

**Texas Education Agency  
2017-18 School Report Card  
RICHARD MILBURN ALTER H S (KILLEEN (014801001))**

District Name: **RICHARD MILBURN ALTER HIGH SCHOOL**  
Campus Type: **High School**

Total Students: **255**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	55
Student Achievement	Met Alt Standard	66
School Progress	Met Alt Standard	60
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	86.0%	82.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	40.4%	12.9%	12.6%	English/Language Arts	10.5	7.5	16.7
Hispanic	31.4%	63.3%	52.4%	Foreign Languages	2.8	2.7	18.6
White	18.0%	20.8%	27.8%	Mathematics	11.4	11.1	17.9
American Indian	0.0%	0.3%	0.4%	Science	9.9	7.4	19.0
Asian	1.6%	0.6%	4.4%	Social Studies	10.1	7.3	19.3
Pacific Islander	1.2%	0.2%	0.1%				
Two or More Races	7.5%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	68.2%	73.9%	58.8%				
English Learners	5.1%	5.0%	18.8%				
Special Education	17.3%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	72.1%	73.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	53.9%	63.1%	Total Operating Expenditures	\$8,453	\$8,984	\$9,503
				Instruction	\$4,787	\$3,911	\$5,338
				Instructional Leadership	\$88	\$47	\$149
				School Leadership	\$1,311	\$1,350	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	39%	<b>44%</b>	*	*	*	-	*	*	*	43%
	2017	75%	32%	<b>45%</b>	*	*	*	-	*	*	*	*
Reading	2018	74%	*	*	*	*	*	-	*	*	*	*
	2017	72%	*	*	*	*	*	-	*	*	*	*
Mathematics	2018	81%	*	*	*	*	*	-	-	-	*	*
	2017	79%	*	*	*	*	*	-	*	*	*	*
Science	2018	80%	*	*	*	*	*	-	-	-	*	*
	2017	79%	*	*	*	*	*	-	-	*	*	*
Social Studies	2018	78%	65%	<b>70%</b>	*	*	*	-	*	*	*	70%
	2017	77%	59%	<b>81%</b>	*	*	*	-	*	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	10%	<b>12%</b>	*	*	*	-	*	*	*	11%
	2017	45%	7%	<b>13%</b>	*	*	*	-	*	*	*	*
Reading	2018	46%	*	*	*	*	*	-	*	*	*	*
	2017	44%	*	*	*	*	*	-	*	*	*	*
Mathematics	2018	50%	*	*	*	*	*	-	-	-	*	*
	2017	46%	*	*	*	*	*	-	*	*	*	*
Science	2018	51%	*	*	*	*	*	-	-	-	*	*
	2017	49%	*	*	*	*	*	-	-	*	*	*
Social Studies	2018	53%	22%	<b>30%</b>	*	*	*	-	*	*	*	25%
	2017	49%	17%	<b>30%</b>	*	*	*	-	*	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	1%	<b>2%</b>	*	*	*	-	*	*	*	2%
	2017	20%	1%	<b>1%</b>	*	*	*	-	*	*	*	*
Reading	2018	19%	*	*	*	*	*	-	*	*	*	*
	2017	19%	*	*	*	*	*	-	*	*	*	*
Mathematics	2018	24%	*	*	*	*	*	-	-	-	*	*
	2017	22%	*	*	*	*	*	-	*	*	*	*
Science	2018	23%	*	*	*	*	*	-	-	-	*	*
	2017	19%	*	*	*	*	*	-	-	*	*	*
Social Studies	2018	31%	4%	<b>9%</b>	*	*	*	-	*	*	*	8%
	2017	27%	3%	<b>6%</b>	*	*	*	-	*	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	40	<b>41</b>	*	*	*	-	-	*	-	39
Reading	2018	69	50	<b>65</b>	*	*	*	-	-	*	-	69
Mathematics	2018	70	15	*	*	-	*	-	-	-	-	*



For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
RICHARD MILBURN ACADEMY ODESSA (014801002)**

District Name: **RICHARD MILBURN ALTER HIGH SCHOOL**  
Campus Type: **High School**

