

2018-19 Texas Academic Performance Report

District Name: **RICHARD MILBURN ALTER HIGH SCHOOL**

District Number: **014801**

2019 Accountability Rating: **C**
(evaluated with alternative education accountability provisions)

This district is a Charter District.

2019 Special Education Determination Status:
Needs Intervention

2019 Armed Services Vocational Aptitude Battery (ASVAB) Test not Offered

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
 County Name: BELL
 District Number: 014801

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL						
		State	District	Hispanic	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current						
		20	District	White	Indian	Races	(Current)	(Former)	Enrolled	ously	Enrolled	&						
		20	District	Hispanic	Asian	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)						
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
End of Course English I																		
At Approaches Grade Level or Above		2019	68%	67%	29%	23%	27%	40%	*	*	*	22%	14%	14%	41%	29%	30%	26%
		2018	65%	64%	29%	25%	29%	36%	*	*	-	27%	12%	36%	40%	29%	29%	19%
At Meets Grade Level or Above		2019	50%	49%	8%	6%	6%	16%	*	*	*	11%	3%	14%	18%	8%	9%	5%
		2018	44%	44%	8%	6%	7%	11%	*	*	-	0%	3%	0%	7%	8%	7%	3%
At Masters Grade Level		2019	11%	11%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
		2018	7%	7%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
End of Course English II																		
At Approaches Grade Level or Above		2019	68%	68%	35%	23%	35%	41%	*	*	-	50%	15%	20%	31%	35%	36%	20%
		2018	67%	67%	30%	32%	25%	44%	*	*	*	45%	15%	8%	35%	30%	30%	12%
At Meets Grade Level or Above		2019	49%	48%	11%	10%	8%	22%	*	*	-	25%	1%	20%	12%	11%	12%	4%
		2018	48%	48%	9%	10%	7%	16%	*	*	*	18%	5%	8%	5%	9%	10%	1%
At Masters Grade Level		2019	8%	7%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
		2018	8%	8%	0%	0%	0%	1%	*	*	*	0%	0%	0%	0%	0%	0%	0%
End of Course Algebra I																		
At Approaches Grade Level or Above		2019	85%	82%	33%	32%	35%	30%	-	*	*	0%	9%	*	45%	33%	32%	29%
		2018	83%	81%	29%	24%	27%	39%	*	*	-	27%	17%	50%	22%	29%	29%	29%
At Meets Grade Level or Above		2019	61%	56%	2%	0%	3%	3%	-	*	*	0%	0%	*	0%	2%	2%	1%
		2018	55%	51%	2%	2%	1%	4%	*	*	-	0%	1%	0%	0%	2%	1%	0%
At Masters Grade Level		2019	37%	34%	0%	0%	1%	0%	-	*	*	0%	0%	*	0%	0%	1%	0%
		2018	32%	29%	0%	1%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
End of Course Biology																		
At Approaches Grade Level or Above		2019	88%	88%	52%	32%	53%	63%	-	*	-	*	20%	80%	80%	52%	51%	27%
		2018	87%	87%	44%	39%	42%	49%	*	*	-	70%	26%	*	*	44%	44%	41%
At Meets Grade Level or Above		2019	62%	62%	8%	0%	6%	19%	-	*	-	*	2%	0%	0%	8%	8%	2%
		2018	59%	59%	5%	0%	3%	13%	*	*	-	10%	3%	*	*	5%	5%	4%
At Masters Grade Level		2019	25%	26%	2%	0%	1%	4%	-	*	-	*	0%	0%	0%	2%	2%	0%
		2018	24%	25%	0%	0%	0%	1%	*	*	-	0%	0%	*	*	0%	0%	0%
End of Course U.S. History																		
At Approaches Grade Level or Above		2019	93%	93%	66%	64%	65%	70%	*	*	-	60%	43%	83%	40%	67%	69%	47%
		2018	92%	92%	65%	52%	64%	74%	*	86%	*	77%	32%	71%	44%	65%	64%	52%
At Meets Grade Level or Above		2019	73%	75%	21%	11%	19%	34%	*	*	-	20%	12%	50%	7%	22%	22%	6%
		2018	70%	71%	22%	14%	18%	35%	*	71%	*	23%	6%	14%	22%	22%	20%	9%
At Masters Grade Level		2019	45%	48%	5%	3%	4%	7%	*	*	-	0%	1%	17%	0%	5%	4%	0%
		2018	40%	42%	4%	5%	3%	6%	*	14%	*	0%	1%	0%	0%	4%	4%	0%
All Grades All Subjects																		
At Approaches Grade Level or Above		2019	78%	76%	41%	33%	41%	48%	*	57%	*	34%	20%	46%	41%	41%	42%	29%
		2018	77%	75%	39%	33%	36%	49%	40%	57%	*	47%	20%	37%	34%	39%	38%	28%
At Meets Grade Level or Above		2019	50%	47%	10%	6%	9%	19%	*	0%	*	13%	4%	19%	9%	10%	11%	4%
		2018	48%	46%	10%	7%	8%	17%	0%	43%	*	9%	4%	5%	7%	10%	9%	3%
At Masters Grade Level		2019	24%	22%	1%	1%	1%	2%	*	0%	*	0%	0%	4%	0%	1%	1%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
 County Name: BELL
 District Number: 014801

