 92.0% 43.0% - - - - - Graduated 92.0% 43.0% - - - - - Graduated 92.0% 43.0% - - - - - - Graduates, TxCHSE, & Cont 93.7% 50.0% - - - - - Graduated 92.4% 44.7% - <t< td=""><td>-</td><td></td><td></td><td></td></t<>	-			
Class of 2018 92.2% 37.5% - - - Graduated 92.9% 37.5% - - - Graduates, TxCHSE, & Cont 93.9% 45.4% - - - Class of 2017 - - - - - Graduated 92.0% 43.0% - - - - Graduated, TxCHSE, & Cont 93.7% 50.0% - - - - Graduates, TxCHSE, & Cont 93.7% 50.0% - - - - Class of 2017 - - - - - - - Graduated, TxCHSE, & Cont 93.7% 49.5% - - - - - Graduated, TxCHSE, & Cont 93.7% 49.5% - - - - - Graduated, TxCHSE, & Cont 93.4% 51.6% - - - - - - Class of 2016 - - - - - - - - - - -	-			
Graduates, TxCHSE, & Cont 93.9% 45.4% - - - Class of 2017 Graduated 92.0% 43.0% - - - Graduated 93.7% 50.0% - - - - Graduates, TxCHSE, & Cont 93.7% 50.0% - - - - Graduates, TxCHSE, & Cont 93.7% 44.7% - - - - Graduated 92.4% 44.7% - - - - - Graduated 92.4% 44.7% -	-			
Class of 2017 - <	-		-	-
Graduates, TxCHSE, & Con 93.7% 50.0% - - - 6-Year Extended Longitudinal Reterest - - - - Class of 2017 - - - - - Graduated 92.4% 44.7% - - - - Graduated 93.7% 49.5% - - - - Graduates, TxCHSE, & Cont 93.7% 49.5% - - - - Class of 2016 - - - - - - - Graduated 92.1% 47.1% - - - - - Graduates, TxCHSE, & Cont 93.4% 51.6% - - - - Graduates, TxCHSE, & Cont 93.4% 51.6% - - - - Class of 2019 90.0% 25.1% - - - - - Class of 2018 90.0% 26.2% - - - - - Class of 2019 73.3% * -	_		-	-
6-Year Extended Longitudinal Retrested of 9-1.4% Class of 2017 7 <td></td> <td></td> <td>-</td> <td>-</td>			-	-
Class of 2017 - <	-		-	-
Graduates, TxCHSE, & Cont 93.7% 49.5% - - - - Class of 2016 - - - - - - - Graduated 92.1% 47.1% - - - - - Graduated 92.1% 47.1% - - - - - Graduates, TxCHSE, & Cont 93.4% 51.6% - - - - 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) - - - - - Class of 2019 90.0% 25.1% - - - - - Class of 2018 90.0% 26.2% - - - - - RHSP/DAP Graduates (Longitudinal Rate) - - - - - - Class of 2019 73.3% * - - - - -				
Class of 2016 92.1% 47.1% - - - Graduated 93.4% 51.6% - - - Graduates, TxCHSE, & Cont 93.4% 51.6% - - - 4-Year Federal Graduation Rate Vithout Exclusions (Gr 9-12) - - - Class of 2019 90.0% 25.1% - - - - Class of 2018 90.0% 26.2% - - - - RHSP/DAP Graduates (Longitudine Rate) - - - - - Class of 2019 73.3% * - - - -	-		-	-
Graduated 92.1% 47.1% - - - Graduates, TxCHSE, & Con 93.4% 51.6% - - - 4-Year Federal Graduation Rate Vithout Exclusions (Gr 9-12) - - - Class of 2019 90.0% 25.1% - - - - Class of 2018 90.0% 26.2% - - - - RHSP/DAP Graduates (Longitud/Lease) - - - - - Class of 2019 73.3% * - - - -	-		-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2019 90.0% 25.1% - - - Class of 2018 90.0% 26.2% - - - RHSP/DAP Graduates (Longitudinal Rate) * - - -	-		-	-
Class of 2019 90.0% 25.1% - - - Class of 2018 90.0% 26.2% - - - RHSP/DAP Graduates (Longitudinal Rate) Class of 2019 73.3% * - - -	-		-	-
Class of 2019 90.0% 25.1% - - - - Class of 2018 90.0% 26.2% - - - - RHSP/DAP Graduates (Longitudinal Rate) - - - - - - Class of 2019 73.3% * - - - - -				
RHSP/DAP Graduates (Longitudinal Rate)Class of 201973.3%*	-		-	-
Class of 2019 73.3% *	-		-	-
Class of 2019 73.3% *				
Class of 2018 68 5% 27 3%	-		-	-
	-		-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)				
Class of 2019 87.6% 76.4%	-		-	-
Class of 2018 86.8% 61.0%	-		-	-
College, Career, and Military Ready (Annual Graduates)				
2018-19 72.9% 24.4% 8.7% - 4.8% 25.0%	-		-	6.7%
2017-18 65.5% 28.1% 4.3% - 4.3% -	-		-	5.0%
SAT/ACT Results (Annual Graduates) Tested				
2018-19 75.0% 14.0% 3.8% - 0.0% 20.0%	-		-	0.0%
2017-18 74.6% 8.9% 30.4% - 30.4% -	-		-	31.8%
Average SAT Score 2018-19 1027 882 * *	-		-	-
2017-18 1036 904 863 - 863 -	-		-	863
Average ACT Score				000
2018-19 20.6 16.5 - - - 2017-18 20.6 18.3 - - -	-		-	-
2017-10 20.0 10.5			-	-