Total Students: **444**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	53
Student Achievement	Improvement Required	56
School Progress	Met Alt Standard	63
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	87.5%	82.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	1.6%	12.9%	12.6%	English/Language Arts	9.7	7.5	16.7
Hispanic	75.0%	63.3%	52.4%	Foreign Languages	7.8	2.7	18.6
White	21.6%	20.8%	27.8%	Mathematics	16.7	11.1	17.9
American Indian	0.2%	0.3%	0.4%	Science	9.3	7.4	19.0
Asian	0.0%	0.6%	4.4%	Social Studies	10.4	7.3	19.3
Pacific Islander	0.2%	0.2%	0.1%				
Two or More Races	1.4%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	45.7%	73.9%	58.8%				
English Learners	5.9%	5.0%	18.8%				
Special Education	8.1%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	57.5%	73.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	53.9%	63.1%	Total Operating Expenditures	\$5,909	\$8,984	\$9,503
				Instruction	\$3,029	\$3,911	\$5,338
				Instructional Leadership	\$5	\$47	\$149
				School Leadership	\$897	\$1,350	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	39%	*	*	*	*	*	-	-	*	*
	2017	75%	32%	*	*	*	*	-	-	-	*	*
Reading	2018	74%	*	*	*	*	*	*	-	-	*	*
	2017	72%	*	*	*	*	*	-	-	-	*	*
Mathematics	2018	81%	*	*	*	*	*	-	-	-	*	*
	2017	79%	*	*	*	*	*	-	-	-	*	*
Science	2018	80%	*	*	*	*	*	*	-	-	-	*
	2017	79%	*	*	*	*	*	-	-	-	*	*
Social Studies	2018	78%	65%	*	-	*	*	*	-	-	*	*
	2017	77%	59%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	10%	*	*	*	*	*	-	-	*	*
	2017	45%	7%	*	*	*	*	-	-	-	*	*
Reading	2018	46%	*	*	*	*	*	*	-	-	*	*
	2017	44%	*	*	*	*	*	-	-	-	*	*
Mathematics	2018	50%	*	*	*	*	*	-	-	-	*	*
	2017	46%	*	*	*	*	*	-	-	-	*	*
Science	2018	51%	*	*	*	*	*	*	-	-	-	*
	2017	49%	*	*	*	*	*	-	-	-	*	*
Social Studies	2018	53%	22%	*	-	*	*	*	-	-	*	*
	2017	49%	17%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	1%	*	*	*	*	*	-	-	*	*
	2017	20%	1%	*	*	*	*	-	-	-	*	*
Reading	2018	19%	*	*	*	*	*	*	-	-	*	*
	2017	19%	*	*	*	*	*	-	-	-	*	*
Mathematics	2018	24%	*	*	*	*	*	-	-	-	*	*
	2017	22%	*	*	*	*	*	-	-	-	*	*
Science	2018	23%	*	*	*	*	*	*	-	-	-	*
	2017	19%	*	*	*	*	*	-	-	-	*	*
Social Studies	2018	31%	4%	*	-	*	*	*	-	-	*	*
	2017	27%	3%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	40	43	-	45	38	-	-	-	-	31
Reading	2018	69	50	55	-	54	*	-	-	-	-	40
Mathematics	2018	70	15	*	-	*	*	-	-	-	-	*

For more information about this campus, please see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at <a href="https://rptsrv1.tea.texas.gov/perreport/tapr/2018/index.html">https://rptsrv1.tea.texas.gov/perreport/tapr/2018/index.html</a> .	<b>Two or More Races</b>	<b>Page Econ Disadv</b>
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**Annual Dropout Rate (Gr 9-12)**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv
2016-17	1.9%	21.8%	<b>20.2%</b>	42.1%	20.7%	17.0%	*	-	-	12.5%	21.9%
2015-16	2.0%	23.1%	<b>22.3%</b>	26.7%	23.4%	16.4%	-	*	-	33.3%	24.4%

**4-Year Longitudinal Rate (Gr 9-12)**

Class of 2017											
Graduated	89.7%	33.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	56.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	35.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	58.0%	-	-	-	-	-	-	-	-	-

**5-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2016											
Graduated	91.6%	44.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	52.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	55.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	63.1%	-	-	-	-	-	-	-	-	-

**6-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2015											
Graduated	91.8%	59.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	63.4%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	46.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	52.4%	-	-	-	-	-	-	-	-	-

**4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)**

Class of 2017	89.7%	31.2%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	33.1%	-	-	-	-	-	-	-	-	-

**RHSP/DAP Graduates (Longitudinal Rate)**

Class of 2017	88.5%	45.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	7.7%	-	-	-	-	-	-	-	-	-

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)**

Class of 2017	85.9%	45.2%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	10.1%	-	-	-	-	-	-	-	-	-

**College, Career, and Military Ready (Annual Graduates)**

2016-17	54.2%	5.6%	<b>1.9%</b>	*	1.4%	3.7%	-	-	-	-	1.8%
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**SAT/ACT Results (Annual Graduates)**