	2018	Region		African American			American Indian			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
		State	20	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	Monitored
All Grades ELA/Reading		22%	20%	1%	1%	1%	2%	0%	7%	*	0%	0%	0%	0%	1%	1%	0%
At Approaches Grade Level or Above	2019	75%	73%	32%	23%	31%	41%	*	*	*	35%	14%	17%	35%	32%	33%	23%
	2018	74%	73%	30%	29%	27%	40%	17%	40%	*	35%	13%	21%	37%	30%	30%	15%
At Meets Grade Level or Above	2019	48%	46%	10%	8%	7%	19%	*	*	*	18%	2%	17%	14%	10%	11%	4%
	2018	46%	45%	8%	8%	7%	14%	0%	20%	*	8%	4%	4%	6%	8%	8%	2%
At Masters Grade Level	2019	21%	19%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
	2018	19%	18%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	33%	32%	35%	30%	-	*	*	0%	9%	*	45%	33%	32%	29%
	2018	81%	78%	29%	24%	27%	39%	*	*	-	27%	17%	50%	22%	29%	29%	29%
At Meets Grade Level or Above	2019	52%	48%	2%	0%	3%	3%	-	*	*	0%	0%	*	0%	2%	2%	1%
	2018	50%	46%	2%	2%	1%	4%	*	*	-	0%	1%	0%	0%	2%	1%	0%
At Masters Grade Level	2019	26%	24%	0%	0%	1%	0%	-	*	*	0%	0%	*	0%	0%	1%	0%
	2018	24%	21%	0%	1%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	52%	32%	53%	63%	-	*	-	*	20%	80%	80%	52%	51%	27%
	2018	80%	79%	44%	39%	42%	49%	*	*	-	70%	26%	*	*	44%	44%	41%
At Meets Grade Level or Above	2019	54%	52%	8%	0%	6%	19%	-	*	-	*	2%	0%	0%	8%	8%	2%
	2018	51%	49%	5%	0%	3%	13%	*	*	-	10%	3%	*	*	5%	5%	4%
At Masters Grade Level	2019	25%	23%	2%	0%	1%	4%	-	*	-	*	0%	0%	0%	2%	2%	0%
	2018	23%	22%	0%	0%	0%	1%	*	*	-	0%	0%	*	*	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	80%	66%	64%	65%	70%	*	*	-	60%	43%	83%	40%	67%	69%	47%
	2018	78%	78%	65%	52%	64%	74%	*	86%	*	77%	32%	71%	44%	65%	64%	52%
At Meets Grade Level or Above	2019	55%	55%	21%	11%	19%	34%	*	*	-	20%	12%	50%	7%	22%	22%	6%
	2018	53%	52%	22%	14%	18%	35%	*	71%	*	23%	6%	14%	22%	22%	20%	9%
At Masters Grade Level	2019	33%	34%	5%	3%	4%	7%	*	*	-	0%	1%	17%	0%	5%	4%	0%
	2018	31%	31%	4%	5%	3%	6%	*	14%	*	0%	1%	0%	0%	4%	4%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
County Name: BELL
District Number: 014801

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	68	32	20	30	41	-	-	-	-	23	*	-	32	28	50
	2018	67	66	50	56	46	57	*	*	*	*	74	-	-	50	46	43
End of Course Algebra I	2019	75	73	10	*	12	8	-	-	-	-	0	*	-	10	10	25
	2018	72	71	15	8	10	23	-	-	-	-	17	-	-	15	12	*
All Grades Both Subjects	2019	69	68	25	18	24	29	-	-	-	-	13	*	-	25	22	38
	2018	69	69	40	43	37	44	*	*	*	*	59	-	-	40	36	38
All Grades ELA/Reading	2019	68	67	32	20	30	41	-	-	-	-	23	*	-	32	28	50
	2018	69	68	50	56	46	57	*	*	*	*	74	-	-	50	46	43
All Grades Mathematics	2019	70	68	10	*	12	8	-	-	-	-	0	*	-	10	10	25
	2018	70	69	15	8	10	23	-	-	-	-	17	-	-	15	12	*

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
County Name: BELL
District Number: 014801

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

There is no data for this district.