	Accountability Rating	School	Information
All Districts an	d Schools Were Not Rated in 2020 Due to COVID-19	District Name:	RICHARD MILBURN ALTER HIGH SCHOOL
		Campus Type:	High School
		Total Students:	161
	All Districts and Schools Were Not Rated in 2020 Due to COVID-19*	Grade Span:	09 - 12
Not Rated	•	For more information about this carr or the Texas Academic Performance https://rptsvr1.tea.texas.gov/perfre	e Report at

Click here to read the official announcement.

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RICHARD MILBURN ACADEMY MIDLAND SO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	81.8%	82.8%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	4.3% 66.7% 28.4% 0.6% 0.0%	14.0% 64.5% 19.5% 0.3% 0.1%	12.6% 52.8% 27.0% 0.4% 4.6%	SecondaryEnglish/Language Arts5.56.616.Foreign Languages2.92.318.Mathematics7.110.017.Science8.58.718.Social Studies8.26.319.
Pacific Islander Two or More Races Enrollment by Student Group	0.0% 0.0%	0.1% 1.5%	0.2% 2.5%	
Economically Disadvantaged Special Education English Learners	56.8% 9.9% 5.6%	75.3% 12.5% 6.6%	60.2% 10.7% 20.3%	
Mobility Rate (2018-19)	70.1%	65.6%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campus	District	Sta
Instructional Staff Percent	n/a	70.5%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	53.8%	62.8%	Total Operating Expenditures \$10,105	\$8,873	\$9.9
				Instruction \$4,083		