Tested											
Class of 2017	73.5%	5.3%	<b>2.9%</b>	*	1.4%	7.4%	-	-	-	-	4.1%
Class of 2016	71.6%	7.5%	<b>5.6%</b>	*	7.5%	0.0%	-	-	-	*	7.7%
Average SAT Score											
Class of 2017	1019	936	*	-	*	*	-	-	-	-	*
Class of 2016	1375	1199	*	-	*	-	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.1	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	17.7	*	-	*	-	-	-	-	-	*

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**Texas Education Agency  
2017-18 School Report Card  
RICHARD MILBURN ACADEMY LUBBOCK (014801004)**

District Name: **RICHARD MILBURN ALTER HIGH SCHOOL**  
Campus Type: **High School**

Total Students: **188**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	55
Student Achievement	Improvement Required	52
School Progress	Met Alt Standard	66
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	79.0%	82.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	7.4%	12.9%	12.6%	English/Language Arts	7.3	7.5	16.7
Hispanic	67.6%	63.3%	52.4%	Foreign Languages	2.5	2.7	18.6
White	22.9%	20.8%	27.8%	Mathematics	10.3	11.1	17.9
American Indian	1.1%	0.3%	0.4%	Science	8.8	7.4	19.0
Asian	1.1%	0.6%	4.4%	Social Studies	7.6	7.3	19.3
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	0.0%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	89.9%	73.9%	58.8%				
English Learners	0.5%	5.0%	18.8%				
Special Education	10.6%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	65.7%	73.0%	16.0%				

### School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	53.9%	63.1%	Total Operating Expenditures	\$8,256	\$8,984	\$9,503
				Instruction	\$4,275	\$3,911	\$5,338
				Instructional Leadership	\$82	\$47	\$149
				School Leadership	\$1,316	\$1,350	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	39%	*	*	*	*	*	*	-	-	*
	2017	75%	32%	*	*	*	*	*	-	-	-	*
Reading	2018	74%	*	*	*	*	*	*	-	-	-	*
	2017	72%	*	*	*	*	*	*	-	-	-	*
Mathematics	2018	81%	*	*	*	*	*	-	-	-	-	*
	2017	79%	*	*	*	*	*	-	-	-	-	*
Science	2018	80%	*	*	*	*	*	-	-	-	-	*
	2017	79%	*	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	65%	*	*	*	*	-	*	-	-	*
	2017	77%	59%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	10%	*	*	*	*	*	*	-	-	*
	2017	45%	7%	*	*	*	*	*	-	-	-	*
Reading	2018	46%	*	*	*	*	*	*	-	-	-	*
	2017	44%	*	*	*	*	*	*	-	-	-	*
Mathematics	2018	50%	*	*	*	*	*	-	-	-	-	*
	2017	46%	*	*	*	*	*	-	-	-	-	*
Science	2018	51%	*	*	*	*	*	-	-	-	-	*
	2017	49%	*	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	22%	*	*	*	*	-	*	-	-	*
	2017	49%	17%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	1%	*	*	*	*	*	*	-	-	*
	2017	20%	1%	*	*	*	*	*	-	-	-	*
Reading	2018	19%	*	*	*	*	*	*	-	-	-	*
	2017	19%	*	*	*	*	*	*	-	-	-	*
Mathematics	2018	24%	*	*	*	*	*	-	-	-	-	*
	2017	22%	*	*	*	*	*	-	-	-	-	*
Science	2018	23%	*	*	*	*	*	-	-	-	-	*
	2017	19%	*	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	4%	*	*	*	*	-	*	-	-	*
	2017	27%	3%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	40	<b>45</b>	*	*	*	-	-	-	-	*
Reading	2018	69	50	*	*	*	*	-	-	-	-	*
Mathematics	2018	70	15	*	-	*	*	-	-	-	-	*

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perreport/tapr/2018/index.html>

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	21.8%	<b>21.5%</b>	26.7%	21.6%	18.8%	*	*	*	*	22.8%
2015-16	2.0%	23.1%	<b>24.3%</b>	23.6%	27.5%	17.8%	0.0%	*	-	*	23.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	33.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	56.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	35.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	58.0%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	44.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	52.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	55.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	63.1%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	59.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	63.4%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	46.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	52.4%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	31.2%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	33.1%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	45.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	7.7%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	45.2%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	10.1%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	5.6%	<b>1.5%</b>	0.0%	0.0%	5.3%	*	-	-	*	1.8%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	5.3%	<b>3.0%</b>	0.0%	0.0%	10.5%	*	-	-	*	3.6%
Class of 2016	71.6%	7.5%	<b>11.1%</b>	0.0%	8.8%	17.4%	*	-	-	-	11.4%
Average SAT Score											
Class of 2017	1019	936	*	-	-	*	-	-	-	-	*
Class of 2016	1375	1199	<b>1137</b>	-	*	*	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.1	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	17.7	*	-	*	-	-	-	-	-	*