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
 County Name: BELL
 District Number: 014801

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	41%	-	-	-	-	-	27%	24%	29%	42%	27%	28%
	2018	77%	75%	39%	-	-	-	-	-	25%	25%	*	25%	25%	25%
At Meets Grade Level or Above	2019	50%	47%	10%	-	-	-	-	-	3%	4%	3%	4%	3%	3%
	2018	48%	46%	10%	-	-	-	-	-	2%	2%	*	5%	2%	3%
At Masters Grade Level	2019	24%	22%	1%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	22%	20%	1%	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	32%	-	-	-	-	-	22%	22%	23%	29%	22%	23%
	2018	74%	73%	30%	-	-	-	-	-	12%	12%	*	19%	12%	13%
At Meets Grade Level or Above	2019	48%	46%	10%	-	-	-	-	-	3%	4%	3%	7%	3%	3%
	2018	46%	45%	8%	-	-	-	-	-	1%	1%	*	0%	1%	1%
At Masters Grade Level	2019	21%	19%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	18%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	33%	-	-	-	-	-	24%	13%	27%	67%	24%	28%
	2018	81%	78%	29%	-	-	-	-	-	27%	26%	*	17%	27%	26%
At Meets Grade Level or Above	2019	52%	48%	2%	-	-	-	-	-	2%	0%	2%	0%	2%	1%
	2018	50%	46%	2%	-	-	-	-	-	0%	0%	*	0%	0%	0%
At Masters Grade Level	2019	26%	24%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	24%	21%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	52%	-	-	-	-	-	29%	30%	29%	*	29%	28%
	2018	80%	79%	44%	-	-	-	-	-	35%	35%	-	29%	35%	34%
At Meets Grade Level or Above	2019	54%	52%	8%	-	-	-	-	-	2%	5%	0%	*	2%	2%
	2018	51%	49%	5%	-	-	-	-	-	3%	3%	-	0%	3%	2%
At Masters Grade Level	2019	25%	23%	2%	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	23%	22%	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	66%	-	-	-	-	-	44%	32%	50%	*	44%	46%
	2018	78%	78%	65%	-	-	-	-	-	51%	51%	-	45%	51%	50%
At Meets Grade Level or Above	2019	55%	55%	21%	-	-	-	-	-	7%	5%	8%	*	7%	7%
	2018	53%	52%	22%	-	-	-	-	-	5%	5%	-	27%	5%	9%
At Masters Grade Level	2019	33%	34%	5%	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	31%	31%	4%	-	-	-	-	-	0%	0%	-	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	25%	-	-	-	-	-	32%	*	17%	-	32%	32%
	2018	69%	69%	40%	-	-	-	-	-	*	*	-	*	*	33%
All Grades ELA/Reading	2019	68%	67%	32%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	69%	68%	50%	-	-	-	-	-	*	*	-	*	*	40%
All Grades Mathematics	2019	70%	68%	10%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	70%	69%	15%	-	-	-	-	-	-	-	-	*	-	*

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
 County Name: BELL
 District Number: 014801

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	96%	96%	94%	100%	88%	*	85%	95%	95%	97%
Included in Accountability	94%	93%	69%	64%	69%	73%	50%	88%	*	59%	73%	67%	67%
Not Included in Accountability													
Mobile	4%	5%	26%	32%	26%	21%	50%	0%	*	26%	22%	27%	26%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	1%	5%
Not Tested	1%	1%	5%	4%	4%	6%	0%	13%	*	15%	5%	5%	3%
Absent	1%	1%	5%	4%	4%	6%	0%	13%	*	15%	4%	5%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	95%	95%	98%	100%	100%	67%	96%	95%	95%	96%
Included in Accountability	94%	93%	67%	63%	65%	76%	100%	93%	17%	78%	66%	65%	61%
Not Included in Accountability													
Mobile	4%	5%	28%	32%	29%	22%	0%	7%	50%	18%	29%	30%	30%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	5%	5%	5%	2%	0%	0%	33%	4%	5%	5%	4%
Absent	1%	1%	5%	5%	5%	2%	0%	0%	33%	4%	5%	5%	4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Attendance, Graduation, and Dropout Rates