Instructional Leadership

School Leadership

\$117

\$1,251

\$99

\$1,651

\$162

\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	41%	32%	0%	. 30%	42%	-	-	-	-	27%
	2018	77%	39%	31%	16%	26%	49%	*	-	-	*	27%
ELA/Reading	2019	75%	32%	25%	*	21%	36%	-	-	-	-	24%
	2018	74%	30%	25%	20%	22%	35%	*	-	-	*	22%
Mathematics	2019	82%	33%	8%	*	8%	8%	-	-	-	-	6%
	2018	81%	29%	23%	14%	15%	50%	-	-	-	*	15%
Science	2019	81%	52%	54%	*	53%	64%	-	-	-	-	40%
	2018	80%	44%	32%	*	33%	38%	-	-	-	-	33%
Social Studies	2019	81%	66%	49%	*	49%	59%	-	-	-	-	45%
	2018	78%	65%	51%	-	41%	71%	*	-	-	-	50%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	10%	8%	0%	7%	13%	-	-	-	-	6%
	2018	48%	10%	6%	0%	2%	18%	*	-	-	*	3%
ELA/Reading	2019	48%	10%	8%	*	8%	11%	-	-	-	-	8%
	2018	46%	8%	3%	0%	4%	3%	*	-	-	*	3%
Mathematics	2019	52%	2%	2%	*	0%	8%	-	-	-	-	0%
	2018	50%	2%	2%	0%	0%	7%	-	-	-	*	0%
Science	2019	54%	8%	6%	*	3%	14%	-	-	-	-	3%
	2018	51%	5%	3%	*	0%	13%	-	-	-	-	0%
Social Studies	2019	55%	21%	15%	*	14%	18%	-	-	-	-	9%
	2018	53%	22%	17%	-	2%	48%	*	-	-	-	10%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	1%	0%	0%	1%	0%	-	-	-	-	1%
-	2018	22%	1%	0%	0%	0%	0%	*	-	-	*	0%
ELA/Reading	2019	21%	0%	0%	*	0%	0%	-	-	-	-	0%
-	2018	19%	0%	0%	0%	0%	0%	*	-	-	*	0%
Mathematics	2019	26%	0%	0%	*	0%	0%	-	-	-	-	0%
	2018	24%	0%	0%	0%	0%	0%	-	-	-	*	0%
Science	2019	25%	2%	0%	*	0%	0%	-	-	-	-	0%
	2018	23%	0%	0%	*	0%	0%	-	-	-	-	0%
Social Studies	2019	33%	5%	2%	*	3%	0%	-	-	-	-	3%
	2018	31%	4%	0%	-	0%	0%	*	-	-	-	0%
Academic Grow	wth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	25	-, 14	-	11	20	-	-	-	-	11
-	2018	69	40	32	*	39	29	-	-	-	*	42
ELA/Reading	2019	68	32	33	-	*	*	-	-	-	-	*
2	2018	69	50	40	-	50	*	-	-	-	*	50
Mathematics	2019	70	10	0	-	0	*	-	-	-	-	0
	2018	70	15	22	*	*	*	-	-	-	-	30

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	Duit	District	Cumpus	/ inchean	Thopanic	- Trince	Indian	7 (Bluff	Islander	Rucco	Diouar
2018-19	1.9%	19.6%	18.6%	22.2%	17.0%	20.6%	-	-	-	*	22.8%
2017-18	1.9%	22.0%	23.6%	18.2%	26.6%	15.9%	*	-	-	*	21.9%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019											
Graduated	90.0%	26.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	51.5%	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated	90.0%	27.9%	_								
Graduates, TxCHSE, & Cont	90.0 <i>%</i> 94.3%	49.5%	-								
			-	-	-	_	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	37.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	45.4%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	43.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	50.0%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017 Graduated	92.4%	44.7%									
Graduates, TxCHSE, & Cont	92.4% 93.7%	44.7% 49.5%	-	-	-	-	-	-	-	-	-
Class of 2016	93.770	49.370	-	-	-	-	-	-	-	-	-
Graduated	92.1%	47.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	51.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9.12)								
Class of 2019	90.0%	25.1%		-	-	-	-	-	-	-	-
Class of 2018	90.0%	26.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud Class of 2019	73.3%) *	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	_	-	-
			-l'								
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2019	Graduates 87.6%	76.4%	dinal Rate)								
Class of 2019 Class of 2018	86.8%	61.0%	-	-	-	-	-	-	-	-	-
				-	-	-	-	-	-	-	-
College, Career, and Military Re				*	F 00/	0.00/					c 20/
2018-19	72.9%	24.4%	8.8%	*	5.0%	0.0%	-	-	-	-	6.3%
2017-18	65.5%	28.1%	26.5%	*	40.0%	18.8%	-	-	-	-	23.5%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	14.0%	5.9%	*	10.0%	0.0%	-	-	-	-	0.0%
2017-18	74.6%	8.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Average SAT Score											
2018-19	1027	882	*	-	*	-	-	-	-	-	-
2017-18	1036	904	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	16.5	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	-