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
RICHARD MILBURN ACADEMY HOUSTON (S (014801005))**

District Name: **RICHARD MILBURN ALTER HIGH SCHOOL**  
Campus Type: **High School**

Total Students: **182**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	55
Student Achievement	Met Alt Standard	64
School Progress	Met Alt Standard	66
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	79.2%	82.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	29.1%	12.9%	12.6%	English/Language Arts	10.5	7.5	16.7
Hispanic	65.9%	63.3%	52.4%	Foreign Languages	2.0	2.7	18.6
White	2.7%	20.8%	27.8%	Mathematics	9.4	11.1	17.9
American Indian	0.0%	0.3%	0.4%	Science	8.2	7.4	19.0
Asian	1.6%	0.6%	4.4%	Social Studies	11.8	7.3	19.3
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	0.5%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.7%	73.9%	58.8%				
English Learners	14.3%	5.0%	18.8%				
Special Education	8.8%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	78.7%	73.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	53.9%	63.1%	Total Operating Expenditures	\$7,436	\$8,984	\$9,503
				Instruction	\$3,516	\$3,911	\$5,338
				Instructional Leadership	\$47	\$47	\$149
				School Leadership	\$1,419	\$1,350	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	39%	*	*	*	*	-	*	-	*	*
	2017	75%	32%	*	*	*	*	*	*	-	-	*
Reading	2018	74%	*	*	*	*	*	-	*	-	*	*
	2017	72%	*	*	*	*	*	*	-	-	-	*
Mathematics	2018	81%	*	*	*	*	*	-	-	-	-	*
	2017	79%	*	*	*	*	*	*	-	-	-	*
Science	2018	80%	*	*	*	*	*	-	-	-	-	*
	2017	79%	*	*	*	*	-	-	-	-	-	*
Social Studies	2018	78%	65%	*	*	*	*	-	-	-	-	*
	2017	77%	59%	*	*	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	10%	*	*	*	*	-	*	-	*	*
	2017	45%	7%	*	*	*	*	*	*	-	-	*
Reading	2018	46%	*	*	*	*	*	-	*	-	*	*
	2017	44%	*	*	*	*	*	*	-	-	-	*
Mathematics	2018	50%	*	*	*	*	*	-	-	-	-	*
	2017	46%	*	*	*	*	*	*	-	-	-	*
Science	2018	51%	*	*	*	*	*	-	-	-	-	*
	2017	49%	*	*	*	*	-	-	-	-	-	*
Social Studies	2018	53%	22%	*	*	*	*	-	-	-	-	*
	2017	49%	17%	*	*	*	*	*	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	1%	*	*	*	*	-	*	-	*	*
	2017	20%	1%	*	*	*	*	*	*	-	-	*
Reading	2018	19%	*	*	*	*	*	-	*	-	*	*
	2017	19%	*	*	*	*	*	*	-	-	-	*
Mathematics	2018	24%	*	*	*	*	*	-	-	-	-	*
	2017	22%	*	*	*	*	*	*	-	-	-	*
Science	2018	23%	*	*	*	*	*	-	-	-	-	*
	2017	19%	*	*	*	*	-	-	-	-	-	*
Social Studies	2018	31%	4%	*	*	*	*	-	-	-	-	*
	2017	27%	3%	*	*	*	*	*	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	40	45	*	*	*	-	*	-	-	*
Reading	2018	69	50	45	*	*	*	-	*	-	-	*

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perreport/tapr/2018/index.html>.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	21.8%	<b>29.5%</b>	35.0%	26.6%	7.7%	66.7%	*	*	*	29.4%
2015-16	2.0%	23.1%	<b>22.9%</b>	32.7%	15.6%	37.5%	*	*	-	*	22.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	33.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	56.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	35.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	58.0%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	44.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	52.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	55.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	63.1%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	59.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	63.4%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	46.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	52.4%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	31.2%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	33.1%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	45.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	7.7%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	45.2%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	10.1%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	5.6%	<b>11.5%</b>	0.0%	17.1%	*	-	-	-	-	12.2%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	5.3%	<b>3.8%</b>	7.1%	2.9%	*	-	-	-	-	2.4%
Class of 2016	71.6%	7.5%	<b>9.1%</b>	14.3%	7.5%	-	-	*	-	-	8.7%
Average SAT Score											
Class of 2017	1019	936	*	-	*	-	-	-	-	-	*
Class of 2016	1375	1199	<b>1086</b>	*	*	-	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.1	*	*	-	-	-	-	-	-	-
Class of 2016	20.3	17.7	*	*	-	-	-	-	-	-	*