District Name: RICHARD MILBURN ALTER HIGH SCHOOL

County Name: BELL

District Number: 014801

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.6%	81.8%	82.6%	80.7%	84.3%	82.1%	86.3%	*	85.1%	82.9%	81.7%	85.4%
2016-17	95.7%	95.0%	82.3%	80.4%	81.9%	84.7%	78.6%	86.3%	86.2%	86.1%	82.5%	82.9%	86.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.6%	22.0%	25.4%	23.5%	15.2%	33.3%	11.8%	33.3%	11.1%	23.8%	22.5%	24.7%
2016-17	1.9%	2.7%	21.8%	25.0%	22.5%	17.1%	46.2%	0.0%	35.7%	16.2%	17.6%	22.1%	25.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.1%	27.9%	19.7%	23.9%	44.9%	*	66.7%	25.0%	46.7%	36.2%	27.3%	25.4%
Received TxCHSE	0.4%	0.5%	2.4%	1.5%	2.2%	4.3%	*	0.0%	0.0%	0.0%	0.8%	1.7%	0.0%
Continued HS	3.8%	3.7%	19.2%	18.7%	21.3%	14.5%	*	16.7%	12.5%	6.7%	12.3%	17.6%	31.7%
Dropped Out	5.7%	8.8%	50.5%	60.1%	52.7%	36.3%	*	16.7%	62.5%	46.7%	50.8%	53.4%	42.9%
Graduates and TxCHSE	90.4%	87.5%	30.3%	21.2%	26.0%	49.2%	*	66.7%	25.0%	46.7%	36.9%	29.0%	25.4%
Graduates, TxCHSE, and Continuers	94.3%	91.2%	49.5%	39.9%	47.3%	63.7%	*	83.3%	37.5%	53.3%	49.2%	46.6%	57.1%
Class of 2017													
Graduated	89.7%	85.9%	33.5%	26.2%	32.3%	42.9%	15.4%	*	*	28.6%	37.5%	32.9%	17.1%
Received TxCHSE	0.4%	0.5%	2.3%	1.8%	2.0%	3.7%	0.0%	*	*	0.0%	0.8%	1.9%	0.0%
Continued HS	4.0%	4.0%	20.5%	21.8%	23.1%	11.5%	30.8%	*	*	42.9%	14.8%	20.6%	25.7%
Dropped Out	5.9%	9.6%	43.8%	50.2%	42.6%	41.9%	53.8%	*	*	28.6%	46.9%	44.6%	57.1%
Graduates and TxCHSE	90.1%	86.4%	35.8%	28.0%	34.3%	46.6%	15.4%	*	*	28.6%	38.3%	34.8%	17.1%
Graduates, TxCHSE, and Continuers	94.1%	90.4%	56.3%	49.8%	57.4%	58.1%	46.2%	*	*	71.4%	53.1%	55.4%	42.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	88.0%	43.0%	36.8%	42.7%	49.1%	27.3%	*	*	50.0%	41.9%	42.9%	32.5%
Received TxCHSE	0.6%	0.7%	3.4%	2.7%	2.7%	5.8%	0.0%	*	*	0.0%	1.5%	3.0%	0.0%
Continued HS	1.1%	1.0%	3.6%	2.3%	4.3%	2.4%	9.1%	*	*	7.1%	5.1%	3.3%	7.5%
Dropped Out	6.3%	10.3%	50.0%	58.2%	50.4%	42.6%	63.6%	*	*	42.9%	51.5%	50.8%	60.0%
Graduates and TxCHSE	92.6%	88.7%	46.4%	39.5%	45.4%	55.0%	27.3%	*	*	50.0%	43.4%	46.0%	32.5%
Graduates, TxCHSE, and Continuers	93.7%	89.7%	50.0%	41.8%	49.6%	57.4%	36.4%	*	*	57.1%	48.5%	49.2%	40.0%
Class of 2016													
Graduated	91.6%	88.8%	44.7%	34.5%	42.8%	56.1%	60.0%	33.3%	*	47.1%	47.7%	44.1%	20.0%
Received TxCHSE	0.7%	0.7%	2.7%	0.6%	2.8%	3.6%	0.0%	0.0%	*	11.8%	0.9%	2.5%	0.0%
Continued HS	1.2%	1.2%	5.1%	5.1%	6.6%	2.0%	0.0%	0.0%	*	0.0%	4.6%	5.4%	25.0%
Dropped Out	6.6%	9.3%	47.4%	59.9%	47.7%	38.3%	40.0%	66.7%	*	41.2%	46.8%	48.0%	55.0%
Graduates and TxCHSE	92.2%	89.5%	47.5%	35.0%	45.7%	59.7%	60.0%	33.3%	*	58.8%	48.6%	46.6%	20.0%
Graduates, TxCHSE, and Continuers	93.4%	90.7%	52.6%	40.1%	52.3%	61.7%	60.0%	33.3%	*	58.8%	53.2%	52.0%	45.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	89.4%	47.1%	37.3%	45.5%	58.1%	*	33.3%	*	47.1%	50.0%	46.9%	25.0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Attendance, Graduation, and Dropout Rates