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
RICHARD MILBURN ACADEMY FORT WORTH (014801006)**

District Name: **RICHARD MILBURN ALTER HIGH SCHOOL**  
Campus Type: **High School**

Total Students: **193**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	55
Student Achievement	Met Alt Standard	66
School Progress	Not Rated	N/A
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	82.7%	82.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	32.1%	12.9%	12.6%	English/Language Arts	6.3	7.5	16.7
Hispanic	46.6%	63.3%	52.4%	Foreign Languages	2.0	2.7	18.6
White	18.7%	20.8%	27.8%	Mathematics	9.2	11.1	17.9
American Indian	0.0%	0.3%	0.4%	Science	5.1	7.4	19.0
Asian	0.0%	0.6%	4.4%	Social Studies	5.7	7.3	19.3
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	2.6%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	83.4%	73.9%	58.8%				
English Learners	9.8%	5.0%	18.8%				
Special Education	11.4%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	81.3%	73.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	53.9%	63.1%	Total Operating Expenditures	\$7,296	\$8,984	\$9,503
				Instruction	\$3,607	\$3,911	\$5,338
				Instructional Leadership	\$43	\$47	\$149
				School Leadership	\$1,270	\$1,350	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	39%	*	*	*	*	-	-	-	*	*
	2017	75%	32%	*	*	*	*	-	*	-	*	*
Reading	2018	74%	*	*	*	*	*	-	-	-	*	*
	2017	72%	*	*	*	*	*	-	*	-	*	*
Mathematics	2018	81%	*	*	*	*	*	-	-	-	-	*
	2017	79%	*	*	*	*	*	-	-	-	-	*
Science	2018	80%	*	*	*	*	*	-	-	-	*	*
	2017	79%	*	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	65%	*	*	*	*	-	-	-	*	*
	2017	77%	59%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	10%	*	*	*	*	-	-	-	*	*
	2017	45%	7%	*	*	*	*	-	*	-	*	*
Reading	2018	46%	*	*	*	*	*	-	-	-	*	*
	2017	44%	*	*	*	*	*	-	*	-	*	*
Mathematics	2018	50%	*	*	*	*	*	-	-	-	-	*
	2017	46%	*	*	*	*	*	-	-	-	-	*
Science	2018	51%	*	*	*	*	*	-	-	-	*	*
	2017	49%	*	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	22%	*	*	*	*	-	-	-	*	*
	2017	49%	17%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	1%	*	*	*	*	-	-	-	*	*
	2017	20%	1%	*	*	*	*	-	*	-	*	*
Reading	2018	19%	*	*	*	*	*	-	-	-	*	*
	2017	19%	*	*	*	*	*	-	*	-	*	*
Mathematics	2018	24%	*	*	*	*	*	-	-	-	-	*
	2017	22%	*	*	*	*	*	-	-	-	-	*
Science	2018	23%	*	*	*	*	*	-	-	-	*	*
	2017	19%	*	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	4%	*	*	*	*	-	-	-	*	*
	2017	27%	3%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	40	*	*	*	*	-	-	-	-	*
Reading	2018	69	50	*	*	*	*	-	-	-	-	*
Mathematics	2018	70	15	*	-	-	*	-	-	-	-	*



For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
RICHARD MILBURN ACADEMY CORPUS CHR (014801007)**

District Name: **RICHARD MILBURN ALTER HIGH SCHOOL**  
Campus Type: **High School**

Total Students: **378**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	57
Student Achievement	Met Alt Standard	65
School Progress	Met Alt Standard	69
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	79.0%	82.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	4.2%	12.9%	12.6%	English/Language Arts	9.4	7.5	16.7
Hispanic	71.4%	63.3%	52.4%	Foreign Languages	2.7	2.7	18.6
White	22.5%	20.8%	27.8%	Mathematics	11.9	11.1	17.9
American Indian	0.3%	0.3%	0.4%	Science	9.0	7.4	19.0
Asian	0.3%	0.6%	4.4%	Social Studies	7.9	7.3	19.3
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	1.3%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	83.9%	73.9%	58.8%				
English Learners	0.8%	5.0%	18.8%				
Special Education	10.6%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	70.8%	73.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	53.9%	63.1%	Total Operating Expenditures	\$6,309	\$8,984	\$9,503
				Instruction	\$3,125	\$3,911	\$5,338
				Instructional Leadership	\$35	\$47	\$149
				School Leadership	\$1,103	\$1,350	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	39%	<b>39%</b>	*	*	*	*	-	-	*	*
	2017	75%	32%	<b>37%</b>	*	33%	*	-	-	*	*	35%
Reading	2018	74%	*	*	*	*	*	*	-	-	*	*
	2017	72%	*	*	*	*	*	-	-	-	*	*
Mathematics	2018	81%	*	*	*	*	*	*	-	-	*	*
	2017	79%	*	*	*	*	*	-	-	*	*	*
Science	2018	80%	*	*	*	*	*	-	-	-	*	*
	2017	79%	*	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	65%	<b>70%</b>	*	*	*	-	-	-	*	*
	2017	77%	59%	<b>76%</b>	*	70%	*	-	-	-	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	10%	<b>13%</b>	*	*	*	*	-	-	*	*
	2017	45%	7%	<b>9%</b>	*	7%	*	-	-	*	*	8%
Reading	2018	46%	*	*	*	*	*	*	-	-	*	*
	2017	44%	*	*	*	*	*	-	-	-	*	*
Mathematics	2018	50%	*	*	*	*	*	*	-	-	*	*
	2017	46%	*	*	*	*	*	-	-	*	*	*
Science	2018	51%	*	*	*	*	*	-	-	-	*	*
	2017	49%	*	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	22%	<b>29%</b>	*	*	*	-	-	-	*	*
	2017	49%	17%	<b>29%</b>	*	23%	*	-	-	-	*	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	1%	<b>1%</b>	*	*	*	*	-	-	*	*
	2017	20%	1%	<b>1%</b>	*	1%	*	-	-	*	*	1%
Reading	2018	19%	*	*	*	*	*	*	-	-	*	*
	2017	19%	*	*	*	*	*	-	-	-	*	*
Mathematics	2018	24%	*	*	*	*	*	*	-	-	*	*
	2017	22%	*	*	*	*	*	-	-	*	*	*
Science	2018	23%	*	*	*	*	*	-	-	-	*	*
	2017	19%	*	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	4%	<b>6%</b>	*	*	*	-	-	-	*	*
	2017	27%	3%	<b>7%</b>	*	6%	*	-	-	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	40	<b>47</b>	*	45	60	*	-	-	*	44
Reading	2018	69	50	<b>56</b>	-	56	*	*	-	-	*	56
Mathematics	2018	70	15	*	*	*	*	-	-	-	-	*



For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
RICHARD MILBURN ACADEMY AMARILLO (014801008)**

District Name: **RICHARD MILBURN ALTER HIGH SCHOOL**  
Campus Type: **High School**

Total Students: **205**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	58
Student Achievement	Met Alt Standard	70
School Progress	Improvement Required	57
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	83.8%	82.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	5.4%	12.9%	12.6%	English/Language Arts	3.9	7.5	16.7
Hispanic	45.4%	63.3%	52.4%	Foreign Languages	1.7	2.7	18.6
White	44.9%	20.8%	27.8%	Mathematics	6.6	11.1	17.9
American Indian	0.0%	0.3%	0.4%	Science	3.1	7.4	19.0
Asian	2.0%	0.6%	4.4%	Social Studies	3.6	7.3	19.3
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	2.4%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.9%	73.9%	58.8%				
English Learners	1.0%	5.0%	18.8%				
Special Education	16.1%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	76.0%	73.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	53.9%	63.1%	Total Operating Expenditures	\$8,779	\$8,984	\$9,503
				Instruction	\$3,896	\$3,911	\$5,338
				Instructional Leadership	\$63	\$47	\$149
				School Leadership	\$1,809	\$1,350	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	39%	<b>56%</b>	*	*	*	-	*	-	*	55%
	2017	75%	32%	*	*	*	*	*	*	-	*	*
Reading	2018	74%	*	*	*	*	*	-	*	-	*	*
	2017	72%	*	*	*	*	*	*	*	-	*	*
Mathematics	2018	81%	*	*	*	*	*	-	*	-	-	*
	2017	79%	*	*	*	*	*	-	-	-	-	*
Science	2018	80%	*	*	*	*	*	-	*	-	*	*
	2017	79%	*	*	-	*	*	*	-	-	-	*
Social Studies	2018	78%	65%	<b>77%</b>	*	*	*	-	*	-	*	73%
	2017	77%	59%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	10%	<b>19%</b>	*	*	*	-	*	-	*	17%
	2017	45%	7%	*	*	*	*	*	*	-	*	*
Reading	2018	46%	*	*	*	*	*	-	*	-	*	*
	2017	44%	*	*	*	*	*	*	*	-	*	*
Mathematics	2018	50%	*	*	*	*	*	-	*	-	-	*
	2017	46%	*	*	*	*	*	-	-	-	-	*
Science	2018	51%	*	*	*	*	*	-	*	-	*	*
	2017	49%	*	*	-	*	*	*	-	-	-	*
Social Studies	2018	53%	22%	<b>33%</b>	*	*	*	-	*	-	*	28%
	2017	49%	17%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	1%	<b>2%</b>	*	*	*	-	*	-	*	2%
	2017	20%	1%	*	*	*	*	*	*	-	*	*
Reading	2018	19%	*	*	*	*	*	-	*	-	*	*
	2017	19%	*	*	*	*	*	*	*	-	*	*
Mathematics	2018	24%	*	*	*	*	*	-	*	-	-	*
	2017	22%	*	*	*	*	*	-	-	-	-	*
Science	2018	23%	*	*	*	*	*	-	*	-	*	*
	2017	19%	*	*	-	*	*	*	-	-	-	*
Social Studies	2018	31%	4%	<b>7%</b>	*	*	*	-	*	-	*	7%
	2017	27%	3%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	40	<b>37</b>	-	*	50	-	-	-	-	35
Reading	2018	69	50	<b>53</b>	-	*	61	-	-	-	-	54
Mathematics	2018	70	15	*	-	*	*	-	-	-	-	*