District Name: RICHARD MILBURN ALTER HIGH SCHOOL

County Name: BELL

District Number: 014801

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	3.7%	2.8%	3.5%	4.3%	*	0.0%	*	11.8%	0.9%	3.6%	0.0%
Continued HS	0.5%	0.4%	0.7%	0.6%	1.1%	0.0%	*	0.0%	*	0.0%	1.8%	0.7%	5.0%
Dropped Out	6.6%	9.4%	48.4%	59.3%	49.9%	37.5%	*	66.7%	*	41.2%	47.3%	48.8%	70.0%
Graduates and TxCHSE	92.9%	90.2%	50.8%	40.1%	49.0%	62.5%	*	33.3%	*	58.8%	50.9%	50.5%	25.0%
Graduates, TxCHSE, and Continuers	93.4%	90.6%	51.6%	40.7%	50.1%	62.5%	*	33.3%	*	58.8%	52.7%	51.2%	30.0%
Class of 2015													
Graduated	91.8%	89.7%	59.3%	44.6%	62.9%	61.1%	40.0%	*	*	50.0%	73.5%	59.4%	62.5%
Received TxCHSE	1.0%	1.0%	2.9%	1.7%	2.9%	4.0%	0.0%	*	*	0.0%	0.0%	2.9%	0.0%
Continued HS	0.6%	0.4%	1.2%	1.7%	1.6%	0.0%	0.0%	*	*	0.0%	0.0%	0.8%	0.0%
Dropped Out	6.7%	8.8%	36.6%	52.1%	32.6%	34.9%	60.0%	*	*	50.0%	26.5%	37.0%	37.5%
Graduates and TxCHSE	92.8%	90.7%	62.3%	46.3%	65.8%	65.1%	40.0%	*	*	50.0%	73.5%	62.3%	62.5%
Graduates, TxCHSE, and Continuers	93.3%	91.2%	63.4%	47.9%	67.4%	65.1%	40.0%	*	*	50.0%	73.5%	63.0%	62.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	87.1%	26.2%	18.6%	22.4%	42.4%	*	66.7%	22.2%	43.8%	34.0%	25.3%	24.6%
Class of 2017	89.7%	85.9%	31.2%	24.0%	29.7%	41.7%	14.3%	*	*	28.6%	34.3%	30.6%	16.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	67.5%	27.3%	*	12.5%	37.5%	*	-	-	*	14.3%	26.7%	*
Class of 2017	88.5%	89.2%	45.8%	36.2%	51.1%	41.8%	*	*	-	*	11.1%	40.2%	16.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.6%	12.7%	13.2%	7.9%	20.6%	-	*	*	*	5.4%	12.4%	28.6%
Class of 2017	6.0%	2.6%	18.9%	25.0%	15.9%	23.5%	-	-	-	*	*	18.9%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.1%	50.6%	52.6%	58.8%	35.5%	-	*	*	*	10.8%	49.6%	14.3%
Class of 2017	60.8%	45.5%	23.0%	8.3%	20.5%	35.3%	-	-	-	*	*	24.5%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.5%	61.0%	65.0%	64.3%	54.8%	*	*	*	42.9%	15.9%	59.8%	37.5%
Class of 2017	85.9%	83.5%	45.2%	35.6%	48.3%	44.1%	*	*	-	*	12.5%	40.8%	16.7%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	21.7%	28.9%	10.7%	40.8%	6.7%	*	-	-	28.6%	0.0%	28.1%	40.0%
2016-17	87.2%	88.8%	43.1%	30.9%	46.4%	44.5%	*	*	*	20.0%	11.6%	39.5%	25.0%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.3%	16.2%	13.5%	11.6%	24.2%	-	37.5%	*	20.0%	11.1%	17.0%	29.4%
2016-17	7.2%	4.4%	22.6%	31.3%	21.0%	23.5%	-	*	-	*	*	25.6%	*
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	76.7%	51.7%	50.0%	60.1%	36.7%	-	50.0%	*	40.0%	13.3%	48.3%	29.4%
2016-17	56.5%	41.8%	19.1%	6.3%	17.7%	26.5%	-	*	-	*	*	19.8%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	76.8%	58.8%	45.0%	64.1%	54.8%	*	87.5%	*	41.7%	19.0%	55.2%	51.9%
2016-17	84.0%	82.2%	42.8%	32.1%	45.0%	45.7%	*	*	*	28.6%	12.3%	40.7%	26.7%

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
 County Name: BELL
 District Number: 014801

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	548	100.0%	347,893	100.0%
By Ethnicity:				
African American	80	14.6%	43,502	12.5%
Hispanic	309	56.4%	173,272	49.8%
White	135	24.6%	107,052	30.8%
American Indian	2	0.4%	1,226	0.4%
Asian	8	1.5%	15,589	4.5%
Pacific Islander	2	0.4%	528	0.2%
Two or More Races	12	2.2%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	91	16.6%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	37	6.8%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	135	24.6%	49,432	14.2%
Foundation H.S. Program (Endorsement)	68	12.4%	16,542	4.8%
Foundation H.S. Program (DLA)	217	39.6%	272,526	78.3%
Special Education Graduates	58	10.6%	25,962	7.5%
Economically Disadvantaged Graduates	355	64.8%	166,956	48.0%
LEP Graduates	27	4.9%	21,359	6.1%
At-Risk Graduates	478	87.2%	144,805	41.6%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District College, Career, and Military Readiness (CCMR)

District Name: RICHARD MILBURN ALTER HIGH SCHOOL

County Name: BELL

District Number: 014801

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	61.5%	28.1%	28.8%	29.8%	24.8%	*	12.5%	*	29.2%	63.8%	26.9%	29.6%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	46.7%	6.0%	2.5%	5.5%	8.1%	*	0.0%	*	16.7%	0.0%	5.9%	3.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	57.8%	17.0%	12.5%	15.2%	21.5%	*	25.0%	*	33.3%	1.7%	18.0%	7.4%
Mathematics													
2017-18	46.0%	43.5%	4.9%	5.0%	2.6%	8.1%	*	0.0%	*	16.7%	0.0%	4.8%	0.0%
Both Subjects													
2017-18	42.1%	40.0%	4.2%	2.5%	2.3%	8.1%	*	0.0%	*	16.7%	0.0%	3.9%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	21.1%	2.2%	1.3%	2.9%	1.5%	*	0.0%	*	0.0%	0.0%	2.3%	3.7%
2016-17	19.9%	19.5%	0.8%	1.2%	0.3%	1.9%	*	*	*	0.0%	0.0%	0.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	19.3%	0.5%	0.0%	1.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
2016-17	20.1%	18.1%	1.2%	0.0%	1.2%	1.9%	*	*	*	0.0%	0.0%	1.2%	13.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.4%	22.5%	26.3%	24.6%	17.4%	*	12.5%	*	16.7%	63.8%	21.3%	25.9%
2016-17	13.2%	10.7%	0.3%	0.0%	0.0%	0.9%	*	*	*	0.0%	0.0%	0.1%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.7%	0.5%	0.0%	1.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
2016-17	2.7%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.3%	1.3%	1.3%	1.0%	2.2%	*	0.0%	*	0.0%	12.1%	1.4%	3.7%
2016-17	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	33.5%	5.7%	3.8%	5.8%	5.9%	*	0.0%	*	16.7%	6.9%	5.1%	3.7%
2016-17	17.3%	14.1%	0.5%	0.0%	0.0%	1.9%	*	*	*	0.0%	0.0%	0.2%	0.0%

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
 County Name: BELL
 District Number: 014801

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.2%	17.9%	23.8%	20.4%	10.4%	*	12.5%	*	8.3%	44.8%	17.2%	25.9%
2016-17	2.2%	1.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	2.0%	3.8%	1.3%	3.0%	*	0.0%	*	0.0%	19.0%	1.4%	3.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.6%	0.2%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
 County Name: BELL
 District Number: 014801

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	32.8%	12.8%	8.8%	11.7%	16.3%	*	12.5%	*	25.0%	0.0%	14.1%	7.4%
2016-17	23.4%	28.8%	10.4%	8.3%	8.8%	14.8%	*	*	*	0.0%	1.3%	10.2%	6.7%
Mathematics													
2017-18	23.7%	25.4%	3.3%	3.8%	1.3%	6.7%	*	0.0%	*	8.3%	0.0%	3.1%	0.0%
2016-17	19.8%	22.3%	3.1%	0.0%	3.3%	4.3%	*	*	*	0.0%	0.0%	3.6%	0.0%
Both Subjects													
2017-18	18.1%	20.9%	2.7%	1.3%	1.3%	5.9%	*	0.0%	*	8.3%	0.0%	2.5%	0.0%
2016-17	12.9%	17.5%	2.5%	0.0%	3.0%	3.1%	*	*	*	0.0%	0.0%	2.9%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	58.7%	10.8%	11.3%	9.4%	11.1%	*	12.5%	*	33.3%	13.8%	10.1%	7.4%
2016-17	50.5%	48.2%	1.7%	1.2%	1.2%	3.1%	*	*	*	0.0%	1.3%	1.5%	6.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.3%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2017	26.2%	27.2%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	16.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2017	15.9%	17.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	0.0%	n/a
Mathematics													
2018	7.3%	7.4%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2017	7.2%	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	0.0%	n/a
Science													
2018	10.8%	11.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2017	10.9%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	0.0%	n/a
Social Studies													
2018	14.5%	16.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2017	15.0%	15.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	46.6%	*	-	*	-	-	-	-	-	n/a	-	n/a
2017	49.1%	44.1%	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	39.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	37.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.7%	*	-	*	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
County Name: BELL
District Number: 014801