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perreport/tapr/2018/index.html>

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	21.8%	<b>16.5%</b>	19.0%	17.9%	15.5%	*	*	-	*	14.3%
2015-16	2.0%	23.1%	<b>22.3%</b>	28.6%	22.1%	20.9%	*	*	-	*	22.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	33.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	56.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	35.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	58.0%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	44.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	52.6%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	55.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	63.1%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	59.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	63.4%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	46.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	52.4%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	31.2%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	33.1%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	45.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	7.7%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	45.2%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	10.1%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	5.6%	<b>11.3%</b>	*	5.9%	15.2%	-	-	-	*	13.6%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	5.3%	<b>15.1%</b>	*	5.9%	18.2%	-	?	-	*	13.0%
Class of 2016	71.6%	7.5%	<b>14.0%</b>	*	5.9%	19.4%	-	-	-	-	5.7%
Average SAT Score											
Class of 2017	1019	936	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1199	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	17.1	<b>17.3</b>	-	*	18.7	-	*	-	-	18.2
Class of 2016	20.3	17.7	<b>19.3</b>	-	*	20.0	-	-	-	-	*

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
RICHARD MILBURN ACADEMY PASADENA (014801009)**

District Name: **RICHARD MILBURN ALTER HIGH SCHOOL**  
Campus Type: **High School**

Total Students: **197**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	41
Student Achievement	Improvement Required	46
School Progress	Improvement Required	41
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	79.9%	82.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	2.5%	12.9%	12.6%	English/Language Arts	7.2	7.5	16.7
Hispanic	93.4%	63.3%	52.4%	Foreign Languages	2.5	2.7	18.6
White	4.1%	20.8%	27.8%	Mathematics	14.0	11.1	17.9
American Indian	0.0%	0.3%	0.4%	Science	12.0	7.4	19.0
Asian	0.0%	0.6%	4.4%	Social Studies	7.0	7.3	19.3
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	0.0%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.4%	73.9%	58.8%				
English Learners	9.6%	5.0%	18.8%				
Special Education	6.6%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	95.9%	73.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	53.9%	63.1%	Total Operating Expenditures	\$15,350	\$8,984	\$9,503
				Instruction	\$7,599	\$3,911	\$5,338
				Instructional Leadership	\$139	\$47	\$149
				School Leadership	\$2,996	\$1,350	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	39%	*	*	*	*	-	-	-	-	*
	2017	75%	32%	*	-	*	-	-	-	-	-	*
Reading	2018	74%	*	*	*	*	*	-	-	-	-	*
	2017	72%	*	*	-	*	-	-	-	-	-	*
Mathematics	2018	81%	*	*	*	*	-	-	-	-	-	*
	2017	79%	*	*	-	*	-	-	-	-	-	*
Science	2018	80%	*	*	-	*	*	-	-	-	-	*
	2017	79%	*	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	65%	*	*	*	*	-	-	-	-	*
	2017	77%	59%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	10%	*	*	*	*	-	-	-	-	*
	2017	45%	7%	*	-	*	-	-	-	-	-	*
Reading	2018	46%	*	*	*	*	*	-	-	-	-	*
	2017	44%	*	*	-	*	-	-	-	-	-	*
Mathematics	2018	50%	*	*	*	*	-	-	-	-	-	*
	2017	46%	*	*	-	*	-	-	-	-	-	*
Science	2018	51%	*	*	-	*	*	-	-	-	-	*
	2017	49%	*	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	22%	*	*	*	*	-	-	-	-	*
	2017	49%	17%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	1%	*	*	*	*	-	-	-	-	*
	2017	20%	1%	*	-	*	-	-	-	-	-	*
Reading	2018	19%	*	*	*	*	*	-	-	-	-	*
	2017	19%	*	*	-	*	-	-	-	-	-	*
Mathematics	2018	24%	*	*	*	*	-	-	-	-	-	*
	2017	22%	*	*	-	*	-	-	-	-	-	*
Science	2018	23%	*	*	-	*	*	-	-	-	-	*
	2017	19%	*	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	4%	*	*	*	*	-	-	-	-	*
	2017	27%	3%	*	-	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	40	*	-	*	*	-	-	-	-	*
Reading	2018	69	50	*	-	*	*	-	-	-	-	*
Mathematics	2018	70	15	*	-	*	-	-	-	-	-	*