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	83.9%	8.9%	5.0%	10.0%	5.9%	*	37.5%	*	16.7%	n/a	10.7%	n/a
2016-17	73.5%	81.6%	5.3%	8.3%	2.7%	8.0%	50.0%	50.0%	0.0%	0.0%	n/a	5.2%	n/a
At/Above Criterion													
2017-18	37.9%	34.3%	8.2%	*	9.7%	0.0%	-	*	*	*	n/a	10.0%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1001	904	*	896	887	-	*	*	-	n/a	907	n/a
English Language Arts and Writing													
2017-18	521	505	472	*	467	450	-	*	*	-	n/a	472	n/a
Mathematics													
2017-18	515	496	432	*	429	437	-	*	*	-	n/a	435	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.0	18.3	*	18.5	*	-	*	-	*	n/a	19.1	n/a
English Language Arts													
2017-18	20.3	20.8	18.2	*	18.0	*	-	*	-	*	n/a	19.2	n/a
Mathematics													
2017-18	20.6	20.7	17.0	*	17.5	*	-	*	-	*	n/a	17.5	n/a
Science													
2017-18	20.9	21.3	19.1	*	19.8	*	-	*	-	*	n/a	19.7	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
 County Name: BELL
 District Number: 014801

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	41.5%	5.8%	4.8%	4.8%	9.5%	0.0%	18.8%	22.2%	2.0%	3.5%	6.4%	1.5%
2016-17	37.1%	35.0%	17.1%	13.8%	16.2%	22.3%	19.0%	7.1%	7.7%	22.0%	19.7%	18.9%	16.6%
English Language Arts													
2017-18	17.3%	16.3%	4.1%	5.0%	2.6%	8.0%	0.0%	14.3%	25.0%	2.6%	3.5%	5.2%	0.6%
2016-17	16.8%	16.4%	18.4%	17.0%	17.2%	22.5%	23.5%	9.1%	11.1%	25.0%	24.1%	18.4%	19.5%
Mathematics													
2017-18	20.7%	20.4%	3.2%	1.4%	3.3%	3.8%	0.0%	7.1%	14.3%	0.0%	0.8%	2.4%	1.3%
2016-17	19.5%	19.7%	3.5%	1.5%	3.4%	5.6%	0.0%	0.0%	0.0%	2.4%	1.2%	3.2%	0.0%
Science													
2017-18	21.2%	21.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	5.7%	5.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	23.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
2016-17	21.8%	20.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	53.1%	17.8%	14.3%	17.6%	21.0%	*	*	*	0.0%	13.9%	18.5%	0.0%
2015-16	54.7%	51.0%	19.4%	27.9%	16.4%	22.4%	*	*	*	10.0%	13.5%	17.5%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	55.3%	19.2%	18.2%	12.1%	32.4%	-	*	-	-	10.0%	19.2%	-
2015-16	55.7%	52.9%	9.0%	0.0%	6.1%	16.7%	-	-	*	*	0.0%	6.7%	-

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	1,949	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	0	0.0%	238,810	4.4%
Kindergarten	0	0.0%	373,435	6.9%
Grade 1	0	0.0%	386,567	7.1%
Grade 2	0	0.0%	387,490	7.2%
Grade 3	0	0.0%	395,637	7.3%
Grade 4	0	0.0%	411,805	7.6%
Grade 5	0	0.0%	417,388	7.7%
Grade 6	0	0.0%	417,587	7.7%
Grade 7	0	0.0%	406,716	7.5%
Grade 8	0	0.0%	404,933	7.5%
Grade 9	379	19.4%	436,449	8.1%
Grade 10	589	30.2%	400,571	7.4%
Grade 11	528	27.1%	372,899	6.9%
Grade 12	453	23.2%	350,991	6.5%
Ethnic Distribution:				
African American	270	13.9%	684,349	12.6%
Hispanic	1,224	62.8%	2,847,629	52.6%
White	414	21.2%	1,484,069	27.4%
American Indian	5	0.3%	20,362	0.4%
Asian	7	0.4%	242,247	4.5%
Pacific Islander	3	0.2%	8,254	0.2%
Two or More Races	26	1.3%	129,490	2.4%
Economically Disadvantaged	1,331	68.3%	3,283,812	60.6%
Non-Educationally Disadvantaged	618	31.7%	2,132,588	39.4%
Section 504 Students	108	5.5%	354,440	6.5%
English Learners (EL)	110	5.6%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%
Students w/ Dyslexia	11	0.6%	194,074	3.6%
At-Risk	1,875	96.2%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	204		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	141	69.1%	221,426	42.4%
Students with Physical Disabilities	5	2.5%	114,118	21.9%
Students with Autism	10	4.9%	71,373	13.7%
Students with Behavioral Disabilities	48	23.5%	107,604	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	-	1.7%	-	6.2%
Grade 1	-	3.1%	-	5.5%
Grade 2	-	1.8%	-	2.3%
Grade 3	-	1.1%	-	0.9%
Grade 4	-	0.5%	-	0.5%
Grade 5	-	0.5%	-	0.6%
Grade 6	-	0.4%	-	0.5%
Grade 7	-	0.6%	-	0.6%
Grade 8	-	0.4%	-	0.7%
Grade 9	49.8%	7.2%	47.6%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	63	1.6%	6,321	0.3%

Class Size Information **District** **State**

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:		
Kindergarten	-	18.9
Grade 1	-	18.8
Grade 2	-	18.7
Grade 3	-	18.9
Grade 4	-	19.2
Grade 5	-	21.2
Grade 6	-	20.4
Secondary:		
English/Language Arts	6.7	16.6
Foreign Languages	3.0	18.9
Mathematics	10.6	17.8
Science	7.3	18.9
Social Studies	6.3	19.3

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
 County Name: BELL
 District Number: 014801

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	160.2	100.0%	719,502.5	100.0%
Professional Staff:	107.5	67.1%	461,380.1	64.1%
Teachers	64.3	40.1%	358,450.1	49.8%
Professional Support	27.3	17.0%	72,848.5	10.1%
Campus Administration (School Leadership)	11.6	7.2%	21,812.7	3.0%
Central Administration	4.4	2.7%	8,268.8	1.1%
Educational Aides:	25.6	16.0%	74,292.4	10.3%
Auxiliary Staff:	27.1	16.9%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	6.0	n/a	12,433.0	n/a
Part-time	3.0	n/a	1,097.0	n/a
Total Minority Staff:	69.5	43.4%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	12.5%	37,875.6	10.6%
Hispanic	12.2	18.9%	99,261.7	27.7%
White	42.2	65.6%	209,288.6	58.4%
American Indian	0.9	1.5%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	1.0	1.6%	4,074.5	1.1%
Males	27.6	42.8%	85,138.1	23.8%
Females	36.8	57.2%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	45.3	70.4%	263,991.5	73.6%
Masters	16.5	25.7%	87,059.6	24.3%
Doctorate	2.5	3.9%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.1	21.9%	24,953.3	7.0%
1-5 Years Experience	17.9	27.8%	103,762.4	28.9%
6-10 Years Experience	5.6	8.7%	68,136.0	19.0%
11-20 Years Experience	20.3	31.5%	105,158.7	29.3%
Over 20 Years Experience	6.4	10.0%	56,439.7	15.7%
Number of Students per Teacher	30.3	n/a	15.1	n/a

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
 County Name: BELL
 District Number: 014801

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.2	6.3
Average Years Experience of Principals with District	2.0	5.4
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:	9.4	11.1
Average Years Experience of Teachers with District:	2.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$43,356	\$47,218
1-5 Years Experience	\$47,674	\$50,408
6-10 Years Experience	\$53,181	\$52,786
11-20 Years Experience	\$57,311	\$56,041
Over 20 Years Experience	\$56,935	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$51,172	\$54,122
Professional Support	\$60,323	\$64,069
Campus Administration (School Leadership)	\$76,887	\$78,947
Central Administration	\$85,891	\$103,400
Instructional Staff Percent:	64.1%	64.5%
Turnover Rate for Teachers:	55.5%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

District Name: RICHARD MILBURN ALTER HIGH SCHOOL
 County Name: BELL
 District Number: 014801

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	106	5.4%	1,066,099	19.7%
Career & Technical Education	845	43.4%	1,424,391	26.3%
Gifted & Talented Education	0	0.0%	436,361	8.1%
Special Education	204	10.5%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%
Career & Technical Education	6.8	10.6%	17,483.0	4.9%
Compensatory Education	0.5	0.8%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	50.4	78.4%	255,885.2	71.4%
Special Education	6.6	10.2%	32,449.2	9.1%
Other	0.0	0.0%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)