For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency  
2017-18 School Report Card  
RICHARD MILBURN ACADEMY MIDLAND SO (014801010)**

District Name: **RICHARD MILBURN ALTER HIGH SCHOOL**  
Campus Type: **High School**

Total Students: **181**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	46
Student Achievement	Improvement Required	44
School Progress	Improvement Required	53
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	79.3%	82.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	8.3%	12.9%	12.6%	English/Language Arts	5.6	7.5	16.7
Hispanic	61.3%	63.3%	52.4%	Foreign Languages	2.7	2.7	18.6
White	28.7%	20.8%	27.8%	Mathematics	12.9	11.1	17.9
American Indian	1.1%	0.3%	0.4%	Science	7.8	7.4	19.0
Asian	0.0%	0.6%	4.4%	Social Studies	7.9	7.3	19.3
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	0.6%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	51.4%	73.9%	58.8%				
English Learners	1.7%	5.0%	18.8%				
Special Education	8.8%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	87.7%	73.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	53.9%	63.1%	Total Operating Expenditures	\$15,205	\$8,984	\$9,503
				Instruction	\$6,781	\$3,911	\$5,338
				Instructional Leadership	\$29	\$47	\$149
				School Leadership	\$2,712	\$1,350	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	39%	*	*	*	*	*	-	-	*	*
	2017	75%	32%	*	*	*	*	-	-	-	*	*
Reading	2018	74%	*	*	*	*	*	*	-	-	*	*
	2017	72%	*	*	*	*	*	-	-	-	*	*
Mathematics	2018	81%	*	*	*	*	*	-	-	-	*	*
	2017	79%	*	*	*	*	*	-	-	-	*	*
Science	2018	80%	*	*	*	*	*	-	-	-	-	*
	2017	79%	*	*	-	*	*	-	-	-	-	*
Social Studies	2018	78%	65%	*	-	*	*	*	-	-	-	*
	2017	77%	59%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	10%	*	*	*	*	*	-	-	*	*
	2017	45%	7%	*	*	*	*	-	-	-	*	*
Reading	2018	46%	*	*	*	*	*	*	-	-	*	*
	2017	44%	*	*	*	*	*	-	-	-	*	*
Mathematics	2018	50%	*	*	*	*	*	-	-	-	*	*
	2017	46%	*	*	*	*	*	-	-	-	*	*
Science	2018	51%	*	*	*	*	*	-	-	-	-	*
	2017	49%	*	*	-	*	*	-	-	-	-	*
Social Studies	2018	53%	22%	*	-	*	*	*	-	-	-	*
	2017	49%	17%	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	1%	*	*	*	*	*	-	-	*	*
	2017	20%	1%	*	*	*	*	-	-	-	*	*
Reading	2018	19%	*	*	*	*	*	*	-	-	*	*
	2017	19%	*	*	*	*	*	-	-	-	*	*
Mathematics	2018	24%	*	*	*	*	*	-	-	-	*	*
	2017	22%	*	*	*	*	*	-	-	-	*	*
Science	2018	23%	*	*	*	*	*	-	-	-	-	*
	2017	19%	*	*	-	*	*	-	-	-	-	*
Social Studies	2018	31%	4%	*	-	*	*	*	-	-	-	*
	2017	27%	3%	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	40	<b>32</b>	*	*	*	-	-	-	*	42
Reading	2018	69	50	*	-	*	*	-	-	-	*	*
Mathematics	2018	70	15	*	*	*	*	-	-	-	-	*



For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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